

THE SCHOOL DISTRICT OF STURGEON BAY

Regular Board of Education Meeting

Wednesday, December 15, 2021

As noted in Board Policy 0166 - Agenda:

“This meeting is a meeting of the Board of Education in public for the purpose of conducting the School District's business and is not to be considered a public community meeting. There is a time for public participation during the meeting as indicated in the agenda.”

7:00 P.M. Board of Education Meeting

Sturgeon Bay High School Library

CALL TO ORDER:

1. Pledge of Allegiance
2. Roll Call
3. Motion to Adopt Agenda

STUDENT COUNCIL REPRESENTATIVE REPORT:

PUBLIC PARTICIPATION SECTION—ALSO KNOWN AS AUDIENCE TO VISITORS AND DELEGATIONS *(As noted in Board Policy 0167.3 Public Participation at Board Meetings):*

Additional note: Individuals who wish to address the Board should be residents of the School District of Sturgeon Bay or parents of students open-enrolled into the district. Speakers are asked to share their name, address, and be aware that comments may be limited to three minutes at the discretion of the Board President.

PUBLIC HEARING ON ESSER BUDGET & SAFE RETURN TO IN-PERSON INSTRUCTION AND CONTINUITY OF SERVICES PLAN

RECOGNITION:

1. Employees are recognized in the month of December
 - a. Maintenance Staff

CONSENT AGENDA:

1. Approve Meeting Minutes
 - a. November 17, 2021, Regular Board of Education Meeting
 - b. December 1, 2021, Board Learning Session
2. Approve November Bills
3. Accept Grants and Donations
4. Accept Resignations and Retirements
5. Approve Sturgeon Bay High School Course Description Book for the 2022-2023 school year
6. Approve TJ Walker Middle School Course Offerings for the 2022-2023 school year

OPERATIONS AGENDA:

1. Consent Agenda items requiring attention (if any)
2. Approve Annual Financial Report
3. Approve Co-Head Girls Soccer Coaches
4. Approve Strength and Conditioning Coach
5. Approve Maintenance Department Team Members
6. District ESSER Budget Review
7. School Year Updates (*informational item*)
8. Open Enrollment Capacity (*informational item this month*)
9. Community Survey Update (*informational item*)
10. Reports:

- a. Legislative
- b. CESA
- c. Committee/Seminars
- d. Administrative
 - i. High School
 - ii. Middle School
 - iii. Sunrise Elementary School
 - iv. Sawyer Elementary
 - v. District Teaching, Learning & Technology Department
 - vi. Special Education/Pupil Services
 - vii. Business Manager
 - viii. Food Service
 - ix. Other
- e. Superintendent

11. Adjourn

NOTE: This notice may be supplemented with additions to the agenda that come to the attention of the board prior to the meeting. If there are changes, a final agenda will be posted and provided to the media no later than 24 hours prior to the meeting or no later than 2 hours prior to the meeting in the event of an emergency.

To: Board of Education
From: Dan Tjernagel & Ann DeMeuse
Date: December 7, 2021
RE: Background Information for the December 15, 2021 Regular Meeting

STUDENT COUNCIL REPRESENTATIVE REPORT:

Student Council President Elden Antonio will share updates with the Board and public.

Note: We moved this item prior to the public participation section so in the event of a lengthy public participation section, the Student Council representative does not need to stay at the meeting too long on a school night.

PUBLIC PARTICIPATION SECTION—ALSO KNOWN AS AUDIENCE TO VISITORS AND DELEGATIONS *(As noted in Board Policy 0167.3 Public Participation at Board Meetings)*

Additional note: Individuals who wish to address the Board should be residents of the School District of Sturgeon Bay or parents of students open-enrolled into the district. Speakers are asked to share their name, address, and be aware that comments may be limited to three minutes at the discretion of the Board President.

PUBLIC HEARING ON ESSER BUDGET & SAFE RETURN TO IN-PERSON INSTRUCTION AND CONTINUITY OF SERVICES PLAN

As Business Manager Holtz will explain, public input is needed as part of the required steps districts should take. Since we utilize a hearing approach for the annual budget as part of the October Board meeting, a similar approach for this topic appeared appropriate.

RECOGNITION

CONSENT AGENDA:

1. Approve Meeting Minutes

- a. November 17, 2021 Regular Board of Education Meeting
- b. December 1, 2021 Board Learning Session

2. Approve November Bills

Accept Grants and Donations – The Athletic Department was able to raise the funding needed for new outside Bose speakers for the soccer and softball fields using “Donors Choose”. The donations totaling \$986 dollars was raised through ten individuals who donated using the online program.

A motion to thank these groups and the individuals associated with them for their generosity, as well as approve the grants and donations is recommended.

3. Accept Resignations and Retirements – Sally Jilot (Food Service) will be retiring January 5, 2022. Seth Carreno has resigned his position as School Psychologist. gordon

4. Approve Sturgeon Bay High School Course Description Book for the 2022-2023 school year

Since the course selection and scheduling process gets underway well before the end of the year, the course description guide comes to you for approval in the winter. Changes are highlighted in the SBHS Principal report from Mr. Nerby.

5. Approve TJ Walker Middle School Course Offerings for the 2022-2023 school year

Since the course selection and scheduling process gets underway well before the end of the year, we want the course description guide to come to you for approval prior to that point, and thought having this occur the same month as the high school course offerings are approved would be both effective and efficient.

A motion to approve the Consent Agenda as presented is recommended.

OPERATIONS AGENDA:

1. Consent Agenda items requiring attention (if any)

This is a standing agenda item and utilized only if needed.

2. Accept Annual Financial Report

An annual financial report, as well as supporting document entitled management communications, is included in the Board meeting packet. The previous agenda item that accompanied the presentation from our new auditors, as well as comments from Jake Holtz can provide any additional background.

A motion to accept the audit report is requested.

3. Approve Co-Head Girls Soccer Coaches

A. Todd Maas has a long history with our boys soccer program and is interested in serving our girls program as well.

A motion to approve Todd Maas as the Co-Head Girls Soccer Coach is recommended.

B. Jeff Schaefer also has history with our boys soccer program and is interested in serving our girls program, too.

A motion to approve Jeff Schaefer as the Co-Head Girls Soccer Coach is recommended.

4. Approve Strength and Conditioning Coach

Principal Nerby and Athletic Director Meikle recommend Derek Jennerjohn. Derek is our School Resource Officer and coaches MS Football. Derek will supervise conditioning workouts for our HS students after school from 3:30-4:30 PM Monday -Friday during the 2nd semester.

A motion to approve Derek Jennerjohn at the Strength and Conditioning Coach beginning with the 2nd Semester is recommended.

5. Approve Maintenance Department Team Members

A. Director John Sullivan recommends Darrel Augustson as a new member of our maintenance crew. Darrel joins us as a general custodian working the second shift. Darrel is an alumni from the class of 1984 and is happy to return. He brings an array of maintenance and cleaning experience to the position.

A motion to approve Darrel Augustson as a new member of the maintenance team is recommended.

- B. Director John Sullivan recommends Jerry Reynolds as a new member of our maintenance crew. Jerry joins us as a general custodian also working the second shift. Jerry is a painter by trade but also has extensive experience in maintenance and custodial work from his years working in the shipyards.

A motion to approve Jerry Reynolds as a new member of the maintenance team is recommended.

6. ESSER Budget & Safe Return to In-Person Instruction and Continuity of Services Plan

One of the requirements for receiving money from the American Rescue Plan (ARP) Act (aka ESSER III) is to develop an LEA Plan ‘in consultation with stakeholders’. In short, this plan must describe the following summarized in the [ESSER III start guide](#):

- How funds will be used to implement prevention and mitigation strategies that, as practicable, are in alignment with CDC guidelines, in order to continuously and safely open and operate schools for in-person learning.
- How we will use at least 20% of our ARP funds to address the academic impact of lost instructional time, through interventions.
- How we will spend the remaining ARP funds.
- How we will ensure that the interventions implemented will respond to the needs of all students, particularly those disproportionately impacted by the COVID-19 pandemic.

In discussion at the administrative level, we know we have informally completed these bullet points and have been working on them for the past 18+ months by working with community members, DCMC and DC Public Health to safely re-open schools last year, as well as multiple budget presentations during that time. However, to make sure we were officially meeting the requirements of this act, we felt it appropriate to have an official review, public comment on, and approval by the board. Looking ahead, we will need to review this budget and plan at least every six months, through 2023.

To begin with, we put together our official ‘Safe Return to In-Person Instruction and Continuity of Services Plan’ document which will need to be approved by you, the board, and then shared on our website. For this document, we simply used a template put together and provided by our partners at CESA 5. The template has been edited and reviewed by the admin team so that it accurately reflects plans and procedures put in place by the School District of Sturgeon Bay.

A motion to approve the ‘Safe Return to In-Person Instruction and Continuity of Services Plan’ for The School District of Sturgeon Bay is recommended.

The second part of this action item is to review and approve the budget for our use of allocated dollars from the American Rescue Plan Act dollars. The School District of Sturgeon Bay expects an allocation of \$1,340,001.00. Per the requirements of the act, at least \$268,000.20 must be set aside to address the academic impact of lost instructional time. As has been shared in previous meetings, the plan is to use those monies to help pay for our Literacy Consultant, The Transformative Reading Teacher Group (Dr. Nell Thompson). \$150,000 has been budgeted for this endeavor, for the 2021-22 school year, and we expect a similar amount to be set aside for the 2022-2023 school year.

The remaining budget of the ARP Act will go towards supporting staff retention and technology upgrades. We do not anticipate using any of these remaining funds from the ARP Act in 2021-22 so do not have exact details at this point. We expect to have a more detailed budget of these funds for the 2022-23 and 2023-24 school years.

A motion to approve the budget plan, as presented, for the ARP Act allocation is recommended.

7. School Year Updates (*informational item*)

Over the past number of months, we have tried to have a stand-alone item on the agenda or conversation embedded in our reports section that allows the Board, our parents, our staff, and the general public to be informed on any recent developments in our schools, as well as on what our actual data reveals.

As a quick review for anyone monitoring the school board meeting packet, the Board took action during the November 17 meeting which resulted in the following:

- Effective Monday, November 22, 2021, optional masking returned for students and staff in grades 7-12.
- Effective Monday, January 3, 2022, optional masking will return for students and staff in grades preK-6.
- Until the change takes effect at a given level, pertinent components of the action taken by the Board on September 15, 2021, such as but not limited to school instructional time/days, bus transportation, implementation, exceptions, and enforcement would continue to be in place.
- Note: Until notified otherwise, facial coverings would continue to be required when riding a school bus.

Additionally, the Board approved updated procedures that went into effect for all schools.

Placement at this point in the agenda following the previous agenda item seemed like an appropriate place this month. The Board can discuss the weekly data assembled regarding each school, as well as other considerations as the group deems appropriate.

8. Open Enrollment Capacity (informational item this month)

Based upon a variety of discussions since we first implemented the capacities approved in January of 2016, we come back to you with an updated grid and recommendation again this year.

As we've done in the past, this is simply an informational item this month. We act upon Open Enrollment capacity at our January Board of Education meeting. We would be looking for official approval of the new capacities beginning with the 2022-2023 school year during next month's meeting on January 12, 2022.

9. Community Survey Update (*informational item*)

Special thanks to everyone who responded to the community survey. We ended up with more than 850 responses. We shared the initial findings as part of the December 1 learning session and included the Community Survey Results presentation assembled by School Perceptions as part of the December 15, 2021, Board meeting. We'll also place the summary report on the

website so the public has access to it through a couple of different ways (ex. Board meeting packet and website).

Rather than attempt to summarize things in the background document and risk incomplete information or information without context I'll defer to the results report presentation itself.

10. Reports

11. Adjourn

THE SCHOOL DISTRICT OF STURGEON BAY

Regular Board of Education Meeting

Wednesday, November 17, 2021

President Stephani called the regular meeting to order at 7:03 PM in the Sturgeon Bay High School IMC with a roll call vote. Present were Commissioners Stephani, Holland, Hougaard, Wood, Kruse, Jennerjohn, Chisholm, Howard and Alger. Also present were Superintendent Tjernagel, J. Holtz, K. Nerby, L. Ferry, M. Smullen, B. O’Handley, A. Smejkal, & M Rankin. Excused: K. DeVillers. The Pledge of Allegiance was recited.

Motion: Chisholm/Jennerjohn to adopt the agenda as presented. Motion: carried unanimously.

STUDENT COUNCIL REPRESENTATIVE REPORT – Elden Antonio provided an update on activities of the student council and preparations for December events.

PUBLIC PARTICIPATION SECTION—also known as audience to visitors and delegations (as noted in Board Policy 0167.3 Public Participation at Board Meetings. The following individuals addressed the board:

- Jamie Haslam, 9th Ave. Sturgeon Bay

CONSENT AGENDA:

1. **Approve Meeting Minutes**
 - a. October 20, 2021, Regular Board of Education Meeting
 - b. November 3, 2021, Board Learning Session
2. **Approve October Bills**
3. **Grants and Donations** – Sunrise received the following grant for October: The Sturgeon Bay Parent Teacher Organization donated \$400 to help purchase high interest/low reading level books. These books will be used to help support 3rd grade literacy instruction for students with low reading levels. Ken Pabich & Stephanie Cataldo-Pabich donated \$80 to help a family with lunch balances.
4. **Resignations and Retirements** – Effective 10/19, Amy Hull is resigning from her food service position.

Motion: Hougaard / Holland to approve the consent agenda items as presented. Motion carried unanimously.

OPERATIONS AGENDA:

1. **Consent Agenda items requiring attention (if any):** none
2. **Approve Updated COVID-19 Procedural Guidance**

Based upon a variety of concerns, questions, and discussions, as well as procedures in other districts, a one-page document with updated COVID-19 procedures pertaining to time away from school based upon symptoms, quarantine length, close contacts, and related notification has been prepared.

As the Board has discussed for some time, finding the proper blend of COVID-19 precautions with a myriad of precautions around other aspects of the overall health and well being of students, families, staff members, and community members has been and continues to be a challenge. Just as procedures have been updated since the spring of 2020, this latest version shows the next progression in procedures for our school community.

In the meeting packet I included three versions of the updated procedures grid we worked through November 3. The first version has “with options” in the title and I highlighted in yellow the section the Board agreed we wanted to update; it has two options with some preferring one over the other in the learning session. The two other versions align with the options referenced in the previous sentence. They are labeled as Version A and Version B (with differences again highlighted in yellow) so that an actual motion can simply reference a version and Board dialogue and a vote can follow from there.

Implementing these changes on Monday, November 22, 2021, would allow for appropriate communication with students, families, and staff members so stakeholders are aware of the updates. School administration and our school nurse team should be authorized to transition any situations current in process to the updated procedures as well.

COVID 19 Procedural Guidance, Version A and Version B, are attached to this document for reference.

Motion Hougaard/Jennerjohn to approve COVID 19 Procedural Guidance Version B as presented. After discussion, roll call vote. Those in favor: Hougaard, Holland & Chisholm. Opposed: Howard, Kruse, Stephani, Jennerjohn, Wood & Alger. Motion fails.

Motion Wood/Alger to approve COVID 19 Procedural Guidance Version A as presented. After discussion, roll call vote. Those in favor: Howard, Kruse, Stephani, Jennerjohn, Wood & Alger. Opposed: Hougaard, Holland & Chisholm. Motion carries.

3. Approve Updated Facial Coverings Approach

The Board has discussed the next step in our approach to facial coverings ever since the September 15, 2021, Board meeting when the motion passed to shift from optional to mandatory masking beginning on September 20, 2021.

After looking at various components both in terms of which age groups to consider returning to optional masking first, as well as which months might be the best time to move forward with such changes, we are at a point where updating the facial coverings approach is deemed to be appropriate.

Based upon a combination of factors and the November 3 learning session discussion, the following approach appears logical.

- Effective Monday, November 22, 2021, optional masking would return for students and staff in grades 7-12.
- Effective Monday, January 3, 2022, optional masking would return for students and staff in grades preK-6.
- Until the change takes effect at a given level, pertinent components of the action taken by the Board on September 15, 2021, such as but not limited to school instructional time/days, bus transportation, implementation, exceptions, and enforcement would continue to be in place.
- Note: Until notified otherwise, facial coverings would continue to be required when riding a school bus.

Motion: Jennerjohn/Kruse to approve the updated Facial Coverings approach as presented above. After discussion, roll call vote. In favor: Howard, Kruse, Holland, Stehani, Jennerjohn, Chisholm, Wood & Alger. Opposed: Hougaard. Motion carries.

4. Notice of Board of Education Election on April 5, 2022

A school board election will be held on April 5, 2022. The three board members whose terms of office will expire in April of 2022 are Beth Chisholm, Mike Stephani and Chad Hougaard.

Declarations of Candidacy and Campaign Registration Statements will be available in the School District Office at 1230 Michigan Street during regular school hours starting Wednesday, December 1. The Declarations of Candidacy and Campaign Registration Statements must be filed in the District Office no later than 5:00 P.M. on Tuesday, January 4, 2022.

5. Appoint Assistant Board Clerk

A motion to appoint the District Administrator to the position of Assistant Board Clerk for the purposes of accepting Board of Education election documents is requested. This is the practice that has been used in the past as a convenience to the Board Clerk and potential board candidates.

Motion: Holland/Hougaard to appoint the District Administrator as Assistant Board Clerk to assist with the collection of Board of Education election documents. Motion carried unanimously.

6. Approve Food Service Employee

Jenny Spude would like to welcome new staff member, Colleen Geurts. Colleen started with us this school year as a substitute employee and we'd like to extend the invitation of permanency with us in the food service department.

Motion: Wood/Chisholm to approve Colleen Geurts as a food service staff member. Motion carried unanimously.

7. Approve Part-time Business Office Employee

From Business Manager Jake Holtz: When Corinne Rice offered to step back from her full-time position after giving birth to her daughter, she expressed interest in continuing to help our Business Office on a part time/hourly basis when her maternity leave ends. Corinne has been an excellent and reliable full-time employee for us for the past two and a half years.

The Board has discussed the growing duties of the Business Office and need for more Human Resources time in recent years. By bringing Corinne back part time in the Business Office, we avoid adding a position—especially one that does not directly support the classroom, plus we will have the flexibility to pick up more duties under the Human Resources umbrella, to provide further financial oversight, and to allow time to properly train someone to be both a backup and second set of eyes to our Payroll Clerk.

Motion: Wood/Jennerjohn to approve Corinne Rice as a part-time Business Office employee. Motion carried unanimously.

8. Approve Teaching Associates

Information prepared by Special Education and Pupil Services Director Lindsay Ferry

- a. Jenny Hull: Director of Special Education and Pupil Services and Principal Katy DeVillers are excited to welcome Jenny Hull to the special education team at Sawyer Elementary School. Jenny has previous experience working in the special education field as a Behavior Technician at LEARN Behavioral Center as well as serving as a Caregiver at Bay Harbor Assisted Living of Sturgeon Bay. Jenny has a passion for working with children and will no doubt provide positive support for students at Sawyer Elementary School.

Motion: Holland/Wood to approve Jenny Hull as a Teaching Associate at Sawyer Elementary School. Motion carried unanimously.

- b. Courtney LeCloux: no motion as this candidate withdrew her application.
- c. Melissa Murphy: Director of Special Education and Pupil Services and Principal Katy DeVillers are excited to welcome Melissa to the special education team at Sawyer Elementary School. Melissa has a bachelor's degree in Studio Art and Digital Art from the University of Wisconsin Green Bay, in addition to a master's degree in Pastoral Counseling from Liberty University. Melissa enjoys working with children while providing meaningful learning experiences for all students. Melissa will be a great addition to the team and the Sawyer staff are excited for her to begin.

Motion: Wood/Holland to approve Melissa Murphy as a Teaching Associate at Sawyer Elementary School. Motion carried unanimously.

- d. Alisha Thomas: Director of Special Education and Pupil Services and Principal Katy DeVillers are pleased to welcome Alisha Thomas to the special education team at Sawyer Elementary School. Alisha has experience working with children with autism and is excited to practice her skills in the educational setting. Alisha has jumped right into the work at Sawyer and provided a positive approach to meeting the needs of all students.

Motion: Jennerjohn/Chisholm to approve Alisha Thomas as a Teaching Associate at Sawyer Elementary School. Motion carried unanimously.

9. Approve 2022-2023 School Year Calendar

In recent years we have worked off of a timeline that strives to approve the next year's school calendar in November so that parents have plenty of time to make the various vacation and family plans for the following school year. At the October and November learning sessions, we discussed a variety of factors and preferences.

The calendar in the meeting packet contains the following as a summary:

- The first day of classes would be Thursday, September 1, 2022.
- There would be 180 days of school scheduled.
- Winter Break would be 10 days long running from the end of the school day on December 23 to January 2. Classes would restart on Tuesday, January 3.
- Spring Break would be from the end of a half day of school on March 17 to March 26. Classes would restart on Monday, March 27.
- The last day of classes would be scheduled for Tuesday, June 6.

Motion: Hougaard/Chisholm to approve a calendar for the 2022-2023 school year. Motion carried unanimously.

10. Educational Programming Operational Referendum Community Survey (*informational item*)

The community survey regarding an educational programming operational referendum is in motion. Residents have begun to receive the mailer. I received notice from Cari at School Perceptions on the morning of November 8 that since the mailer was starting to land in mailboxes that they would send out the email to district families. As of the evening of November 8, there were 124 responses. Cari said that non-responders will receive reminders on November 11 and November 22.

As a quick recap for the benefit of any community members, the Board does not actually vote on a resolution to go to the voters in April for a referendum until the January school board meeting. The survey is intended to gather information to further inform the Board and whatever approach is taken whether an approach that matches what is in the survey or an alternate approach if that appears wise based on survey feedback. Page three of the paper survey has a paragraph about the amounts projected, as well as a bar graph with projected tax impacts beneath the paragraph.

We do not have the usual educational materials prepared yet since a decision has not been formally made. However, we purposely did leave the materials from both the previous operational referendum and the more recent facility/capital referendum on the website so anyone can access that information and see what we would normally share. Once the Board approves an actual resolution in January then we will move forward with more materials and so forth.

When President Stephani and I were meeting about the agenda the week before the meeting, we did think that an information item was appropriate, as well as pointing out some brief information comparing the last operational referendum to what we are currently projecting for the next one and I'll summarize this below.

Most recent operational referendum amounts approved by the voters in April of 2019:

- Up to \$2.9 million for the 2019-2020 school year,
- Up to \$3.2 million for the 2020-2021 school year, and
- Up to \$3.6 million for the 2021-2022 school year.

Current projection for the next operational referendum as referenced in the community survey:

- Up to \$2.6 million for the 2022-2023 school year,
- Up to \$2.9 million for the 2023-2024 school year,
- Up to \$3.3 million for the 2024-2025 school year,
- Up to \$3.5 million for the 2025-2026 school year, and
- Up to \$3.8 million for the 2026-2027 school year.

As you can see, the amount currently projected for next school year would be \$1 million LESS than what had been projected and was approved by the voters for this school year with the last referendum. Additionally, even with looking at extending the term from three to five years, only the fifth year would surpass what had been approved for the last year of the most recent operational referendum.

Stay tuned. Among the next steps will be considering the community survey feedback results once we receive those, the December 1 session, and so forth.

11. November 30, 2021, Community Open House from 4:00 – 6:00 P.M. (*informational item*)

After the completion of improvements to buildings throughout the district, there will be an open house for the public on Tuesday, Nov. 30 from 4:00 PM - 6:00 PM. Kick-off for the open house is at the high school at 4:00 PM with opening remarks. All schools will be open to the public.

- **Guided tours** will begin at 4:30 PM and will be every 15 minutes thereafter.
- **Self-guided** tours from 4:00 PM - 6:00 PM are also an option for those familiar with the buildings.

Call 746-2807 if you have any questions.

12. Reports:

- a. Legislative – none.
- b. CESA – none.
- c. Committee/Seminars – none.
- d. Administrative Reports presented.
- e. Superintendent’s Report presented.

13. Motion: Holland/Wood to adjourn at 8:34 PM. Motion carried unanimously.

Date: _____

President’s Signature: _____

COVID-19 Procedural Guidance School District of Sturgeon Bay

Version A

Updated 11-8-2021

	If my child...	And is...	Then:
Symptoms	<p>Has one of these COVID-19 symptoms:</p> <ul style="list-style-type: none"> - Recent loss of sense of taste or smell - Shortness of breath or trouble breathing - A cough that is persistent, would be disturbing to a room of people, and/or can be felt in the chest. <p>Has two or more of these COVID-19 symptoms:</p> <p>Headache, Sore Throat, Muscle or body aches, Runny nose/congestion, Nausea or vomiting, Unusual fatigue, Diarrhea, Fever of 100.4 or higher OR chills</p>	Vaccinated or Unvaccinated	<ul style="list-style-type: none"> • Can return to school with a negative COVID-19 PCR test AND 24-hours symptom free OR • If choosing not to test, district assumes positive. See positive results procedure below. <p><i>*Note: Individuals do not need to re-test for 90 days after testing positive.</i></p> <p><i>** Note: If fever, vomiting, or diarrhea is the only symptom the child should not attend school until 24 hours symptom free without the use of medication.</i></p>
	If my child...	And is...	Then:
Positive Results	Tests positive for COVID-19 . . .	Vaccinated or Unvaccinated	<ul style="list-style-type: none"> • Quarantine for 10 days from symptom onset, or if no symptoms, 10 days from positive test.
	If my child...	And is...	Then he/she/they should:
Close Contacts	Is a close contact to a positive case <u>outside of the household</u> AND IS HAVING COVID-19 SYMPTOMS . . .	Vaccinated or Unvaccinated	<ul style="list-style-type: none"> • Can return to school with a negative COVID-19 PCR test AND 24-hours symptom free and mask for 14 days. OR • Quarantine 10 days if choosing not to test.
	Is a close contact to a positive case <u>outside of the household</u> AND is NOT having COVID-19 symptoms . . .	Vaccinated or Unvaccinated	<ul style="list-style-type: none"> • May come to school masked and monitor for COVID-19 symptoms for 14 days from the date of last contact with the positive individual.
	Is a close contact to a positive case in the <u>same household</u> . . .	Vaccinated or Unvaccinated	<ul style="list-style-type: none"> • May come to school masked and monitor for COVID-19 symptoms for 14 days from the date of last contact with the positive individual.
	If my child...	And is...	Then:
Close Contact Notification	Has been in a setting with an individual who tested positive . . .	Vaccinated or Unvaccinated	<ul style="list-style-type: none"> • Parents/guardians of 4K-12th grade will be notified. • Families should monitor communications from school regarding any positive cases at that school/grade level.

COVID-19 Procedural Guidance School District of Sturgeon Bay

Version B

Updated 11-8-2021

	If my child...	And is...	Then:
Symptoms	<p>Has one of these COVID-19 symptoms:</p> <ul style="list-style-type: none"> - Recent loss of sense of taste or smell - Shortness of breath or trouble breathing - A cough that is persistent, would be disturbing to a room of people, and/or can be felt in the chest. <p>Has two or more of these COVID-19 symptoms:</p> <p>Headache, Sore Throat, Muscle or body aches, Runny nose/congestion, Nausea or vomiting, Unusual fatigue, Diarrhea, Fever of 100.4 or higher OR chills</p>	Vaccinated or Unvaccinated	<ul style="list-style-type: none"> • Can return to school with a negative COVID-19 PCR test AND 24-hours symptom free OR • If choosing not to test, district assumes positive. See positive results procedure below. <p><i>*Note: Individuals do not need to re-test for 90 days after testing positive.</i></p> <p><i>** Note: If fever, vomiting, or diarrhea is the only symptom the child should not attend school until 24 hours symptom free without the use of medication.</i></p>
	If my child...	And is...	Then:
Positive Results	Tests positive for COVID-19 . . .	Vaccinated or Unvaccinated	<ul style="list-style-type: none"> • Quarantine for 10 days from symptom onset, or if no symptoms, 10 days from positive test.
	If my child...	And is...	Then he/she/they should:
Close Contacts	Is a close contact to a positive case <u>outside of the household</u> AND IS HAVING COVID-19 SYMPTOMS . . .	Vaccinated or Unvaccinated	<ul style="list-style-type: none"> • Can return to school with a negative COVID-19 PCR test AND 24-hours symptom free and mask for 14 days. OR • Quarantine 10 days if choosing not to test.
	Is a close contact to a positive case <u>outside of the household</u> AND is NOT having COVID-19 symptoms . . .	Vaccinated or Unvaccinated	<ul style="list-style-type: none"> • May come to school masked and monitor for COVID-19 symptoms for 14 days from the date of last contact with the positive individual.
	Is a close contact to a positive case in the same household . . .	Vaccinated	<ul style="list-style-type: none"> • May come to school masked and monitor for COVID-19 symptoms for 14 days from the date of last contact with the positive individual.
	Is a close contact to a positive case in the same household . . .	Unvaccinated	<ul style="list-style-type: none"> • Quarantine for 10 days from when family member tested positive; then may come to school if symptom free, monitoring for COVID-19 symptoms and masking for 10 days.
	If my child...	And is...	Then:
Close Contact Notification	Has been in a setting with an individual who tested positive . . .	Vaccinated or Unvaccinated	<ul style="list-style-type: none"> • Parents/guardians of 4K-12th grade will be notified. • Families should monitor communications from school regarding any positive cases at that school/grade level.

THE SCHOOL DISTRICT OF STURGEON BAY
Board of Education Learning Session
Wednesday, Dec. 1, 2021

5:00 P.M. Board of Education Meeting

SBHS Library

CALL TO ORDER:

1. Roll Call at 5:14 PM. Present: Stephani, Wood, Jennerjohn, Chisholm, Hougaard, Alger Kruse, Holland & Howard. Excused: Hougaard & Alger. Also present were Superintendent Tjernagel, J Holtz, and guests Jake Schulz and Mike Propsom.
2. Motion: Chisholm/Wood to adopt the agenda as presented. Motion carried unanimously.

AGENDA AND DISCUSSION

1. Work Session with Referendum Advisory Group: The group reviewed the referendum process and possible approaches. One item the group felt that was worth noting was the value of spotlighting academics like Middle School placing fifth at State and the Math Program successes.
2. Motion to adjourn: Holland/Wood to adjourn at 6:36 PM. Motion carried unanimously.

Date: _____

President's Signature: _____

Recordings of the Board meetings can be located at: <https://www.sturbay.k12.wi.us/district/board-of-education>

CHECK DATE	CHECK NUMBER	CHE TYP	AMOUNT	ACCOUNT NUMBER	VENDOR	INVOICE DESCRIPTION
11/04/2021	101489	R	736.98	10 E 400 411 136360 000	AIRGAS USA LLC	Cust #2063258 Classroom Consumables
11/04/2021	212200322	A	762.00	10 E 400 450 136431 000	ALGOMA LUMBER COMPAN	Lumber for Resale
11/04/2021	212200323	A	114.00	10 E 800 310 162000 000	ARNDT, TRACY	Swimming Bay Conference Official
11/04/2021	101490	R	226.59	10 E 800 355 263300 000	AT&T LONG DISTANCE	Acct #831-000-7711 955 Monthly Service Charges
11/04/2021	101491	R	4,547.00	49 E 800 324 254300 000	AUGUST WINTER & SONS	Contract #251348 replace drain lines, new sink
11/04/2021	212200324	A	278.00	10 E 800 310 264400 000	ASSOC OF WISC SCH AD	MS/HS Convention K. Nerby
11/04/2021	101492	R	110.00	10 E 800 411 162000 000	BSN SPORTS REMIT	Customer #1462735 Weight Clips
11/04/2021	212200325	A	23.60	10 E 120 411 111000 000	BURRIS, ALICIA	8/9/2021-9/19/2021 Headphones and notebooks/folders for class
11/04/2021	212200325	A	45.75	10 E 120 411 111000 000	BURRIS, ALICIA	8/30/2021 Headset speaker
11/04/2021	212200326	A	123.00	10 E 800 310 162000 000	CAPELLE, THOMAS	Swimming Official Bay Conference
11/04/2021	212200327	A	115.00	27 E 800 386 221300 341	CESA 6	Cust #1228 SEEDS WISE Virtual Workshop L. Ferry
11/04/2021	101493	R	552.65	10 E 800 411 253000 000	CULLIGAN SERVICE	Acct #8566801 Bottled Water & Salt
11/04/2021	101494	R	60.00	10 E 800 310 162000 000	DC ENGRAVING	VB Awards
11/04/2021	101494	R	130.00	10 E 800 310 162000 000	DC ENGRAVING	Fall FB Awards
11/04/2021	101495	R	3,337.34	10 E 800 348 256510 000	DOOR COUNTY COOPERAT	Customer #784909 October 2021 Monthly Billing
11/04/2021	101496	R	41.97	10 E 800 480 295000 000	DOOR COUNTY HARDWARE	Acct #96718 October 2021 Billing
11/04/2021	101496	R	30.50	10 E 400 411 136360 000	DOOR COUNTY HARDWARE	Acct #96718 October 2021 Billing
11/04/2021	101496	R	14.99	10 E 400 411 126000 000	DOOR COUNTY HARDWARE	Acct #96718 October 2021 Billing
11/04/2021	101496	R	363.52	10 E 800 411 253000 000	DOOR COUNTY HARDWARE	Acct #96718 October 2021 Billing
11/04/2021	101497	R	455.00	10 E 800 310 162000 000	DOOR COUNTY MEDICAL	AED/CPR Certification
11/04/2021	212200328	A	17.16	10 E 800 411 253000 000	EAGLE MECHANICAL	Cust #2904 Parts
11/04/2021	101498	R	209.94	50 E 800 324 257220 000	ECOLAB	Acct #STUR0010-0005 Pest Control
11/04/2021	101499	R	236,428.93	49 E 800 310 239000 000	ELAND ELECTRIC	Cust ID SBSB Job # QC20-91/92 HS-MS-SW-SR Structured Cabling
11/04/2021	101499	R	1,150.63	49 E 800 324 254300 000	ELAND ELECTRIC	Cust ID SBSB Job #JT2102 SW Add. Dimmer Switches
11/04/2021	101499	R	6,950.00	49 E 800 324 254300 000	ELAND ELECTRIC	Cust ID SBSB SW Lights
11/04/2021	101500	R	7.50	10 E 800 943 219000 000	EQUAL RIGHTS DIVISIO	October 2021 Work Permit
11/04/2021	101501	R	24,567.47	49 E 800 310 239000 000	EUA	Project #318509-01 October Billing
11/04/2021	212200329	A	113.95	10 E 800 432 222200 031	FOLLETT SCHOOL SOLUT	Library Books-MS
11/04/2021	101502	R	83.84	10 E 800 411 253000 000	HALLMAN LINDSAY QUAL	Maintenance Supplies - Paint
11/04/2021	101503	R	122.00	10 E 800 310 162000 000	HEIDNER, CHUCK	Swimming Official Bay Conference
11/04/2021	212200330	A	18.92	10 E 200 449 125500 000	HEID MUSIC CO	Acct #57711 Slapstick, mallets, etc.
11/04/2021	212200330	A	101.51	10 E 400 411 125500 000	HEID MUSIC CO	Acct #57711 Slapstick, mallets, etc.
11/04/2021	212200330	A	63.75	10 E 400 411 125500 000	HEID MUSIC CO	Acct #57711 Warm up books

CHECK DATE	CHECK NUMBER	CHE TYP	AMOUNT	ACCOUNT NUMBER	VENDOR	INVOICE DESCRIPTION
11/04/2021	212200330	A	44.20	10 E 200 411 125500 000	HEID MUSIC CO	Acct #57711 Band Music
11/04/2021	212200330	A	114.75	10 E 200 411 125500 000	HEID MUSIC CO	Acct #57711 Band Music
11/04/2021	101504	R	50.00	10 E 800 411 239000 000	HOFFMAN, LAURA	Memorial for Father
11/04/2021	212200331	A	67.18	10 E 200 411 125500 000	INSTRUMENTAL MUSIC C	Band Method Books Band Supplies
11/04/2021	212200331	A	56.00	10 E 200 450 125500 000	INSTRUMENTAL MUSIC C	Band Method Books Band Supplies
11/04/2021	101505	R	26.40	21 E 200 411 161931 000	JONESTSHIRTS.COM	Shirts for Allied Arts
11/04/2021	212200332	A	64.99	10 E 400 411 125500 000	J W PEPPER & SON INC	Acct #1193831 Sturgeon Bay Christmas Parade Music
11/04/2021	212200333	A	36,053.64	10 E 800 310 256210 000	KOBUSSEN BUSES LTD	October 2021 Billing
11/04/2021	212200333	A	6,601.83	10 E 800 310 256240 000	KOBUSSEN BUSES LTD	October 2021 Billing
11/04/2021	212200333	A	385.77	10 E 800 310 256270 000	KOBUSSEN BUSES LTD	October 2021 Billing
11/04/2021	212200333	A	692.61	80 E 800 310 256290 000	KOBUSSEN BUSES LTD	October 2021 Billing
11/04/2021	212200334	A	345.95	27 E 800 310 223300 019	KYLES CONSULTING LLC	October 2021 Monthly SBS/MAC Fee
11/04/2021	101506	R	699.25	10 E 200 310 135200 000	LAKESHORE VACUUM	MS Sewing Machine Repair
11/04/2021	212200335	A	132.20	10 E 800 310 162000 000	LEITERMAN, ANDY	Center Official Boys soccer Sectional game vs Kiel
11/04/2021	212200336	A	388.33	10 E 800 480 295000 000	MARCIA BRENNER & ASS	PowerSchool Plugin - Annual Support/Webinar Credit
11/04/2021	212200336	A	-70.00	10 E 800 310 264400 000	MARCIA BRENNER & ASS	PowerSchool Plugin - Annual Support/Webinar Credit
11/04/2021	212200337	A	415.09	10 E 200 342 221300 000	MCHUGH, KAARA	10/27/2021-10/29/2021 Wisconsin Music Educators Association State Conference. Expenses include: -costs incurred at hotel -dinner on 10/28/21 -mileage
11/04/2021	212200337	A	19.44	10 E 200 342 221300 000	MCHUGH, KAARA	10/27/2021-10/29/2021 Wisconsin Music Educators Association State Conference. Expenses include: -costs incurred at hotel -dinner on 10/28/21 -mileage
11/04/2021	212200337	A	134.40	10 E 200 342 221300 000	MCHUGH, KAARA	10/27/2021-10/29/2021 Wisconsin Music Educators Association State Conference. Expenses include: -costs incurred at hotel -dinner on 10/28/21 -mileage
11/04/2021	212200338	A	58.41	10 E 800 411 162000 000	MEDCO SUPPLY COMPANY	Athletic Trainer Supplies
11/04/2021	212200339	A	250.00	10 E 800 411 162000 000	MEIKLE, TODD	Banner Signs for Clark Field
11/04/2021	101507	R	3,904.00	10 E 800 324 253000 000	MIDWEST PAVEMENT MAR	HS Front Parking Lot Sealcoating
11/04/2021	212200340	A	145,940.96	49 E 800 324 254300 000	MIRON CONSTRUCTION C	Order #203160 SW Referendum Project
11/04/2021	212200340	A	1,152,520.26	49 E 800 324 254300 000	MIRON CONSTRUCTION C	Order #203170 HS/MS Sunrise
11/04/2021	212200341	A	4,811.63	50 E 800 415 257220 549	PRAIRIE FARMS	Billing #47-471 Monthly Billing
11/04/2021	101508	R	15.13	10 E 800 411 253000 000	PREMIER CONCRETE INC	Cust #658806 Maintenance Supplies - Sand
11/04/2021	101509	R	24.99	10 E 120 411 111000 000	REALLY GOOD STUFF	Acct #9061499 organization baskets
11/04/2021	101510	R	400.70	10 E 200 411 241000 000	SB LUNCH PROGRAM	Snacks During Testing
11/04/2021	101510	R	180.00	10 E 200 411 241000 000	SB LUNCH PROGRAM	MS Band Concert Cookies

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11/04/2021	101511	R	65.73	10 E 400 411 136431 000	SHARS TOOL COMPANY	Classroom Supplies
11/04/2021	212200342	A	38.57	10 E 120 411 124000 000	STAPLES ADVANTAGE	Cust #DET 70109924 math supplies - acadiance
11/04/2021	212200343	A	17.96	21 E 200 411 161931 000	SULLIVAN, PAIGE	11/1/2021 Supplies for Allied Arts Costuming from Joann's
11/04/2021	101512	R	1,251.69	50 E 800 415 257220 000	SYSKO EASTERN WISCON	Cust #872771 Lunch Program
11/04/2021	101512	R	892.13	50 E 800 415 257250 000	SYSKO EASTERN WISCON	Cust #872771 Lunch Program
11/04/2021	212200344	A	22.13	27 E 400 310 158102 341	UMENTUM, STEVEN	9/7/2021 Meal Voucher for Student Celebration
11/04/2021	101513	R	177.84	27 E 800 449 158100 341	VIRCO INC REMIT	Cust #116272 Student Chairs
11/04/2021	101514	R	55.36	50 E 800 415 257220 549	WASEDA FARMS COUNTRY	Eggs - 2 flats
11/04/2021	212200345	A	70.00	10 E 800 310 162000 000	WENDORFF, JAMES	AR Official Boys soccer Sectional game vs Kiel
11/04/2021	212200346	A	70.00	10 E 800 310 162000 000	WETTSTEIN, JEFF	AR Official Boys soccer Sectional game vs Kiel
11/04/2021	212200347	A	1,061.39	10 E 800 310 162000 000	WISC INTERSCHOLASTIC	Boys Sectional Soccer 10.28.21
11/09/2021	101515	R	5.00	98 L 000 000 811671 000	AXA EQUITABLE	J Schopf \$5
11/09/2021	101516	R	268.45	98 L 000 000 811680 000	GURSTEL LAW FIRM PC	Case No. 12-CV-224; File #802986
11/09/2021	101517	R	215.00	98 L 000 000 811660 000	SB LUNCH PROGRAM	Lunch Deductions
11/10/2021	212200348	A	9.98	10 E 200 411 123000 000	ANTHONY, AMANDA	10/30/2021-11/1/2021 Food: Pan de Muerto y Champorado (Day of the dead bread and Mexican hot chocolate)
11/10/2021	212200348	A	60.00	10 E 200 411 123000 000	ANTHONY, AMANDA	10/30/2021-11/1/2021 Food: Pan de Muerto y Champorado (Day of the dead bread and Mexican hot chocolate)
11/10/2021	212200348	A	3.54	10 E 200 411 123000 000	ANTHONY, AMANDA	10/30/2021-11/1/2021 Food: Pan de Muerto y Champorado (Day of the dead bread and Mexican hot chocolate)
11/10/2021	212200348	A	8.52	10 E 200 411 123000 000	ANTHONY, AMANDA	10/30/2021-11/1/2021 Food: Pan de Muerto y Champorado (Day of the dead bread and Mexican hot chocolate)
11/10/2021	212200349	A	210.00	10 E 800 310 239100 000	ARMATI COLLECTIVE	October Memberships
11/10/2021	212200350	A	2,400.00	10 E 800 310 256240 000	BABLER BUS SERVICE I	FB to Belmont & Whitewater
11/10/2021	212200351	A	1,283.80	10 E 800 411 253000 000	BELSON CO	Maintenance Supplies
11/10/2021	212200352	A	36.29	10 E 120 411 111000 000	BURRIS, ALICIA	8/11/2021-11/10/2021 Supplies
11/10/2021	101518	R	115.30	10 E 800 972 492000 000	CITY OF STURGEON BAY	2021 Approved Chargeback Requests
11/10/2021	212200353	A	531.01	10 E 800 411 253000 000	CLASS 1 AIR INC	District Air Filters
11/10/2021	101519	R	683.15	10 E 800 310 231400 000	DOOR COUNTY TREASURE	2021 Shared Election Expenses
11/10/2021	212200354	A	1,450.00	10 E 800 324 253000 000	ENVIRONMENTAL MGT CO	Semi-annual ESHC Maintenance Fee 21-22
11/10/2021	212200354	A	420.00	10 E 800 324 253000 000	ENVIRONMENTAL MGT CO	Semi-Annual SDS Maintenance Fee 21-22
11/10/2021	212200354	A	1,125.00	10 E 800 324 253000 000	ENVIRONMENTAL MGT CO	SafeSchools Online Training 20-21
11/10/2021	212200354	A	10,021.00	10 E 800 324 253000 000	ENVIRONMENTAL MGT CO	HS/MS/SR Asbestos Abatement
11/10/2021	212200355	A	536.67	10 E 800 310 239000 000	ERC INC	Nov 2021 Monthly EAP Services
11/10/2021	212200356	A	379.92	21 E 400 411 162124 000	FLS BANNERS LTD	HS Girls Swim Apparel

CHECK DATE	CHECK NUMBER	CHE TYP	AMOUNT	ACCOUNT NUMBER	VENDOR	INVOICE DESCRIPTION
11/10/2021	101520	R	203.84	10 E 800 411 253000 000	FLUID HANDLING INC	Cust ID 106736 HS Boiler Replacement Part
11/10/2021	212200357	A	261.20	10 E 800 432 222200 031	FOLLETT SCHOOL SOLUT	Cust #80045 Library Books-SW
11/10/2021	212200357	A	236.00	10 E 800 432 222200 031	FOLLETT SCHOOL SOLUT	Cust #80045 Library Books-HS
11/10/2021	212200358	A	24.75	10 E 400 411 125500 000	INSTRUMENTAL MUSIC C	percussion
11/10/2021	212200358	A	85.00	10 E 800 310 125000 000	INSTRUMENTAL MUSIC C	Instrument Repair
11/10/2021	212200359	A	339.99	10 E 200 411 125500 000	J W PEPPER & SON INC	Acct #1193831 Winter Concert Music
11/10/2021	101521	R	50.00	10 E 800 310 162000 000	KIEL HIGH SCHOOL	CC Sectionals 09.23.21
11/10/2021	212200360	A	143.46	10 E 800 411 253000 000	LAMPERTS LUMBER	Cust #LA2302240 Maintenance Supplies
11/10/2021	212200361	A	50.00	10 E 800 310 162000 000	LECAPTAIN, MARK	7th grade MS BBB official
11/10/2021	212200361	A	50.00	10 E 800 310 162000 000	LECAPTAIN, MARK	8th grade MS BBB official
11/10/2021	212200361	A	50.00	10 E 800 310 162000 000	LECAPTAIN, MARK	MS official 7grade BBB
11/10/2021	212200361	A	50.00	10 E 800 310 162000 000	LECAPTAIN, MARK	MS official 8 grade BBB
11/10/2021	101522	R	599.00	21 E 400 411 162222 000	MATBOSS, LLC	HS Wrestling VideoStats Subscription
11/10/2021	212200362	A	50.00	10 E 800 310 162000 000	MEIKLE, TODD	7th grade MS BBB official
11/10/2021	212200362	A	50.00	10 E 800 310 162000 000	MEIKLE, TODD	8th grade MS BBB official
11/10/2021	101523	R	20.00	10 E 800 310 162000 000	MISHICOT SCHOOL DIST	MS CC Fee \$20.00
11/10/2021	101524	R	310.95	10 E 200 411 121000 000	NASCO	Acct #412-956-00 Middle School Art Supplies
11/10/2021	101525	R	14.71	10 E 120 411 110400 000	OFFICE DEPOT REMIT	Acct #46466631 4K supplies
11/10/2021	101526	R	827.67	50 E 800 415 257220 000	PAN O GOLD	Acct #40014 Monthly Billing Oct 2021
11/10/2021	101527	R	215.27	10 E 800 351 239000 000	PENINSULA PULSE	October 2021 Postings
11/10/2021	101528	R	353.00	10 E 800 310 239000 000	PREVEA HEALTH WORKME	October 2021 Staff Physicals & Tests
11/10/2021	212200363	A	1,864.78	10 E 800 411 253000 000	PROFESSIONAL SUPPLY	Cust Acct #STURG100 Maintenance Supplies
11/10/2021	212200363	A	2,475.48	10 E 800 411 253000 000	PROFESSIONAL SUPPLY	Cust Acct #STURG100 Maintenance Supplies
11/10/2021	212200364	A	4,018.80	10 E 800 417 258000 000	QUILL LLC	Acct #2624111 Copy paper for district
11/10/2021	101529	R	149.37	10 E 140 411 114000 000	REALLY GOOD STUFF	Acct #9061499 Classroom supplies
11/10/2021	101530	R	50.00	10 E 400 310 125400 000	ROUER, KAIRA	Flute Accompaniment Concert at Martin Park 10-30-21
11/10/2021	101531	R	60.00	27 E 800 411 223300 341	SB LUNCH PROGRAM	SPED Ice Cream Cups & Mini Choc Chips
11/10/2021	212200365	A	50.00	10 E 800 310 162000 000	SCHARTNER, JEFFREY	MS official 7grade BBB
11/10/2021	212200365	A	50.00	10 E 800 310 162000 000	SCHARTNER, JEFFREY	MS official 8 grade BBB
11/10/2021	101532	R	313.17	10 E 200 411 126000 000	SCHOLASTIC INC	Acct #54235110 Science World M. Propsom
11/10/2021	101533	R	2,600.00	10 E 800 310 231000 000	SCHOOL PERCEPTIONS	SP Community Survey
11/10/2021	212200366	A	129.30	10 E 120 411 110500 000	SCHOOL SPECIALTY, LL	Cust #281703 Kindergarten Supplies
11/10/2021	212200366	A	58.76	10 E 120 411 110500 000	SCHOOL SPECIALTY, LL	Cust #281703 Kindergarten Supplies
11/10/2021	212200366	A	61.91	10 E 120 411 111000 000	SCHOOL SPECIALTY, LL	Cust #281703 Classroom supplies: construction paper and markers
11/10/2021	212200367	A	295.60	10 E 800 355 263300 000	SPECTRUM BUSINESS	Acct #8245 11 120 0173238 Monthly Charges
11/10/2021	101534	R	138.54	10 E 200 411 135200 000	TADYCH'S ECONO FOODS	Account# 42000040035- Monthly billing October 2021

CHECK DATE	CHECK NUMBER	CHE TYP	AMOUNT	ACCOUNT NUMBER	VENDOR	INVOICE DESCRIPTION
11/10/2021	101534	R	480.39	10 E 400 411 135200 000	TADYCH'S ECONO FOODS	Account# 42000040035- Monthly billing October 2021
11/10/2021	101534	R	837.48	50 E 800 415 257250 000	TADYCH'S ECONO FOODS	Account# 42000040035- Monthly billing October 2021
11/10/2021	101534	R	42.83	50 E 800 415 257220 549	TADYCH'S ECONO FOODS	Account# 42000040035- Monthly billing October 2021
11/10/2021	101535	R	2,936.88	10 E 800 324 253000 000	TWEET/GAROT MECHANIC	Cust #1344 Work Order #256453 SW Replace Compressors for Circuit 1 & 2
11/10/2021	101535	R	6,383.07	10 E 800 411 253000 000	TWEET/GAROT MECHANIC	Cust #1344 Work Order #256453 SW Replace Compressors for Circuit 1 & 2
11/10/2021	101535	R	675.00	10 E 800 324 253000 000	TWEET/GAROT MECHANIC	Cust #1344 Work Order #256476 HS Chiller Down
11/10/2021	212200368	A	1,823.80	10 E 800 354 258000 000	US BANK EQUIPMENT FI	Acct #1268355 Monthly Charges
11/10/2021	101536	R	66.00	10 E 800 310 239000 000	VAXPRO, LLC	District Flu Shots 2021-2022
11/10/2021	101537	R	160.00	10 E 800 941 239000 000	WISC ATHLETIC DIRECT	WADA Regular Membership
11/10/2021	212200369	A	98.00	10 E 800 310 239000 000	WIS DRUG TESTING & C	Background Checks (7)
11/18/2021	101538	R	805.00	21 E 400 449 161924 656	ARMOR CNC LLC	CNC Router Parts
11/18/2021	101539	R	60.00	10 E 400 411 143000 000	BSN SPORTS REMIT	HS PE Pennies
11/18/2021	212200370	A	3,177.79	10 E 800 480 295000 000	CAMERA CORNER-CONNEC	Vertiv, Liebert GXT5 UPS System
11/18/2021	101540	R	200.00	10 E 800 310 162000 000	CAPTAIN COMMODES	October 2021 Monthly Billing
11/18/2021	101541	R	872.09	10 E 800 355 263300 000	CELLCOM WISCONSIN RS	Acct #003-00319495 Monthly Charges
11/18/2021	101542	R	135.00	10 E 800 310 162000 000	CHILTON SCHOOL DISTR	Softball Invite Fee 5-1-21
11/18/2021	101542	R	140.00	10 E 800 310 162000 000	CHILTON SCHOOL DISTR	Baseball invite fee 5-1-21
11/18/2021	101543	R	150.00	27 E 800 941 223300 341	CPI	Annual Membership K. Martens
11/18/2021	101544	R	190.00	21 E 800 411 161942 000	DOOR COUNTY ROD & GU	Clipper Clay Rounds (38)
11/18/2021	101545	R	210.00	10 E 800 310 239100 000	DOOR COUNTY YMCA	Monthly Memberships Group 1
11/18/2021	101545	R	360.00	10 E 800 310 239100 000	DOOR COUNTY YMCA	Monthly Memberships Group 2
11/18/2021	101546	R	15.00	10 E 800 941 239000 000	DEPARTMENT OF FINANC	Door-Kewaunee Insurance Membership Cooperative D049651 Filing Fee
11/18/2021	101547	R	132.40	27 E 120 411 158115 341	DISCOUNT SCHOOL SUPP	Acct #0007195951 classroom supplies
11/18/2021	101548	R	220.00	21 E 400 310 161911 000	FBLA PHI BETA LAMBDA	Membership fees for FBLA students (20)
11/18/2021	212200371	A	2,000.00	10 E 120 411 110000 000	FLS BANNERS LTD	Sawyer School T-Shirts
11/18/2021	212200371	A	1,237.68	21 E 100 411 164900 000	FLS BANNERS LTD	Sawyer School T-Shirts
11/18/2021	212200371	A	57.30	21 E 400 411 162124 000	FLS BANNERS LTD	HS Girls Swim State Apparel
11/18/2021	212200372	A	104.62	10 E 200 411 136000 000	HOCKERS, SCOTT	10/20/2021-10/23/2021 MS Tech Ed Purchases
11/18/2021	212200373	A	198.24	10 E 800 342 252100 000	HOLTZ, JACOB	11/4/2021-11/8/2021 Mileage to WASBO Leadership Academy #2 and DKC Wellness Meeting
11/18/2021	212200373	A	33.43	10 E 800 342 252100 000	HOLTZ, JACOB	11/4/2021-11/8/2021 Mileage to WASBO Leadership Academy #2 and DKC Wellness Meeting
11/18/2021	212200373	A	12.48	10 E 800 342 252100 000	HOLTZ, JACOB	11/4/2021-11/8/2021 Mileage to WASBO Leadership Academy #2 and DKC Wellness Meeting
11/18/2021	212200374	A	19.98	10 E 200 450 125500 000	INSTRUMENTAL MUSIC C	Band Supplies

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11/18/2021	212200374	A	29.97	10 E 200 450 125500 000	INSTRUMENTAL MUSIC C	Band Supplies
11/18/2021	212200374	A	51.96	10 E 400 411 125500 000	INSTRUMENTAL MUSIC C	Solo-ensemble music
11/18/2021	212200374	A	82.34	10 E 400 411 125500 000	INSTRUMENTAL MUSIC C	Solo-ensemble music
11/18/2021	101549	R	5,200.00	49 E 800 310 239000 000	KAPUR & ASSOCIATES I	Project #20.0393.02
11/18/2021	101550	R	373.62	50 E 800 415 257220 000	MARCHANTS FOODS	Food Service Hot Dogs
11/18/2021	101551	R	150.00	10 E 400 310 125400 000	MCKINNON, PATRICIA	Music Accompaniment Concert at Martin Park 10-30-21
11/18/2021	212200375	A	149,899.19	49 E 800 324 254300 000	MIRON CONSTRUCTION C	Order #203160 SW Referendum Project
11/18/2021	212200375	A	577,080.85	49 E 800 324 254300 000	MIRON CONSTRUCTION C	Order #203170 HS/MS Sunrise
11/18/2021	212200376	A	107.50	10 E 800 310 162000 000	PAYE, ALEXIS	MS BBB Official vs Algoma
11/18/2021	101552	R	460.00	10 E 100 435 110000 000	PBIS APPS	Account# 191610 SWIS Annual License
11/18/2021	212200377	A	104.99	21 E 400 411 162308 000	PINKERT, LEANNE	Awards for Cross Country
11/18/2021	212200378	A	47.71	10 E 200 411 241000 000	QUILL LLC	Acct #2624111 MS office supplies
11/18/2021	212200378	A	207.95	10 E 200 411 241000 000	QUILL LLC	Acct #2624111 MS Office supplies
11/18/2021	212200378	A	101.96	10 E 400 411 241000 000	QUILL LLC	Acct #2624111 Office supplies
11/18/2021	212200379	A	50.00	10 E 800 310 162000 000	RETZLAFF, KYLE	MS BBB Official vs Algoma
11/18/2021	212200379	A	50.00	10 E 800 310 162000 000	RETZLAFF, KYLE	MS BBB Official vs Algoma
11/18/2021	212200380	A	503.50	10 E 140 411 115000 000	SCHOOL SPECIALTY, LL	Cust #281703 Classroom supplies
11/18/2021	212200381	A	74.20	10 E 120 411 124000 000	STAPLES ADVANTAGE	Cust #DET 70109924 Math Supplies
11/18/2021	212200382	A	8.97	21 E 200 411 161931 000	SULLIVAN, PAIGE	11/6/2021-11/9/2021 Supplies and items bought for Allied Arts with personal credit card.
11/18/2021	212200382	A	9.70	21 E 200 411 161931 000	SULLIVAN, PAIGE	11/6/2021-11/9/2021 Supplies and items bought for Allied Arts with personal credit card.
11/18/2021	101553	R	1,092.65	50 E 800 415 257250 000	SYSCO EASTERN WISCON	Cust #872771 Lunch Program
11/18/2021	212200383	A	59.14	10 E 800 342 232100 000	TJERNAGEL, DANIEL	9/10/2021 Mileage for CESA 7 PAC meeting
11/18/2021	212200383	A	59.14	10 E 800 342 252100 000	TJERNAGEL, DANIEL	10/1/2021 October CESA 7 PAC meeting
11/18/2021	212200383	A	49.17	10 E 800 342 252100 000	TJERNAGEL, DANIEL	10/28/2021 Mileage for WASDA Fall Regional session at the KI Convention Center
11/18/2021	101554	R	400.00	10 E 800 480 221500 000	VOYAGER SOPRIS LEARN	Customer #47012 Acadience Reading K-6 & Math ADM
11/18/2021	101554	R	130.00	10 E 800 411 221200 000	VOYAGER SOPRIS LEARN	Customer #47012 Acadience Reading K-6 and Math ADM
11/18/2021	101554	R	329.89	10 E 800 411 122115 141	VOYAGER SOPRIS LEARN	Customer #47012 The Six-Minute Solution: A Reading Fluency Program
11/18/2021	101555	R	191.56	50 E 800 415 257220 000	WASEDA FARMS COUNTRY	Eggs & Beef
11/18/2021	212200384	A	4,250.07	10 E 800 351 239000 000	WISCONSIN DOCUMENT I	Acct #GB3909 - Contract #3239-01
11/18/2021	101556	R	544.88	10 E 800 351 239000 000	WISCONSIN MEDIA	Acct #17600 Oct 2021 Monthly Postings
11/24/2021	212200385	A	10,450.00	10 E 800 551 136000 000	AIR CLEANING SPECIAL	Customer #SCH5423 Welding Booths for new Tech Ed Space
11/24/2021	101568	R	221.18	10 E 400 449 136360 000	AIRGAS USA LLC	New Tools

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11/23/2021	101558	R	5.00	98 L 000 000 811671 000	AXA EQUITABLE	J Schopf \$5
11/24/2021	101569	R	297.64	10 E 800 411 162000 000	BSN SPORTS REMIT	Customer #1462735 FB Sideline Markers
11/24/2021	101569	R	64.00	21 E 400 411 162216 000	BSN SPORTS REMIT	Customer #1462735 Soccer Shirts
11/24/2021	101570	R	41,272.00	27 E 800 386 436000 341	CESA 8	HI/O&M/VI
11/24/2021	212200386	A	14,710.96	10 E 800 386 431000 000	CESA #9	Virtual School Enrollments September 2021
11/23/2021	101559	R	18.00	98 L 000 000 811690 000	CROSSROADS AT BIG CR	Employee Donations
11/23/2021	101559	R	18.00	98 L 000 000 811690 000	CROSSROADS AT BIG CR	Employee Donations
11/24/2021	101571	R	2,265.06	10 E 800 348 256510 000	DOOR COUNTY TREASURE	Customer #31000 - October 2021 Fuel
11/24/2021	101571	R	503.51	10 E 800 348 254500 000	DOOR COUNTY TREASURE	Customer #31000 - October 2021 Fuel
11/24/2021	212200387	A	1,165.02	21 E 200 411 161931 000	FLS BANNERS LTD	Allied Arts Apparel
11/24/2021	212200388	A	200.48	10 E 800 432 222200 031	FOLLETT SCHOOL SOLUT	Customer #80045 Library Books-SR
11/23/2021	101560	R	269.16	98 L 000 000 811680 000	GURSTEL LAW FIRM PC	Case No. 12-CV-224; File #802986
11/24/2021	212200389	A	131.93	10 E 140 411 241000 000	HARTL, BRENDA	10/29/2021 Sunrise office area decor/supplies
11/24/2021	101572	R	615.00	21 E 400 411 162121 000	JEANQUART, JACKIE	Volleyball Banquet
11/24/2021	212200390	A	131.99	10 E 200 411 125500 000	J W PEPPER & SON INC	Pops Concert Music
11/24/2021	101573	R	2,827.17	10 E 120 472 110000 000	LEARNING WITHOUT TEA	Customer #67132 4K Classroom Supplies
11/24/2021	101574	R	400.00	10 E 800 943 120000 000	LUXEMBURG CASCO HIGH	Bay Area Music Association Honor Band Fees
11/23/2021	101561	R	3,739.34	98 L 000 000 811634 000	MADISON NATIONAL LIF	Group Life
11/23/2021	101562	R	624.78	98 L 000 000 811639 000	MADISON NATIONAL LIF	Short-Term Disability Ins.
11/23/2021	101562	R	3,144.37	98 L 000 000 811635 000	MADISON NATIONAL LIF	LTD Insurance
11/23/2021	101562	R	610.98	98 L 000 000 811639 000	MADISON NATIONAL LIF	Short-Term Disability Ins.
11/23/2021	101563	R	288.57	98 L 000 000 811637 000	MADISON NATIONAL LIF	Voluntary Life - 18 Pay
11/23/2021	101563	R	544.70	98 L 000 000 811637 000	MADISON NATIONAL LIF	Voluntary Life - 24 Pay
11/23/2021	101563	R	288.57	98 L 000 000 811637 000	MADISON NATIONAL LIF	Voluntary Life - 18 Pay
11/24/2021	101575	R	2,525.00	10 E 400 310 163300 000	MUSIC THEATRE INTERN	Royalties, production rights, and production materials for "Legally Blonde"- Account# 7664570
11/24/2021	101576	R	1,505.93	10 E 800 411 253000 000	SAN-A-CARE INC	Cust Acct #STURG100 Maintenance Supplies
11/24/2021	101576	R	227.86	10 E 800 411 253000 000	SAN-A-CARE INC	Cust Acct #STURG100 Maintenance Supplies
11/23/2021	101564	R	215.00	98 L 000 000 811660 000	SB LUNCH PROGRAM	Employee Lunch Deductions
11/24/2021	212200391	A	15,839.83	10 E 800 336 253300 000	STURGEON BAY UTILITI	October 2021 Utility Bills
11/24/2021	212200391	A	1,495.49	10 E 800 337 253300 000	STURGEON BAY UTILITI	October 2021 Utility Bills
11/24/2021	212200391	A	872.41	10 E 800 338 253300 000	STURGEON BAY UTILITI	October 2021 Utility Bills
11/24/2021	212200391	A	69.88	10 E 800 339 253300 000	STURGEON BAY UTILITI	October 2021 Utility Bills
11/24/2021	101577	R	29.70	10 E 800 411 253000 000	SHORE TO SHORE RENTA	Gas for Forklift
11/24/2021	101578	R	50.97	27 E 120 411 156602 341	SPEECH CORNER	Interactive Reading Books
11/23/2021	101565	R	530.69	98 L 000 000 811647 000	SUPERIOR VISION INSU	Policyholder 03928901; Invoice #0000578992
11/23/2021	101565	R	88.27	98 L 000 000 811647 000	SUPERIOR VISION INSU	Customer #620572; Invoice #0000578992
11/23/2021	101565	R	563.55	98 L 000 000 811647 000	SUPERIOR VISION INSU	Policyholder 03928901; Invoice #0000578992
11/23/2021	101565	R	88.27	98 L 000 000 811647 000	SUPERIOR VISION INSU	Customer #620572; Invoice

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11/24/2021	212200392	A	970.45	10 E 800 331 253300 000	SYMMETRY ENERGY SOLU	#0000578992 Customer ID 34642 District Gas Billing
11/24/2021	101579	R	634.35	50 E 800 415 257220 549	SYSCO EASTERN WISCON	Cust #872771 Food Service
11/24/2021	101580	R	10,800.00	10 E 800 310 221300 798	THE TRANSFORMATIVE R	Language & Literacy Consulting/Teacher Training
11/24/2021	101581	R	3,496.00	10 E 800 582 295000 000	TIERNEY BROTHERS INC	Acct #107818 GSUITE ENTERPRISE FOR EDUCATION - 3-YEAR
11/23/2021	101566	R	165.50	98 L 000 000 811690 000	UNITED WAY	Employee Donations
11/23/2021	101566	R	152.50	98 L 000 000 811690 000	UNITED WAY	Employee Donations
11/24/2021	101582	R	209.28	50 E 800 415 257220 000	WASEDA FARMS COUNTRY	Eggs & Beef
11/23/2021	101567	R	200.30	98 L 000 000 811680 000	WISCTF	Case ID - 2798607 SDU/Tribal Order 55200
11/01/2021	202100952	W	529.05	50 E 800 415 257250 000	PEPSI-COLA OF GREEN	HS Vending
11/08/2021	202100953	W	444.20	50 E 800 415 257250 000	PEPSI-COLA OF GREEN	HS Vending
11/10/2021	202100986	W	374.59	98 L 000 000 811675 000	WEA MEMBER BENEFITS	TSA Benefit: Tjernagel \$374.59
11/10/2021	202100984	W	51.14	98 L 000 000 811640 000	WEA TRUST ADVANTAGE	WEA Auto Insurance
11/10/2021	202100984	W	1,240.00	98 L 000 000 811642 000	WEA TRUST ADVANTAGE	WEA Roth IRA
11/10/2021	202100984	W	2,394.50	98 L 000 000 811642 000	WEA TRUST ADVANTAGE	WEA Roth TSA
11/10/2021	202100984	W	674.11	98 L 000 000 811676 000	WEA TRUST ADVANTAGE	WEA Tax Sheltered Annuity (% calc)
11/10/2021	202100984	W	2,623.33	98 L 000 000 811676 000	WEA TRUST ADVANTAGE	WEA Tax Sheltered Annuity
11/10/2021	202100985	W	410.00	98 L 000 000 811672 000	WISCONSIN DEFERRED C	Plan #98971-01 Employee Contributions
11/10/2021	202100985	W	123.96	98 L 000 000 811672 000	WISCONSIN DEFERRED C	Plan #98971-01 Employee Contributions
11/10/2021	202100985	W	300.00	98 L 000 000 811672 000	WISCONSIN DEFERRED C	Plan #98971-01 Roth Employee Contributions
11/30/2021	212200155	V	-150.00	27 E 800 941 223300 341	CPI	Annual Membership K. Martens
11/15/2021	202100992	W	212.04	50 E 800 415 257250 000	PEPSI-COLA OF GREEN	HS Vending
11/15/2021	202100991	W	521.72	10 E 800 331 253300 000	WISCONSIN PUBLIC SER	Acct #0401972111-00007 District Gas
11/24/2021	202101012	W	1.02	10 E 800 355 263300 000	CENTURYLINK	Monthly Charges
11/23/2021	202101004	W	17,168.88	98 L 000 000 811901 000	DEAN HEALTH INC	Health Insurance - December Coverage
11/23/2021	202101004	W	114,778.94	98 L 000 000 811630 000	DEAN HEALTH INC	Health Insurance - December Coverage
11/23/2021	202101004	W	27,888.03	10 E 800 290 292000 000	DEAN HEALTH INC	Health Insurance - December Coverage
11/23/2021	202101005	W	13,605.47	98 L 000 000 811632 000	DELTA DENTAL	Dental Insurance - December Coverage
11/23/2021	202101005	W	2,095.31	98 L 000 000 811901 000	DELTA DENTAL	Dental Insurance - December Coverage
11/23/2021	202101005	W	875.34	10 E 800 290 292000 000	DELTA DENTAL	Dental Insurance - December Coverage
11/22/2021	202101000	W	299.86	50 E 800 415 257250 000	PEPSI-COLA OF GREEN	HS Vending
11/10/2021	202101006	W	803.45	98 L 000 000 811646 000	STANDARD INSURANCE C	Accident Insurance - Policy #00 758708 0001
11/10/2021	202101009	W	792.93	98 L 000 000 811648 000	STANDARD INSURANCE C	Critical Illness Ins. - Policy #00 758708 0001
11/10/2021	202101011	W	306.37	98 L 000 000 811649 000	STANDARD INSURANCE C	Hospital Indemnity - Policy #00 758708 0001
11/24/2021	202101007	W	849.13	98 L 000 000 811646 000	STANDARD INSURANCE C	Accident Insurance - Policy #00 758708 0001

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11/24/2021	202101008	W	719.37	98 L 000 000 811648 000	STANDARD INSURANCE C	Critical Illness Ins.- Policy #00 758708 0001
11/24/2021	202101010	W	210.67	98 L 000 000 811649 000	STANDARD INSURANCE C	Hospital Indemnity - Policy #00 758708 0001
11/24/2021	202101003	W	374.59	98 L 000 000 811675 000	WEA MEMBER BENEFITS	TSA Benefit: Tjernagel \$374.59
11/24/2021	202101001	W	51.14	98 L 000 000 811640 000	WEA TRUST ADVANTAGE	WEA Auto Insurance
11/24/2021	202101001	W	1,240.00	98 L 000 000 811642 000	WEA TRUST ADVANTAGE	WEA Roth IRA
11/24/2021	202101001	W	2,394.50	98 L 000 000 811642 000	WEA TRUST ADVANTAGE	WEA Roth TSA
11/24/2021	202101001	W	674.44	98 L 000 000 811676 000	WEA TRUST ADVANTAGE	WEA Tax Sheltered Annuity (% calc)
11/24/2021	202101001	W	2,623.33	98 L 000 000 811676 000	WEA TRUST ADVANTAGE	WEA Tax Sheltered Annuity
11/24/2021	202101002	W	410.00	98 L 000 000 811672 000	WISCONSIN DEFERRED C	Plan #98971-01 Employee Contributions
11/24/2021	202101002	W	123.96	98 L 000 000 811672 000	WISCONSIN DEFERRED C	Plan #98971-01 Employee Contributions
11/24/2021	202101002	W	300.00	98 L 000 000 811672 000	WISCONSIN DEFERRED C	Plan #98971-01 Roth Employee Contributions
11/23/2021	202100999	W	303.59	10 E 800 331 253300 000	WISCONSIN PUBLIC SER	Acct #0401972111-00005 October Gas for Bus Garage
11/29/2021	202101013	W	-662.24	10 E 200 411 241000 000	AMAZON.COM	Rolling whiteboard for MS room 220
11/29/2021	202101014	W	135.66	10 E 200 449 136000 000	AMAZON.COM	Middle School Tech Supplies
11/29/2021	202101015	W	14.99	10 E 200 449 136000 000	AMAZON.COM	Middle School Tech Supplies
11/29/2021	202101016	W	62.90	10 E 800 411 253000 000	AMAZON.COM	Credit Card Payment AP Invoice.
11/29/2021	202101016	W	93.00	10 E 800 449 253000 000	AMAZON.COM	Credit Card Payment AP Invoice.
11/29/2021	202101016	W	198.15	10 E 800 449 253000 000	AMAZON.COM	Credit Card Payment AP Invoice.
11/29/2021	202101016	W	40.18	10 E 800 411 253000 000	AMAZON.COM	Credit Card Payment AP Invoice.
11/29/2021	202101016	W	16.76	10 E 800 411 253000 000	AMAZON.COM	Credit Card Payment AP Invoice.
11/29/2021	202101016	W	25.99	10 E 800 411 253000 000	AMAZON.COM	Credit Card Payment AP Invoice.
11/29/2021	202101016	W	12.17	10 E 800 411 253000 000	AMAZON.COM	Credit Card Payment AP Invoice.
11/29/2021	202101016	W	12.49	10 E 800 411 253000 000	AMAZON.COM	Credit Card Payment AP Invoice.
11/29/2021	202101016	W	-102.57	27 E 800 449 158100 341	AMAZON.COM	Credit Card Payment AP Invoice.
11/29/2021	202101016	W	24.00	27 E 800 449 158100 341	AMAZON.COM	Credit Card Payment AP Invoice.
11/29/2021	202101016	W	29.95	27 E 800 449 158100 341	AMAZON.COM	Credit Card Payment AP Invoice.
11/29/2021	202101016	W	341.48	50 E 800 411 257000 000	AMAZON.COM	Credit Card Payment AP Invoice.
11/29/2021	202101016	W	12.99	10 E 800 411 221200 000	AMAZON.COM	Credit Card Payment AP Invoice.
11/29/2021	202101016	W	16.99	10 E 800 411 221200 000	AMAZON.COM	Credit Card Payment AP Invoice.
11/29/2021	202101016	W	119.99	27 E 800 449 158100 341	AMAZON.COM	Credit Card Payment AP Invoice.
11/29/2021	202101016	W	26.99	27 E 800 449 158100 341	AMAZON.COM	Credit Card Payment AP Invoice.

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11/29/2021	202101016	W	50.95	27 E 800 449 158100 341	AMAZON.COM	Credit Card Payment AP Invoice.
11/29/2021	202101016	W	31.07	27 E 800 449 158100 341	AMAZON.COM	Credit Card Payment AP Invoice.
11/29/2021	202101016	W	23.99	27 E 800 449 158100 341	AMAZON.COM	Credit Card Payment AP Invoice.
11/29/2021	202101016	W	29.99	27 E 800 449 158100 341	AMAZON.COM	Credit Card Payment AP Invoice.
11/29/2021	202101016	W	22.99	27 E 800 449 158100 341	AMAZON.COM	Credit Card Payment AP Invoice.
11/29/2021	202101016	W	-176.93	50 E 800 411 257000 000	AMAZON.COM	Credit Card Payment AP Invoice.
11/29/2021	202101016	W	98.95	50 E 800 411 257000 000	AMAZON.COM	Credit Card Payment AP Invoice.
11/29/2021	202101016	W	236.01	50 E 800 411 257000 000	AMAZON.COM	Credit Card Payment AP Invoice.
11/29/2021	202101016	W	373.14	50 E 800 411 257000 000	AMAZON.COM	Credit Card Payment AP Invoice.
11/29/2021	202101016	W	176.93	50 E 800 411 257000 000	AMAZON.COM	Credit Card Payment AP Invoice.
11/29/2021	202101016	W	16.51	50 E 800 415 257220 000	AMAZON.COM	Credit Card Payment AP Invoice.
11/29/2021	202101016	W	135.00	27 E 800 449 158100 341	AMAZON.COM	Credit Card Payment AP Invoice.
11/29/2021	202101016	W	313.00	10 E 800 411 253000 000	AMAZON.COM	Credit Card Payment AP Invoice.
11/29/2021	202101016	W	119.96	10 E 800 411 253000 000	AMAZON.COM	Credit Card Payment AP Invoice.
11/29/2021	202101016	W	104.85	50 E 800 415 257250 000	AMAZON.COM	Credit Card Payment AP Invoice.
11/29/2021	202101016	W	34.99	50 E 800 415 257250 000	AMAZON.COM	Credit Card Payment AP Invoice.
11/29/2021	202101016	W	20.30	21 E 200 411 164905 000	AMAZON.COM	Credit Card Payment AP Invoice.
11/29/2021	202101016	W	36.79	21 E 200 411 164905 000	AMAZON.COM	Credit Card Payment AP Invoice.
11/29/2021	202101016	W	17.99	21 E 200 411 164905 000	AMAZON.COM	Credit Card Payment AP Invoice.
11/29/2021	202101016	W	40.00	21 E 200 411 164905 000	AMAZON.COM	Credit Card Payment AP Invoice.
11/29/2021	202101016	W	25.99	21 E 200 411 164905 000	AMAZON.COM	Credit Card Payment AP Invoice.
11/29/2021	202101016	W	12.66	21 E 200 411 164905 000	AMAZON.COM	Credit Card Payment AP Invoice.
11/29/2021	202101016	W	18.49	21 E 200 411 164905 000	AMAZON.COM	Credit Card Payment AP Invoice.
11/29/2021	202101016	W	21.99	21 E 200 411 164905 000	AMAZON.COM	Credit Card Payment AP Invoice.
11/29/2021	202101016	W	13.98	21 E 200 411 164905 000	AMAZON.COM	Credit Card Payment AP Invoice.
11/29/2021	202101016	W	16.99	10 E 800 411 221200 000	AMAZON.COM	Credit Card Payment AP Invoice.
11/29/2021	202101016	W	90.02	10 E 800 411 221200 000	AMAZON.COM	Credit Card Payment AP Invoice.
11/29/2021	202101016	W	28.38	10 E 800 411 221200 000	AMAZON.COM	Credit Card Payment AP Invoice.

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11/29/2021	202101016	W	260.98	50 E 800 411 257000 000	AMAZON.COM	Credit Card Payment AP Invoice.
11/29/2021	202101016	W	115.90	50 E 800 411 257000 000	AMAZON.COM	Credit Card Payment AP Invoice.
11/29/2021	202101016	W	384.99	10 E 800 480 295000 000	AMAZON.COM	Credit Card Payment AP Invoice.
11/29/2021	202101016	W	101.16	10 E 800 480 295000 000	AMAZON.COM	Credit Card Payment AP Invoice.
11/29/2021	202101016	W	44.91	10 E 800 480 295000 000	AMAZON.COM	Credit Card Payment AP Invoice.
11/29/2021	202101016	W	44.95	10 E 800 480 295000 000	AMAZON.COM	Credit Card Payment AP Invoice.
11/29/2021	202101016	W	47.00	10 E 800 480 295000 000	AMAZON.COM	Credit Card Payment AP Invoice.
11/29/2021	202101016	W	199.92	10 E 800 480 295000 000	AMAZON.COM	Credit Card Payment AP Invoice.
11/29/2021	202101016	W	25.98	10 E 800 480 295000 000	AMAZON.COM	Credit Card Payment AP Invoice.
11/29/2021	202101016	W	35.84	50 E 800 415 257250 000	AMAZON.COM	Credit Card Payment AP Invoice.
11/29/2021	202101016	W	18.80	50 E 800 415 257250 000	AMAZON.COM	Credit Card Payment AP Invoice.
11/29/2021	202101017	W	10.69	10 E 800 432 222200 031	AMAZON.COM	Library Books-SW
11/29/2021	202101018	W	5.95	10 E 800 432 222200 031	AMAZON.COM	Library Books-SW
11/29/2021	202101019	W	14.87	10 E 800 432 222200 031	AMAZON.COM	Library Books-SW
11/29/2021	202101020	W	14.95	10 E 800 432 222200 031	AMAZON.COM	Library Books-SW
11/29/2021	202101021	W	11.95	10 E 800 432 222200 031	AMAZON.COM	Library Books-SW
11/29/2021	202101022	W	17.70	10 E 800 432 222200 031	AMAZON.COM	Library Books-SW
11/29/2021	202101023	W	8.68	10 E 800 432 222200 031	AMAZON.COM	Library Books-SW
11/29/2021	202101024	W	31.48	10 E 800 432 222200 031	AMAZON.COM	Library Books
11/29/2021	202101025	W	49.99	10 E 400 411 222200 000	AMAZON.COM	Library Supplies
11/29/2021	202101026	W	12.91	10 E 400 411 222200 000	AMAZON.COM	Library Supplies
11/29/2021	202101027	W	26.66	10 E 400 411 222200 000	AMAZON.COM	Library Supplies
11/29/2021	202101028	W	6.99	10 E 400 411 222200 000	AMAZON.COM	Library Supplies
11/29/2021	202101029	W	29.99	10 E 400 411 136360 000	AMAZON.COM	Classroom Consumables
11/29/2021	202101030	W	32.99	10 E 400 411 136360 000	AMAZON.COM	Classroom Supplies
11/29/2021	202101031	W	59.29	10 E 400 411 136360 000	AMAZON.COM	Classroom Supplies
11/29/2021	202101032	W	12.88	10 E 400 411 136431 000	AMAZON.COM	Classroom Supplies
11/29/2021	202101032	W	27.07	10 E 400 450 136431 000	AMAZON.COM	Classroom Supplies
11/29/2021	202101033	W	27.07	10 E 400 411 136431 000	AMAZON.COM	Classroom Supplies
11/29/2021	202101033	W	56.93	10 E 400 450 136431 000	AMAZON.COM	Classroom Supplies
11/29/2021	202101034	W	31.99	21 E 200 411 161931 000	AMAZON.COM	Allied Arts Costume Pieces
11/29/2021	202101035	W	13.90	10 E 200 411 241000 000	AMAZON.COM	MS Office supplies
11/29/2021	202101036	W	40.47	10 E 400 411 136000 000	AMAZON.COM	Classroom Supplies
11/29/2021	202101036	W	24.39	10 E 400 450 136431 000	AMAZON.COM	Classroom Supplies
11/29/2021	202101037	W	11.23	10 E 400 411 136000 000	AMAZON.COM	Classroom Supplies
11/29/2021	202101037	W	6.76	10 E 400 450 136431 000	AMAZON.COM	Classroom Supplies
11/29/2021	202101038	W	55.95	10 E 400 411 136000 000	AMAZON.COM	Classroom Supplies
11/29/2021	202101038	W	33.71	10 E 400 450 136431 000	AMAZON.COM	Classroom Supplies
11/29/2021	202101039	W	47.88	10 E 140 449 110000 000	AMAZON.COM	Timers for classroom literacy assessments
11/29/2021	202101040	W	89.88	10 E 140 449 110000 000	AMAZON.COM	Timers for classroom literacy assessments
11/29/2021	202101041	W	24.37	10 E 140 411 110000 000	AMAZON.COM	PBIS Clipper Cash acknowledgement supplies
11/29/2021	202101042	W	4.99	10 E 140 411 110000 000	AMAZON.COM	PBIS Clipper Cash

CHECK DATE	CHECK NUMBER	CHE TYP	AMOUNT	ACCOUNT NUMBER	VENDOR	INVOICE DESCRIPTION
11/29/2021	202101043	W	22.99	10 E 140 411 110000 000	AMAZON.COM	acknowledgement supplies PBIS Clipper Cash
11/29/2021	202101044	W	15.99	10 E 140 411 110000 000	AMAZON.COM	acknowledgement supplies PBIS Clipper Cash
11/29/2021	202101045	W	53.97	10 E 140 411 110000 000	AMAZON.COM	acknowledgement supplies PBIS Clipper Cash
11/29/2021	202101046	W	19.96	10 E 140 411 110000 000	AMAZON.COM	acknowledgement supplies PBIS Clipper Cash
11/29/2021	202101047	W	67.99	10 E 400 411 136000 000	AMAZON.COM	acknowledgement supplies Classroom Supplies
11/29/2021	202101048	W	35.18	10 E 400 411 136000 000	AMAZON.COM	Classroom Supplies
11/29/2021	202101049	W	20.95	21 E 200 411 161931 000	AMAZON.COM	Allied Arts Costume Pieces
11/29/2021	202101050	W	34.95	21 E 200 411 161931 000	AMAZON.COM	Allied Arts Costume Pieces
11/29/2021	202101051	W	7.98	21 E 200 411 161931 000	AMAZON.COM	Allied Arts Costume Pieces
11/29/2021	202101052	W	39.95	21 E 200 411 161931 000	AMAZON.COM	Allied Arts Costume Pieces
11/29/2021	202101053	W	29.98	21 E 200 411 161931 000	AMAZON.COM	Allied Arts Costume Pieces
11/29/2021	202101054	W	9.49	21 E 200 411 161931 000	AMAZON.COM	Allied Arts Costume Pieces
11/29/2021	202101055	W	13.20	21 E 200 411 161931 000	AMAZON.COM	Allied Arts Costume Pieces
11/29/2021	202101056	W	662.24	10 E 200 411 241000 000	AMAZON.COM	Rolling whiteboard for MS room 220
11/29/2021	202101057	W	29.88	10 E 200 411 124500 000	AMAZON.COM	Bissell Carpet sweeper
11/29/2021	202101058	W	62.90	10 E 140 411 213000 000	AMAZON.COM	School Counseling Supplies
11/29/2021	202101059	W	66.00	10 E 400 450 121000 000	AMAZON.COM	art supplies
11/29/2021	202101060	W	17.79	10 E 400 450 121000 000	AMAZON.COM	art supplies
11/29/2021	202101061	W	62.94	21 E 400 411 161912 000	AMAZON.COM	Yearbook camera batteries
11/29/2021	202101062	W	10.66	27 E 400 411 158105 341	AMAZON.COM	Classroom Accessories
11/29/2021	202101063	W	5.38	27 E 400 411 158105 341	AMAZON.COM	Classroom Accessories
11/29/2021	202101064	W	103.71	27 E 400 411 158105 341	AMAZON.COM	Classroom Accessories
11/29/2021	202101065	W	30.23	27 E 400 411 158105 341	AMAZON.COM	Classroom Accessories
11/29/2021	202101066	W	7.20	27 E 140 411 158111 341	AMAZON.COM	Classroom supplies/books
11/29/2021	202101067	W	11.57	27 E 140 411 158111 341	AMAZON.COM	Classroom supplies/books
11/29/2021	202101068	W	12.22	27 E 140 411 158111 341	AMAZON.COM	Classroom supplies/books
11/29/2021	202101069	W	11.32	27 E 140 411 158111 341	AMAZON.COM	Classroom supplies/books
11/29/2021	202101070	W	12.40	27 E 140 411 158111 341	AMAZON.COM	Classroom supplies/books
11/29/2021	202101071	W	15.37	27 E 140 411 158111 341	AMAZON.COM	Classroom supplies/books
11/29/2021	202101072	W	16.72	27 E 140 411 158111 341	AMAZON.COM	Classroom supplies/books
11/29/2021	202101073	W	155.00	10 E 400 411 136360 000	AMAZON.COM	Classroom Consumables
11/29/2021	202101074	W	10.99	10 E 200 411 222200 000	AMAZON.COM	Library Supplies
11/29/2021	202101075	W	29.88	10 E 200 411 222200 000	AMAZON.COM	Library Supplies
11/29/2021	202101076	W	10.99	10 E 200 411 222200 000	AMAZON.COM	Library Supplies
11/29/2021	202101077	W	13.79	10 E 120 411 213000 000	AMAZON.COM	Counselor tools
11/29/2021	202101078	W	11.65	10 E 120 411 213000 000	AMAZON.COM	Counselor tools
11/29/2021	202101079	W	15.49	10 E 120 411 213000 000	AMAZON.COM	Counselor tools
11/29/2021	202101080	W	14.07	10 E 120 411 213000 000	AMAZON.COM	Counselor tools
11/29/2021	202101081	W	11.99	10 E 120 411 213000 000	AMAZON.COM	Counselor tools
11/29/2021	202101082	W	17.99	10 E 120 411 213000 000	AMAZON.COM	Counselor tools
11/29/2021	202101083	W	239.99	10 E 200 411 241000 000	AMAZON.COM	Standing desk for MS office
11/29/2021	202101084	W	299.80	10 E 140 449 110000 000	AMAZON.COM	Extra headphones for student testing
11/29/2021	202101085	W	9.88	10 E 200 411 135200 000	AMAZON.COM	Fabric, Forks, and Zippers for Middle School FACE
11/29/2021	202101086	W	15.99	10 E 200 411 135200 000	AMAZON.COM	Fabric, Forks, and Zippers for Middle School FACE
11/29/2021	202101087	W	13.99	10 E 200 411 135200 000	AMAZON.COM	Fabric, Forks, and Zippers for Middle School FACE
11/29/2021	202101088	W	14.99	10 E 200 411 135200 000	AMAZON.COM	Fabric, Forks, and Zippers

CHECK DATE	CHECK CHE		ACCOUNT				VENDOR	INVOICE
	NUMBER	TYP	AMOUNT	NUMBER				DESCRIPTION
11/29/2021	202101089	W	12.99	10 E 200 411 135200 000			AMAZON.COM	for Middle School FACE Fabric, Forks, and Zippers
11/29/2021	202101090	W	1.93	10 E 200 411 135200 000			AMAZON.COM	for Middle School FACE Fabric, Forks, and Zippers
11/29/2021	202101091	W	2.94	10 E 200 411 136000 000			AMAZON.COM	for Middle School FACE Middle Tech and Allied Arts supplies
11/29/2021	202101091	W	11.04	10 E 200 414 120000 000			AMAZON.COM	Middle Tech and Allied Arts supplies
11/29/2021	202101092	W	7.54	10 E 200 411 136000 000			AMAZON.COM	Middle Tech and Allied Arts supplies
11/29/2021	202101092	W	28.34	10 E 200 414 120000 000			AMAZON.COM	Middle Tech and Allied Arts supplies
11/29/2021	202101093	W	2.80	10 E 200 411 136000 000			AMAZON.COM	Middle Tech and Allied Arts supplies
11/29/2021	202101093	W	10.52	10 E 200 414 120000 000			AMAZON.COM	Middle Tech and Allied Arts supplies
11/29/2021	202101094	W	68.49	10 E 400 411 136000 000			AMAZON.COM	Classroom Supplies
11/29/2021	202101095	W	29.99	10 E 400 411 136000 000			AMAZON.COM	Classroom Supplies
11/29/2021	202101096	W	24.80	10 E 400 411 136000 000			AMAZON.COM	Classroom Supplies
11/29/2021	202101097	W	9.99	10 E 400 411 136000 000			AMAZON.COM	Classroom Supplies
11/29/2021	202101098	W	26.33	10 E 140 411 113000 000			AMAZON.COM	Grade 3 supplies
11/29/2021	202101099	W	149.85	27 E 400 411 158110 341			AMAZON.COM	Headphones & Folders
11/29/2021	202101100	W	38.82	27 E 400 411 158110 341			AMAZON.COM	Headphones & Folders
11/29/2021	202101101	W	25.98	10 E 140 411 213000 000			AMAZON.COM	SUNRISE School Counseling Supplies
11/29/2021	202101102	W	137.85	10 E 800 411 122115 141			AMAZON.COM	Recipe for Reading books for interventionists and Equipped for Reading Success books for teachers and interventionists.
11/29/2021	202101103	W	220.00	10 E 800 411 122115 141			AMAZON.COM	Recipe for Reading books for interventionists and Equipped for Reading Success books for teachers and interventionists.
11/29/2021	202101104	W	18.49	10 E 140 411 213000 000			AMAZON.COM	SUNRISE School Counseling Supplies
11/29/2021	202101105	W	15.00	10 E 140 411 213000 000			AMAZON.COM	SUNRISE School Counseling Supplies
11/29/2021	202101106	W	25.00	10 E 140 411 213000 000			AMAZON.COM	SUNRISE School Counseling Supplies
11/29/2021	202101107	W	159.99	10 E 140 411 213000 000			AMAZON.COM	SUNRISE School Counseling Supplies
11/29/2021	202101108	W	9.99	10 E 140 411 213000 000			AMAZON.COM	SUNRISE School Counseling Supplies
11/29/2021	202101109	W	9.90	10 E 140 411 110000 000			AMAZON.COM	label maker, case, adapter, labels, paper cutter - office supplies
11/29/2021	202101110	W	20.30	10 E 140 411 110000 000			AMAZON.COM	label maker, case, adapter, labels, paper cutter - office supplies
11/29/2021	202101111	W	9.34	10 E 140 411 110000 000			AMAZON.COM	label maker, case, adapter, labels, paper cutter - office supplies
11/29/2021	202101112	W	34.99	10 E 140 411 110000 000			AMAZON.COM	label maker, case, adapter,

CHECK DATE	CHECK CHE NUMBER TYP	AMOUNT	ACCOUNT NUMBER	VENDOR	INVOICE DESCRIPTION
					labels, paper cutter - office supplies
11/30/2021	202101117 W	25,178.76	50 E 800 415 257220 000	GORDON FOOD SERVICE	November Food Bills
11/30/2021	202101117 W	179.92	50 E 800 415 257250 000	GORDON FOOD SERVICE	November Food Bills
11/30/2021	202101117 W	7,781.18	50 E 800 415 257220 549	GORDON FOOD SERVICE	November Food Bills
11/29/2021	202101116 W	552.61	50 E 800 415 257250 000	PEPSI-COLA OF GREEN	HS Vending
		2,807,413.65	Totals for checks		

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
10	GENERAL FUND	0.00	0.00	225,477.73	225,477.73
21	SPECIAL REVENUE - GIFTS	0.00	0.00	5,960.56	5,960.56
27	SPECIAL EDUCATION	0.00	0.00	42,994.09	42,994.09
49	CAPITAL PROJECTS FUND	0.00	0.00	2,304,285.29	2,304,285.29
50	FOOD SERVICE FUND	0.00	0.00	48,245.26	48,245.26
80	COMMUNITY SERVICE FUND	0.00	0.00	692.61	692.61
98	PAYROLL CLEARING FUND	179,758.11	0.00	0.00	179,758.11
***	Fund Summary Totals ***	179,758.11	0.00	2,627,655.54	2,807,413.65

***** End of report *****



Ann Demeuse <ademeuse@sbsdmail.net>

School board approval

1 message

Todd Meikle <tmeikle@sbsdmail.net>
To: ademeuse@sbsdmail.net

Wed, Dec 1, 2021 at 3:19 PM

3:18



◀ Mail

AA



donorschoose.org



**DONORS
CHOOSE**

Menu

Mr. Meikle from Sturgeon Bay WI is requesting Instructional Technology through DonorsChoose, the most trusted classroom funding site for teachers.

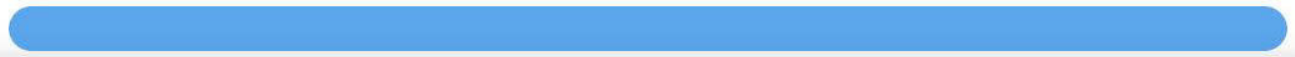
**With the Right Sound Comes
Performance Perfection**

Help me give my students the sound
needed on our softball and soccer
fields to enhance their experience

needs to enhance their experience
while playing on our fields.

10 DONORS

\$986 GOAL



HOORAY! THIS PROJECT IS FULLY FUNDED

SHARE PROJECT:

Keep the momentum going! Make a donation to

Mr. Meikle for his next project!



Help Mr. Meikle



Jennifer Spude

Mon,
Nov 15, R
5:49 AM e
pl
y

to me

please list on December school board
thank you
I will miss her everyday after she retires, she's fun to be around

----- Forwarded message -----
From: **Sally Jilot** <sajilot32@hotmail.com>
Date: Mon, Nov 15, 2021 at 5:38 AM
Subject: Retirement Date
To: <jspude@sbsdmail.net>

Please accept my Retirement date of Wed. Jan. 5 as my last day of full time work.
Sincerely,
Sally Jilot
Sent from my iPhone

--

Jenny Spude, RDN, CD
Sturgeon Bay School District
1230 Michigan St, Sturgeon Bay WI 54235
920.746.3877

Course Description Booklet 2022-23



Home of the Clippers

Sturgeon Bay High School
1230 Michigan Street
Sturgeon Bay, WI 54235
Phone: 920.746.2800
Fax: 920.746.3888
www.sturbay.k12.wi.us

Updated December 7, 2021

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What's New

Printed below is an overview of departmental updates for the 2022-23 school year.

Art Department

- *Sketchbook Art Journals is now offered in four levels*, Sketchbook Art Journals 1- Exploration, Sketchbook Art Journals 2- Self Portrait, Sketchbook Art Journal 3- Theme, and Sketchbook Art Journals 4- Series. See page 22 for more information.

Music Department

- **Unified Adaptive Music** is a new course we are offering for the first time that will bring together regular education students and special education students to provide all abilities the opportunity to participate together with singing, performing, and creating music together.

World Language Department

- *Spanish IV is a new course that is offered at SBHS which is in addition to the Spanish 202 course that was already offered through UW-Green Bay. Students will now have the option of taking Spanish IV at the high school and may elect to earn UW-Green Bay credit by paying the college credit costs.*

Nondiscrimination Policy

It is the policy of the School District of Sturgeon Bay, pursuant to s.118.13, Wis. Stats., and PI 9, that no person, on the basis of sex, race, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation or physical, mental, emotional, or learning disability, may be denied admission to any school in this district or be denied participation in, be denied the benefits of, or be discriminated against in any curricular, extracurricular, pupil services, recreational, or other programs.

All vocational education programs follow the district's policies of non-discrimination on the basis of the above-mentioned reasons. In addition, arrangements can be made to ensure that the lack of English language skills is not a barrier to admission or participation.

For a copy of the complaint procedure or any questions or complaints concerning Title IX of the Education Amendments of 1972, which prohibits discrimination on the basis of the above-mentioned reasons, contact:

Mr. Dan Tjernagel
Superintendent
School District of Sturgeon Bay
1230 Michigan Street
Sturgeon Bay, WI 54235
920.746.2801

Inquiries related to Section 504 of the Rehabilitation Act of 1972, which prohibits discrimination on the basis of handicap, should be directed to:

Mrs. Lindsay Ferry
Special Education and Pupil Services Director
School District of Sturgeon Bay
1230 Michigan Street
Sturgeon Bay, WI 54235
920.746.2804

Registration and Scheduling

Registration and scheduling of students for the next school year is one of the most important tasks that students, parents, school administrators, and school counselors must complete each year. It is extremely important for students and their parents to carefully consider all available course and program options and to make thoughtful scheduling decisions that are based on district graduation requirements, post-secondary educational institution requirements, as well as vocational and personal interests and abilities. School personnel are available to discuss scheduling with parents and students to assist them in making course and program selections.

The block schedule utilized by Sturgeon Bay High School offers students several advantages over a traditional schedule. The most important of these is the unique opportunity to study and explore a wider variety of courses without having to carry a large course load during any one quarter. Under the Sturgeon Bay High School block schedule, students can earn up to 8 credits per year while only taking four (or possibly five or six) courses at any one time.

Scheduling Process

PowerSchool is Sturgeon Bay High School's student management software. In addition to allowing student and parent access to grade and attendance information, PowerSchool is used during the scheduling process. The process involves the following steps:

1. Students select courses.
2. Course requests are entered into PowerSchool.
3. Based on student requests, a master schedule is created and entered into PowerSchool.
4. PowerSchool generates a course schedule for each student based on that student's requests.
5. Counselors review all schedules individually, make necessary adjustments, and email schedules to students.
6. Students have the opportunity to meet with their counselors to discuss schedules and make necessary changes.
7. Parents receive a copy of the students schedule, are asked to review it and contact the counselor by June 30 if there are changes or requests.

Schedule Conflicts

The student will be contacted if there are unresolved conflicts that result from this process.

Schedule Changes

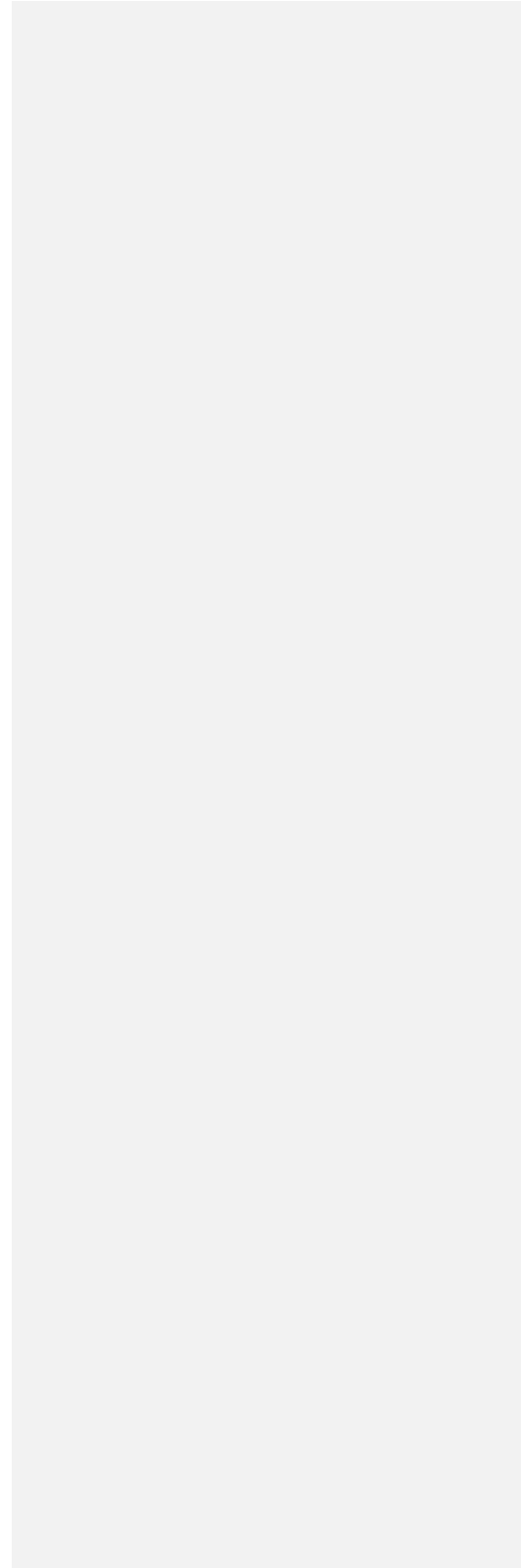
Because the initial student selection of courses plays a major role in determining course sections, teacher and staff placements, and budget allocations for textbooks, materials, and supplies, it is imperative that selections be considered carefully so that there is a minimal need to change individual student schedules after the initial selections have been made. As a general rule, schedule changes after the initial selection of courses will be made only to address a significant academic need. In all cases, schedule changes will be closely scrutinized, and parents and students must understand that most requests will not be granted.

Graduation Requirements

Minimum Graduation Requirements

A student must earn a minimum of 26 credits in order to graduate from Sturgeon Bay High School. Included in the credit requirements are the following:

- 4 credits of English
 - English 9 or English 9 – Honors
 - English 10 or English 10 – Honors
 - American Literature or American Literature – Honors
 - Grade 12:
 - Option 1: English 12
 - Option 2: English Composition 1 and Oral Communication (NWTC courses)
 - Option 3: Creative Writing
 - Option 4: AP English Literature and Composition
- 3 credits of Mathematics
 - Option 1: Algebra I, Geometry, Probability and Statistics, Algebra II or College Technical Math 1A (NWTC course)
 - Option 2: Pre-Algebra, Basic Geometry and Statistics, College Technical Math 1A (NWTC course) or Algebra I
- 3 credits of Science
 - Earth Science
 - Biology
 - 1 credit from any of the following:
 - Computer Programming I
 - Food and Nutrition
 - Sustainable Living
 - Astronomy
 - Ecology
 - Meteorology and Climate Change
 - Concepts of Chemistry
 - Chemistry
 - Concepts of Physics
 - Physics
 - Human Biology 102 (UWGB course)
 - Renewable Energy Technology (NWTC course)
- 3 credits of Social Science
 - World Cultures or Modern European History
 - Required: U. S. History
 - Required: American Studies



- 1.5 credits of Physical Education
 - Fitness Foundations – required for all students
 - 1 credit from any of the following:
 - Lifeguard Training
 - Lifetime Fitness – may be repeated but not during the same time of a successive school year
 - Physical Education Graduation Requirement Substitution Option – may be used once (equivalent of 0.5 credit)
 - Recreational Sports – may be repeated but not during the same time of a successive school year
 - Strength and Conditioning – may be repeated within the same school year or at any time in a successive school year
 - Swimming
- 0.5 credit of Health – may be met by taking the course in Grade 7 or 8, but no high school credit is awarded if completed before Grade 9
- 0.5 credit of Personal Money Management
- Elective credits necessary to bring the total credits earned to a minimum of 26
- Additional requirements and recommendations are as follows:
 - Students must serve and document completion of 40 hours of community service. Students may begin accumulating these service hours during the summer prior to the beginning of the freshman year.
 - Students must achieve a minimum cumulative grade point average of 1.5 after eight semesters of high school enrollment.
 - It is recommended that students complete eight semesters of attendance.

Important Information for Seniors

1. If there are any questions regarding credits or requirements, an appointment with the school counselor should be made as soon as possible.
2. No member of the graduating class shall take part in the commencement ceremony without meeting the credit requirements.
3. A senior who reaches the state definition of truancy (five full or partial days of unexcused absences) in the second semester will not participate in the commencement ceremony.
4. Seniors must be registered as full-time students (enrolled in the equivalent of three full-block courses) in the transcripted grading period immediately prior to graduation in order to take part in the commencement ceremony. In cases of extreme family hardships or for educational reasons, a work program may be arranged in the student's best interest.
5. Completion of the State of Wisconsin's GED program or HSED program does not qualify a student for a diploma from Sturgeon Bay High School. Sturgeon Bay High School, GED, and HSED stand as separate and distinct programs.

Career Planning Resources

Academic and Career Planning

The Department of Public Instruction requires school districts to create and publish an [Academic and Career Plan](#). Academic and Career Planning is a student-driven, adult-supported process in which students develop their own unique post-secondary plan. Activities include career and education exploration, four-year planning, career planning, and surveys on interests, activities, and abilities. [SBHS's plan](#) is posted on the school website.

Academic and Career Planning activities are completed during a student's four-year career at SBHS. Information gathered from the planning activities can be used to help guide students in course selection.



Career Clusters and Career Pathways

Another useful resource in helping students select appropriate courses is the [Career Clusters and Pathways](#) website. In total, there are 16 Career Clusters in the framework, representing more than 79 Career Pathways to help students navigate their way to greater success in college and career. Career Clusters provide the essential knowledge and skills for the 16 Career Clusters and their Career Pathways. As such, it helps students discover their interests and their passions and empowers them to choose the educational pathway that can lead to success in high school, college, and career.

Preparation for College or University

Requirements and Recommendations

Students applying to colleges should be aware of admission requirements and testing. Not all high school courses are acceptable for meeting college admission requirements. Careful planning is necessary in order to meet goals. Most colleges require a minimum of 4 credits of English and 3 credits each of Science, Mathematics, and Social Science. Some colleges recommend at least 2 credits of a single foreign language. Selective colleges may require much more. Students should check with the counselor for assistance in reviewing the admission requirements for a specific college.

All UW System institutions require a minimum of 17 high school credits distributed as follows:

- Core College Preparatory Credits – 13 credits
 - English – 4 credits
 - Mathematics (Algebra I and above) – 3 credits
 - Social Science – 3 credits
 - Natural Science – 3 credits
- Elective College Preparatory Credits – 4 credits

Elective credits are chosen from the above core college preparatory areas, Foreign Language, Fine Arts, Computer Science, and other academic areas.

Earning University or Technical College Credit in High School

Opportunities are available at Sturgeon Bay High School for students to earn university or technical college credits for successfully completing specific courses offered through the high school. The purpose of these agreements is to establish the transition for students from the secondary level into post-secondary institutions of higher education and vocational/technical programs at NWTC. See the counselor about these programs.

Athletic Requirements (NCAA) for College Athletic Participation

The NCAA has clear academic standards that must be met in order for a student to compete at the Division I or II levels of collegiate athletics. High school student-athletes should carefully review the NCAA academic and ACT or SAT requirements when planning for college. College-bound student-athletes must consider the list of approved core subjects following this statement when planning the high school schedule. It is strongly suggested that prospective student-athletes at Sturgeon Bay who plan to participate in intercollegiate athletics at an NCAA Division I or II institution access the NCAA website at www.ncaa.org. From this site, students should follow the links to register with the NCAA Eligibility Center. Review this information carefully to understand the initial eligibility requirements. It is also recommended that students consult a school counselor to assist with this process.

NCAA-Approved Core Courses

English Department

American Literature
American Literature – Honors
AP English Literature and Composition
British Literature – Honors
Creative Writing
English 9
English 9 – Honors

English 10
English 10 – Honors
English 12
English Composition 1 (NWTC course)
Oral Communication (NWTC course)

Mathematics Department

Algebra I
Algebra I – Accelerated
Algebra II
AP Calculus
Geometry
Geometry – Accelerated
Pre-Calculus
Probability and Statistics
Senior Trigonometry
Trigonometry and Other Functions

Science Department

AP Chemistry (Lab)
Astronomy (Lab)
Biochemistry (Lab)
Biology (Lab)
Chemistry (Lab)
Earth Science (Lab)
Ecology (Lab)
Human Biology 102 (Lab) (UWGB course)
Meteorology and Climate Change (Lab)
Organic Chemistry (Lab)
Physics (Lab)

Social Science Department

American Studies
AP U. S. History
Cinema, History, and Culture
Introduction to Psychology (NWTC course)
Modern European History
Social Issues and Current Events
Social Psychology
Terrorism in the 21st Century
U. S. History
World Cultures

Additional Core Courses

Spanish I
Spanish II
Spanish III
Spanish 202 (UWGB course)

Preparation for Technical College

Recent surveys indicate that nearly 80 percent of jobs available in the near future will not require a baccalaureate degree but will require technical training beyond high school. A student who is preparing to enter an associate degree program will increase opportunities for success in the program by having average or above-average grades in high school courses which lay the foundation for the program.

Four-Year High School Plan Leading to Technical College

The following information should help students appropriately prepare for post-secondary study at a technical college:

- Students should become familiar with technical college entrance requirements as well as the course requirements of selected programs of interest.
- As many technical colleges do not require a traditional college-prep sequence of high school courses, SBHS has responded by offering a variety of courses that allow a student to earn technical college credit in high school. Students should review each department's entire list of offerings when creating a four-year plan for high school study.

Options for Change

It is well understood that high school students change their minds – perhaps many times – when considering post-secondary options. It is possible a student completing a sequence of English and Mathematics courses aimed at technical college will decide at some point during high school to pursue college or university study or a technical college program requiring a more traditional college-prep sequence of courses. The following options relate to this change of focus:

- If the student is younger and has time, it will be necessary to double-up on Mathematics courses and complete the college-bound sequence of courses.
- If the student is older and does not have time remaining to double-up, the student may enroll in a post-secondary college prep program. See the counselor for more information.

Preparation for Work

Today's life and work environments require far more than thinking skills and content knowledge. The ability to navigate the complex life and work environments in the globally competitive information age requires students to pay rigorous attention to developing adequate life and career skills.

- Flexibility and Adaptability
 - Adapting to varied roles and responsibilities
 - Working effectively in a climate of ambiguity and changing priorities
- Initiative and Self-Direction
 - Monitoring one's own understanding and learning needs
 - Going beyond basic mastery of skills and/or curriculum to explore and expand one's own learning and opportunities to gain expertise
 - Demonstrating initiative to advance skill levels towards a professional level
 - Defining, prioritizing, and completing tasks without direct oversight
 - Utilizing time efficiently and managing workload
 - Demonstrating commitment to learning as a lifelong process
- Social and Cross-Cultural Skills
 - Working appropriately and productively with others
 - Leveraging the collective intelligence of groups when appropriate
 - Bridging cultural differences and using differing perspectives to increase innovation and the quality of work
- Productivity and Accountability
 - Setting and meeting high standards and goals for delivering quality work on time
 - Demonstrating diligence and a positive work ethic (e.g., being punctual and reliable)
- Leadership and Responsibility
 - Using interpersonal and problem-solving skills to influence and guide others toward a goal
 - Leveraging strengths of others to accomplish a common goal
 - Demonstrating integrity and ethical behavior
 - Acting responsibly with the interests of the larger community in mind

Early College Credit Program

The ECCP offers students in all high school grades the opportunity to enroll in one of the following institutions of higher education for the purpose of taking one or more courses: an institution within the UW System, a tribally controlled college, or a private, nonprofit institution of higher education located in Wisconsin. The ECCP also explicitly permits attendance in a summer semester or session and allows a course to be taken for both high school and college credit.

Procedures

Students in all high school grades will be eligible to participate under the ECCP.

In order to take advantage of the ECCP, a student must submit an application to an institution of higher education in the school semester preceding the student's potential enrollment. The student must indicate whether he/she will be taking the course(s) for high school credit or post-secondary credit or both, if applicable. In addition, the student must specify that, if he/she is admitted, the institution may disclose the student's grades, the courses that he/she is taking, and his/her attendance record to the school in which the student is enrolled. In addition, a student who intends to enroll in an institution of higher education under the ECCP must notify the Board of Education of his/her intention no later than March 1 if the student intends to enroll in the fall semester and no later than October 1 if the student intends to enroll in the spring semester. This notice must include the titles of the courses in which the student intends to enroll, the number of credits of each course, and whether the student will be taking the courses for high school or post-secondary credit.

If a student specifies in this notice that he/she intends to take a course for high school credit, the Board of Education shall determine whether the course is comparable to a course offered in the school district, whether the course satisfies any of the high school graduation requirements, and the number of high school credits to award the student for the course, if any. The Board of Education shall then notify the student of its determinations in writing before the beginning of the semester in which the student will be enrolled.

Further, if a student is not admitted by the institution of higher education to attend the course that he/she specified in the notice, but the student is admitted to attend a different course, the student must immediately notify the Board of Education, and, as soon as practicable, the Board of Education must inform the student of its determinations about the course. A student who disagrees with the Board of Education determinations may appeal to the State Superintendent of Public Instruction.

Tuition Costs

Under the ECCP, the student and/or the student's school district will be responsible for paying tuition costs depending upon whether a student is taking a course for high school credit and whether the course is comparable to a course offered in the school district.

A student will not be responsible for any portion of tuition for courses taken for high school credit, provided that the course is not comparable to a course offered in the school district. The school district will be responsible for 75 percent of the actual cost of tuition for such courses. The school district is responsible for initially paying 100 percent of the actual cost of tuition to the institution of higher education but may recover up to 25 percent of the cost through state reimbursement (to the extent that funds are available).

A student will be responsible for 25 percent of the actual cost of tuition when the student takes a course only for post-secondary credit. The school district will also be responsible for 25 percent of the actual cost of tuition, with the remaining 50 percent to be covered by state reimbursement (again, to the extent that funds are available). The school district is responsible for initially making the full tuition payment to the institution. The district is then

permitted to recover 25 percent of the total cost of tuition directly from the student and up to 50 percent of the total cost of tuition through state reimbursement.

Board of Education guidelines limit the number of credits for which the board will pay to the equivalent of 18 post-secondary semester credits per student.

Start College Now Program

High school students in good academic standing and who have no record of significant disciplinary problems may have the opportunity to take college courses at Northeast Wisconsin Technical College. If the Board of Education determines a technical college course is eligible for high school credit and the course is not comparable to any course offered by the school district, the school district will pay for the course. If a student does not successfully complete a Start College Now course, the student is responsible for reimbursing the cost of the tuition to the high school. Once a student graduates from high school, he/she can transfer those credits to any of the Wisconsin Technical Colleges as well as many four-year colleges.

Juniors and seniors interested in this option should meet with the school counselor to discuss career plans and connect with the Start College Now program. The deadline for applying is March 1 for the fall semester and October 1 for the spring semester. Courses that meet the requirements can be taken at any time throughout the week during the regular academic school year. Start College Now is not available during the summer.

Course List

Art Department

Basic Design
Ceramics and Sculpture – Introduction
Ceramics and Sculpture – Intermediate
Ceramics and Sculpture – Concentration
Ceramics and Sculpture – Portfolio
Drawing and Painting – Introduction
Drawing and Painting – Intermediate
Drawing and Painting – Concentration
Drawing and Painting – Portfolio
Sketchbook Art Journals 1, 2, 3, 4
Illustrator Fundamentals (NWTC) ²³
Photoshop Fundamentals (NWTC) ²³
AP Studio Art Prep
AP Studio Art – Drawing ³
AP Studio Art – 2D Design ³
Yearbook

Business and Information Technology Department

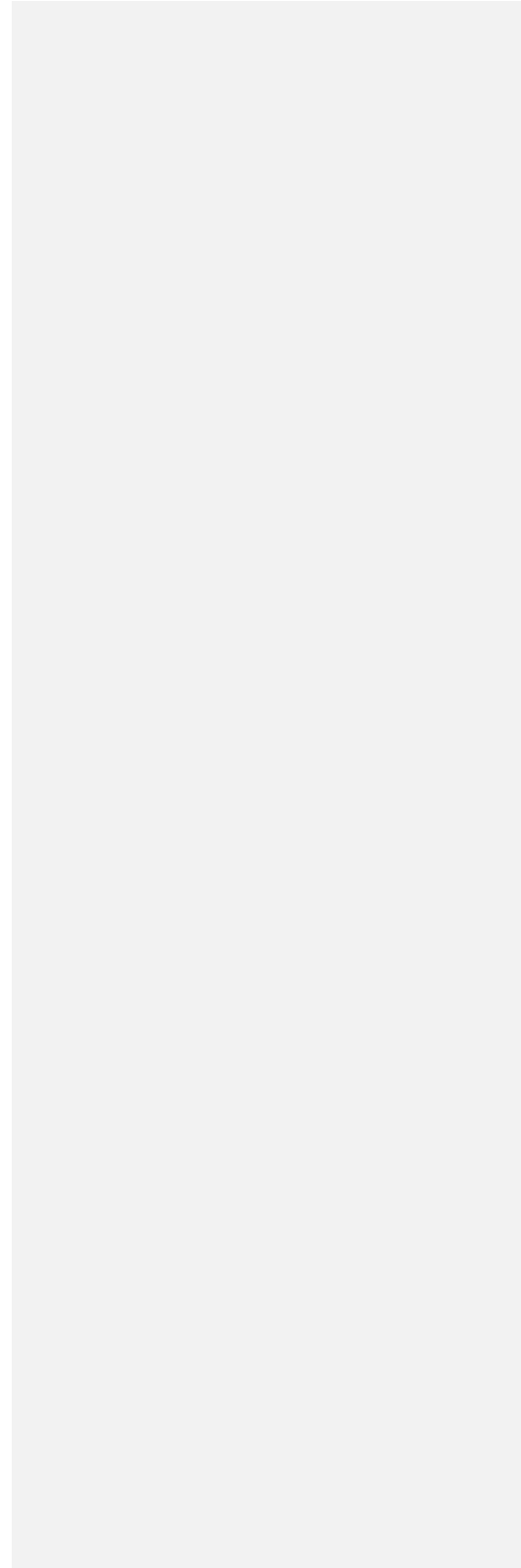
Personal Money Management
Basic Business and Careers
Foundations of Business (NWTC) ²³
Accounting Principles (NWTC) ²³
Business Law (NWTC) ²³
Entrepreneurship
International Business Management
Marketing

Computer Science Department

Microsoft Office – Introduction (NWTC) ²³
Introduction to Computer Science
Computer Programming I
Web Design
Website Coding (NWTC) ²³
Database Management System (NWTC) ²³

English Department

Creative Writing
English 9
English 9 – Honors
English 10
English 10 – Honors
American Literature
American Literature – Honors
British Literature – Honors
English 12
AP English Literature and Composition ³
English Composition 1 (NWTC) ²³
Oral Communication (NWTC) ²³



Family and Consumer Sciences Department

Food and Nutrition
Food Service
Creative Foods
Sustainable Living
Clothing I
Clothing II
Theater Arts – Costume Design
Child and Adolescent Development (NWTC) ²³
Health Occupations
Medical Terminology (NWTC) ²³

Mathematics Department

Math Workshop
Pre-Algebra
Basic Geometry and Statistics
Algebra I
Geometry
Geometry – Accelerated
Algebra II
College Technical Math 1A (NWTC) ² (does not earn additional GPA quality points)
Trigonometry and Other Functions
Senior Trigonometry
Pre-Calculus
AP Calculus ³
Probability and Statistics

Music Department

Concert Band
Wind Ensemble
Treble Choir
Mixed Choir
Theater Arts – Music
Beginning Guitar
Music Appreciation
Music Theory
Unified Adaptive Music

Physical Education Department

Fitness Foundations
Lifeguard Training
Lifetime Fitness
Physical Education Graduation Requirement Substitution Option
Recreational Sports
Strength and Conditioning
Swimming

Science Department

Earth Science
Biology
Astronomy
Ecology

Meteorology and Climate Change
Concepts of Chemistry
Chemistry
AP Chemistry ³
Biochemistry
Organic Chemistry
Concepts of Physics
Physics
Human Biology 102 (UWGB) ¹³

Social Science Department

World Cultures
Modern European History
U. S. History
AP U. S. History ³
American Studies
Social Psychology
Introduction to Diversity Studies (NWTC) ²³
Introduction to Psychology (NWTC) ²³
Cinema, History, and Culture
Social Issues and Current Events
Terrorism in the 21st Century

Technology and Engineering Department

Around the House
Introduction to Technology Education
Metal Fabrication – Basic
Metal Fabrication – Advanced
Design and Build
Automation and Design
Renewable Energy Technology (NWTC) ²³ (with the possible addition of Building Controls)
Theater Arts – Set Design
Wood Techniques – Introduction
Wood Techniques – Advanced

World Language Department

Spanish I
Spanish II
Spanish III
Spanish IV
Spanish 202 (UWGB) ¹³

Non-Departmental Offerings

Service Learning

Independent Study Program

Work Experience

Online AP Courses ³

Volunteering (Credit)

Volunteering (Hours)

Collaborative Classroom Experience

Community Volunteerism

Youth Apprenticeship

NWTC Nursing Assistant

NWTC Practical Nursing Program

¹ = 3-credit UW – Green Bay college course

² = Course earns dual credit with Northeast Wisconsin Technical School

³ = A student who earns a grade of B– or above will have additional quality points of 0.0125 added to the GPA for each 0.5 credit earned.

Course Descriptions

Art Department

Basic Design

Credit: 0.5

Prerequisites: None

Required supplies or fees: Material and supply fees will be charged; drawing pencil, eraser, folder, and glue stick required; sketchbook provided

This is the foundation class/prerequisite for all other studio classes. The focus will be on concepts rather than a variety of processes. Students will get the opportunity to create work in a two-dimensional as well as in a three-dimensional form. There will be a strong emphasis on the elements and principles of design throughout the entire course. These concepts will be necessary to understand the basics in creating any design in the art studio.

Note: Students must earn a grade of "C" or higher to continue in other studio classes.

Ceramics and Sculpture – Introduction

Credit: 0.5

Prerequisites: "C" or higher in Basic Design

Required supplies or fees: Material and supply fees will be charged; drawing pencils, eraser, folder, and sketchbook required

In this course, students will be exposed to additive and reductive clay building techniques including coil and slab hand-building techniques. Manipulative sculpture mediums will also be introduced for students to problem solve three-dimensional issues.

Ceramics and Sculpture – Intermediate

Credit: 0.5

Prerequisites: "B" or higher in Ceramics and Sculpture – Introduction

Required supplies or fees: Material and supply fees will be charged; drawing pencils, eraser, folder, and sketchbook required

Students will further develop their functional vessel-building skills as well as explore how clay can become a sculptural element. Metal soldering may also be introduced on a small scale depending on the availability of equipment and supplies. Natural and found objects will offer inspiration for students to build unique and conceptual sculpture creations.

Ceramics and Sculpture – Concentration

Credit: 0.5

Prerequisites: "B" or higher in Ceramics and Sculpture – Intermediate

Required supplies or fees: Material and supply fees will be charged; drawing pencils, eraser, folder, and sketchbook required

This course will offer students an opportunity to select specific 3D media focus areas with the intent of advancing skills and techniques in those areas. Contracts will be independently created with the guidance and final approval of the instructor.

Ceramics and Sculpture – Portfolio

Credit: 0.5

Prerequisites: "B" or higher in Ceramics and Sculpture – Concentration

Required supplies or fees: Material and supply fees will be charged; drawing pencils, eraser, folder, and sketchbook required

This course will have students use their focused art skills to develop a 3D themed portfolio presentation. Research writing will be explored to create an artist statement to correlate with the portfolio showcase.

Drawing and Painting – Introduction

Credit: 0.5

Prerequisites: "C" or higher in Basic Design

Required supplies or fees: Material and supply fees will be charged; drawing pencils, eraser, folder, and sketchbook required

This course will introduce students to the fine art of drawing and painting. Students will learn basics in figure and observational drawing techniques from realistic to abstract styles. Graphic, pen/ink, watercolor, and acrylic painting will be a strong introduction to value studies.

Drawing and Painting – Intermediate

Credit: 0.5

Prerequisites: "B" or higher in Drawing and Painting – Introduction

Required supplies or fees: Material and supply fees will be charged; drawing pencils, eraser, folder, and sketchbook required

Students will further their understanding of two-dimensional media by exploring more illustrative drawing skills to help advance technical ability. Students will also discover oil painting on canvas.

Drawing and Painting – Concentration

Credit: 0.5

Prerequisites: "B" or higher in Drawing and Painting – Intermediate

Required supplies or fees: Material and supply fees will be charged; drawing pencils, eraser, folder, and sketchbook required

This course will offer students an opportunity to select specific 2D media focus areas with the intent of advancing skills and techniques in those areas. Contracts will be independently created with the guidance and final approval of the instructor.

Drawing and Painting – Portfolio

Credit: 0.5

Prerequisites: "B" or higher in Drawing and Painting - Concentration

Required supplies or fees: Material and supply fees will be charged; drawing pencils, eraser, folder, and sketchbook required

This course will have students use their focused art skills to develop a 2D themed portfolio presentation. Research writing will be explored to create an artist statement to correlate with the portfolio showcase.

Sketchbook Art Journals 1 - Exploration

Credit: 0.5

Prerequisites: None

Required fee: \$20 lab fee

Express yourself in a sketchbook journal format using an exciting range of mixed media techniques including pen and ink, markers, watercolor, image transfers, printmaking with linocuts and Gelli plates, acrylics, and collage. Themes will be explored and discussed to integrate personal ideas and abstract designs. Simple writing styles will be practiced to support imagery. No experience is necessary.

Sketchbook Art Journals 2- Self Portrait

Credit: 0.5

Prerequisites: Level 1- Mark Making

Required fee: \$25 lab fee

Express yourself in a sketchbook journal format using an exploration of materials to create images about yourself. The body of work will be a collection of layouts that represent you. Students will integrate personal ideas and abstract designs. Simple writing styles will be practiced to support imagery.

Sketchbook Art Journal 3- Theme

Credit: 0.5

Prerequisites: Level 2- Self Portrait

Required fee: \$25 lab fee

Express yourself in a sketchbook journal format to demonstrate a specific theme for the entire book. Different visual imagery will be explored in order for students to develop a variety of layouts to help express their chosen theme. Simple writing styles will be practiced to support imagery.

Sketchbook Art Journals 4- Series

Credit: 0.5

Prerequisites: Level 3- Theme

Required fee: \$25 lab fee

Express yourself in a sketchbook journal format using their experiences from the previous classes to show a strong variety of layout designs. Students will create multiple miniature books that represent specific themes and ideas. Simple writing styles to support imagery. Simple writing styles will be practiced to support imagery.

Illustrator Fundamentals (Northeast Wisconsin Technical College course)

Credit: 0.75

Prerequisites: "C" or higher in Basic Design; Grade 10, 11, or 12 status

Required supplies or fees: Material and supply fees will be charged; digital camera supplied by student; smartphones are allowed; flash drive and folder required

In this course, students will develop basic knowledge and skills using Adobe Illustrator as well as apply vector graphic strategies into graphic design media and integration into other software packages. Course content covers creating basic shapes, drawing, transforming elements, working with type, blending, layers, and special effects.

For students in Grades 10, 11 and 12, a final grade of "C" or better will earn credit at Northeast Wisconsin Technical College.

This course may not count toward four-year university entrance requirements.

Photoshop Fundamentals (Northeast Wisconsin Technical College course)

Credit: 0.75

Prerequisites: "C" or higher in Basic Design; Grade 10, 11, or 12 status

Required supplies or fees: Material and supply fees will be charged; digital camera supplied by student; smartphones are allowed; flash drive and folder required

Course content covers functions of Adobe Photoshop. Students will create image selections, extractions, and composite files using Adobe software and apply common photo adjustments using fundamental design solutions to create composite images.

For students in Grades 10, 11, and 12, a final grade of "C" or better will earn credit at Northeast Wisconsin Technical College.

This course may not count toward four-year university entrance requirements.

AP Studio Art Prep (not an AP course)

Credit: 1 (no GPA bump); Semester 1 only

Prerequisites: Grade 10 status only; "A" in any studio area course and/or consent of instructor (portfolio may be requested)

Required supplies or fees: Material and supply fees will be charged; sketchbook, drawing pencils, eraser, and portfolio required

AP Studio Art Prep is a class that will meet at the same time as AP Studio Art – Drawing or AP Studio Art – 2D Design. AP Studio Art Prep will allow the student to prepare his/her portfolio. This class will also offer more basic assignments to help break down technical concepts with an emphasis on observation of drawing, painting, and printmaking.

AP Studio Art – Drawing

Credit: 1; Semester 1 only

Prerequisites: Grades 11 or 12 status only; "A" in any studio area course and/or consent of instructor (portfolio may be requested)

Required supplies or fees: Material and supply fees will be charged; sketchbook, drawing pencils, eraser, and portfolio required; fee required to submit AP portfolio and any outside materials needed

AP Studio Art is designed for students who are seriously interested in the practical experience of art. Students will have the opportunity to earn a college credit for an additional charge. A portfolio of slides will be created to submit for a grade. Students will be given specific outlines for each area of interest. A written essay will be developed to support the concentration of the student's choice. This is an excellent opportunity for students to develop portfolios for art schools as well as scholarship opportunities. Work in this course may include drawing, painting, collage, or printmaking.

AP Studio Art – 2D Design

Credit: 1; Semester 1 only

Prerequisites: Grade 12 status only; completion of AP Studio Art – Drawing with a grade of "B" or higher

Required supplies or fees: Material and supply fees will be charged; sketchbook, drawing pencils, eraser, and portfolio required; fee required to submit AP portfolio and any outside materials needed

AP Studio Art is designed for students who are seriously interested in the practical experience of art. Students will have the opportunity to earn a college credit for an additional charge. A portfolio of slides will be created to submit for a grade. Students will be given specific outlines for each area of interest. A written essay will be

developed to support the concentration of the student's choice. This is an excellent opportunity for students to develop portfolios for art schools as well as scholarship opportunities. Work in this course may include drawing, painting, mixed media, or digital art.

Yearbook

Credit: 0.5; Semester 1 only

Prerequisites: Grade 10, 11, or 12 status; consent of instructor based on teacher recommendations; students with Basic Design background may also be considered first

Required supplies or fees: Digital camera or smartphone supplied by student, flash drive, and folder

This course meets every day to complete the school yearbook (*Flashes*). This course will involve digital photography, graphic layout, and writing.

This course is production oriented and based on strict deadlines as assigned by Jostens, the yearbook production company.

Business and Information Technology Department

Personal Money Management

Credit: 0.5

Prerequisites: Required course; Grade 11 or 12 status

Every adult in our society is expected to fill the three roles of worker, consumer, and citizen. In this required course, students will learn how to make the practical decisions necessary to perform these functions which are reflective of job market requirements. The areas explored will include basic economics, banking services, consumer rights and responsibilities, job search techniques, insurance, payroll, budgeting, taxes, and learning to make educated family decisions. Students will be prepared to set short- and long-term goals for a strong financial future.

Basic Business and Careers

Credit: 0.5

Prerequisites: Grade 9 or 10 status only

This course introduces students to the concepts and skills required for success in today's workplace and marketplace. A basic understanding of the pillars of a business, aligned with analysis of companies in today's business environment, will assist students in making informed decisions regarding their future academic plans and occupational goals while providing research and exploration through self-assessment. Through business application projects, critical-thinking, self-assessments, and oral and written communication skills blended with multimedia technology, students will gain basic knowledge to assist in making decisions as a productive consumer, citizen, and worker. Opportunities will be presented for work-based learning skills and strategies, job shadowing, and leadership development. Related business careers will be explored allowing students to attain fundamental knowledge and required skills in careers such as entrepreneurship, financial services, information systems, marketing, office systems technology, public relations and promotion, travel and tourism, sports marketing, management, and others predicted to be in high demand at their time of graduation. Through analysis of corporations, students will be able to connect learning to the fundamental workings of economics and the real world of business.

Foundations of Business (Northeast Wisconsin Technical College course)

Credit: 0.75

Prerequisites: Grade 11 or 12 status

This course is for students who want to explore business courses and careers but are not sure where to begin. Areas covered include basics in each of the following: management, marketing, finance, law, economics, and human resources. This course is recommended for students who are interested in pursuing a career and/or an education in any business field. It is designed to help students acquire more thorough, in-depth knowledge and techniques used in solving business problems and to understand how students' future careers are impacted by our economy.

For students in Grades 11 and 12, a final grade of "C" or better will earn credit at Northeast Wisconsin Technical College.

This course may not count toward four-year university entrance requirements.

Accounting Principles (Northeast Wisconsin Technical College course)

Offered in 2023-24

Credit: 1

Prerequisites: Grade 11 or 12 status

Accounting is a skill course that is of special importance to all students pursuing a career in business. In this course, students will learn the basis of the double-entry accounting system. Students will develop basic accounting skills including classifying, recording, verifying, maintaining, and reporting numerical data involved in financial operations. Training will be accomplished throughout both manual and computerized forums. Students will learn how to properly prepare financial statements, keep payroll records, and record daily business transactions. Practice sets utilizing actual source documents will be completed throughout the course. Students will process accounting records for service, merchandising, and manufacturing businesses and be able to encounter real life accounting simulations. This class is strongly recommended for those students interested in pursuing a business degree.

For students in Grades 11 and 12, a final grade of "C" or better will earn credit at Northeast Wisconsin Technical College.

This course may not count toward four-year university entrance requirements.

Business Law (Northeast Wisconsin Technical College course)

Offered in 2022-23

Credit: 0.75

Prerequisites: Grade 11 or 12 status or consent of instructor

This is a course designed to actively engage students in the application of personal and business law. This course is intended to furnish students with a brief introduction to the fundamental principles of law in the area of contracts, sales, negotiable instruments, partnerships, corporations, and property. Students will learn about, appreciate, and apply the law to themselves as responsible and contributing citizens and as future employers and employees. Through analysis of court situations, students will practice the legal perspective of briefing a case, preparing evidence, and utilize law (state and federal) to determine convictions of guilty or not guilty as based on our three branches of government. Students will be invited to actively participate in Door-Kewaunee County Legislative Days in Madison.

For students in Grades 11 and 12, a final grade of "C" or better will earn credit at Northeast Wisconsin Technical College.

This course may not count toward four-year university entrance requirements.

Entrepreneurship

Offered in 2023-24

Credit: 0.5

Prerequisites: Grade 11 or 12 or consent of instructor

This course helps students gain an understanding of the business principles necessary to start and operate a business. Students will develop an awareness of the opportunities for small business ownership and develop a business plan needed to set specific goals for the successful opening of a small business. Research will be completed on several small businesses in the community. Students will explore the traits and characteristics of successful entrepreneurs. Additionally, students will learn about research, planning, operations, and regulations affecting small business success.

International Business Management

Offered in 2023-24

Credit: 0.5

Prerequisite: Grades 10, 11, or 12 status

This course will help students develop personal leadership skills and creative thinking abilities by participating in activities that will teach them how to be successful global employees, managers, and/or entrepreneurs while learning about the functions and principles of business and management. Students will learn about the global economy, cross-cultural difference, ethics, international economics, and interdependence. Course content will explore international economics and the impact on entrepreneurs, finance, risk management, human resources, marketing, location, channels of distribution, and social and ethical responsibilities in business. This is an excellent course for anyone who plans to study business at the post-secondary level.

This course is also available online as an independent study option.

Marketing

Offered in 2022-23

Credit: 0.5

Prerequisites: Grade 10 or 11 status or consent of instructor

Marketing is an integral part of our everyday life. Businesses utilize marketing concepts to attract customers to purchase their products or services. In this course, students will analyze how companies apply the seven marketing functions to create profit. Students will explore what marketing is, marketing concepts, the free enterprise system and global economics, international trade, sales techniques, advertising, and communication skills. Additionally, students will develop an understanding of various aspects of the marketing field including sports marketing, entertainment, hotel and tourism, professional sales, retail marketing, and service marketing in a hands-on and interactive manner.

This course is also available online as an independent study option.

Computer Science Department

Microsoft Office – Introduction Part I and Part II (Northeast Wisconsin Technical College course) Credit: .5 per part (Northeast Wisconsin Technical College course)

Prerequisites: None; open to students in Grades 9, 10, 11, and 12

Note: This course is important for any student planning to attend a four-year university or technical college. Many post-secondary institutions use Microsoft Office apps as opposed to Google apps.

This course is a combination of three different introductory NWTC courses focused on components of Microsoft Office:

Part I: (typically a 9-week block course)

- Microsoft Word: word processing basics including creating, revising, formatting, and printing; sections, tabs, multiple-page numbering; manipulating text; creating headers/footers; creating and formatting tables, graphics; creating charts; applying styles; and merging documents.
- Microsoft PowerPoint: presentation development skills such as: graphics, tables, diagrams, shapes, design themes, sounds, animations, slide transitions, and integration with other software.

Part II: (typically a 9-week block course)

- Microsoft Excel: creating a worksheet, enhancing worksheet appearance, moving and copying data, using formulas and functions, creating charts and using clip art.
- Microsoft Access: creating and modifying database tables; compacting a database; managing records; defining table relationships; creating queries, calculations, and aggregate functions; sorting; and using form and report wizards.

For students in Grades 9, 10, 11, and 12, a final grade of "C" or better will earn credit at Northeast Wisconsin Technical College.

This course may not count toward four-year university entrance requirements.

Introduction to Computer Science

Credit: 0.5

Prerequisites: None

Functioning as a contributing citizen in a digital world, it is important to understand more than software on computers. In this course, students will explore a broad-based introduction to the field of computers where connections are made between course material and application of knowledge through activities and problem-solving situations relevant to today's digital world. Students will learn about current and emerging technologies, experience computer troubleshooting, design human interfaces, and explore various computer programming basics and design. The foundation students create here will serve as a stepping stone to an entry-level computer science course. Course content will cover a wide range of topics related to the computer science discipline including units in history, security and ethics, networks and the Internet, hardware and software, introduction to programming, and cybersecurity.

Web Design

Credit: 0.5

Prerequisite: Grade of "C+" or better in Introduction to Computer Science

In Web Design, students will design, create, build, and upload various websites. Functioning as a contributing citizen in a digital world, it is important to understand how the web pages viewed for reliable information are

created, maintained, and interactive. In this course, students will use Adobe Dreamweaver CS5® to explore the concepts of web development and problem-solving skills as independent learners with hands-on practice relevant to today's digital world. Students will learn about good website design skills using mainly Dreamweaver. The knowledge gained will be through various levels of difficulty with exercise and practice scenarios along with excellent reference guides for reviewing application commands and techniques. Students can advance their own learning of Dreamweaver through complex operations to make their website more functional and interactive.

Website Coding (Northeast Wisconsin Technical College course)

Credit: 0.75

Prerequisites: "C" or higher in Introduction to Computer Science; Grade 11 or 12 status

Students will use Adobe Dreamweaver and standards-based HTML5 and CSS3 to design, develop, and deploy websites including browser compatibility, FTP, forms, multimedia, RSS, and site management.

For students in Grades 11 and 12, a final grade of "C" or better will earn credit at Northeast Wisconsin Technical College.

This course may not count toward four-year university entrance requirements.

Database Management System (Northeast Wisconsin Technical College course)

Credit: 0.75

Prerequisites: "C" or higher in Introduction to Computer Science; Grade 11 or 12 status

Students will explore database uses, database terminology, analyzing information requirements, data models, database design phases, entity relationships, normalization processes, database management systems, database objects, development environments, creating tables, writing queries using SQL, and testing.

For students in Grades 11 and 12, a final grade of "C" or better will earn credit at Northeast Wisconsin Technical College.

This course may not count toward four-year university entrance requirements.

English Department

Four credits of English are required for graduation from Sturgeon Bay High School. All students must complete English 9, English 10, and American Literature (or – if approved – the honors versions of these courses). Depending on post-secondary plans, students should then select one of the pathways described below.

Recommended Schedules

For Students Seeking Four-Year University Preparation and College Credit in High School

Grade	Course
9	English 9 – Honors
10	English 10 – Honors
11	American Literature – Honors (Semester 1) British Literature – Honors (Semester 2)
12	AP English Literature and Composition

For Students Seeking Four-Year University Preparation and Technical College Credit in High School

Grade	Course
9	English 9 or English 9 – Honors
10	English 10 or English 10 – Honors
11	American Literature or American Literature – Honors
12	Oral Communication (NWTC course) English Composition 1 (NWTC course)

For Students Seeking High School Graduation Requirements or Technical College Preparation

Grade	Course
9	English 9
10	English 10
11	American Literature
12	English 12 or Creative Writing

Creative Writing

Credit: 0.5

Prerequisites: None; Grade 11 or 12 status; does not replace American Literature

This course is an introduction to the art and craft of creative writing. Students will write and revise pieces in a variety of genres including nonfiction, fiction, poetry and drama. Mentor texts will be used for modeling and students will be expected to read and critique their peers' writings. Selected pieces will be featured in our school's Literary Magazine.

This course may not count toward college entrance requirements.

English 9

Credit: 1

Prerequisites: None

Students will focus on improving reading and writing skills through differentiated literature and instruction. Students will study multiple authors and the craft, structure, and format used to create great writing. Using the knowledge of those techniques, students will model those techniques to construct a variety of narratives and digital presentations. Knowledge of literary devices, figurative language, and sentence structures will be reviewed and extended.

English 9 – Honors

Credit: 1

Prerequisites: Applicants need to have achieved grades of "A" in previous English course work and instructor approval

Students will study multiple authors and the craft, structure, and format used to create great writing. Students will model those techniques to construct a variety of narratives and digital presentations. Knowledge of literary devices, figurative language, and sentence structures will be reviewed and extended. Students will frequently work collaboratively to complete tasks in a timely manner. Accountability during group work will increase and expectations will be high. This course is intended for the conscientious and talented student. Out-of-class reading will be required.

English 10

Credit: 1

Prerequisites: Successful completion of English 9 or English 9 – Honors

Students will examine various literary forms (narrative text, informational text, argumentation, historical fiction) and the numerous techniques utilized by authors to write. Students will write original narrative, argumentative, and informational compositions and examine the methods and impact of visual media. In addition, vocabulary, spelling, and the structure and function of language will be investigated.

English 10 – Honors

Credit: 1

Prerequisites: Grade of "B" or higher in English 9 – Honors or a grade of "A" in English 9 and teacher recommendation

This course is a concentrated study of narrative, informational, argumentative, and historical text with students routinely providing written responses to the reading. Extensive reading outside of class will be necessary. The writing process (prewriting, drafting, editing, revising) will be studied and practiced, and students will compose various forms of written and spoken discourse including original narratives. An in-depth examination of language and its proper and effective use will also be included.

American Literature

Credit: 1

Prerequisites: Successful completion of English 10 or English 10 – Honors

Students will be exposed to a broad survey of American literary genres through contemporary and classic selections from novels and the textbook. The writing component of this course consists of reflections, essays, fiction and technical writings. Additionally, students will review and practice grammar and reading comprehension skills for the Wisconsin mandated ACT.

American Literature – Honors

Credit: 1

Prerequisites: Grade of "B" or higher in English 10 – Honors or a grade of "A" in English 10 and teacher recommendation

In addition to a broad survey of American literature, the works of major American authors will be examined. Extensive reading outside of class will be required. The writing process (prewriting, drafting, editing, revising) will be studied in detail, and students will respond to their reading using various forms of written and spoken discourse. An in-depth examination of language and its proper and effective use will also be included. Preparation and practice for the Wisconsin-mandated ACT will be executed throughout the course.

British Literature – Honors

Credit: 1

Prerequisites: Grade of "B" or higher in English 10 – Honors or a grade of "A" in English 10 and teacher recommendation

Students will read, analyze, and discuss a wide range of British literature. Discussion of the English language and British history are also explored. Designed as a college preparatory course, a heavy amount of reading is required. Assessment will be done through essays, objective tests, and presentations. This course provides the foundation for AP English Literature and Composition and is a prerequisite for the course.

English 12

Credit: 1

Prerequisites: Successful completion of American Literature or American Literature – Honors

English 12 is a literature based course in which students will read and discuss a wide range of literature including fiction, nonfiction, contemporary and classic. The writing component of this course provides students with opportunities to explore a variety of styles (personal reflections, essays, creative writing, research) based on the literature read and discussed. In addition to the assigned class novels, students will be required to read novels of their own choosing outside of class.

AP English Literature and Composition

Credit: 1

Prerequisites: Successful completion of English 9 – Honors, English 10 – Honors, American Literature – Honors, and British Literature – Honors; Grade 12 status; English Department recommendation required; consent of instructor

This course aligns to an introductory college-level literary analysis course. The course focuses on close reading and critical analysis of imaginative literature to deepen understanding and appreciation of the ways in which writers use language and craft. In addition to the heavy amount of reading, students will study a variety of vocabulary (Greek, Latin, French, Italian, Spanish, Anglo Saxon, Mythology) as well as literary terminology.

English Composition 1 (Northeast Wisconsin Technical College course)

Credit: 0.75

Prerequisites: Grade 11 or 12 status; minimum test requirements: Accuplacer Reading score of 55 and Sentence Skills score of 75 or ACT English score of 18 and Reading score of 15

This course provides the learner with the opportunity to develop the knowledge, skills, process, and understanding of major forms of nonfiction writing, including narration, description, comparison, definition, causal analysis, logical argument, and research papers and the writing process, including planning, drafting, and revising. English Composition 1 is a challenging course. Learners are expected to master basic forms of writing as well as the fundamentals of grammar and to produce original writing throughout the course. Participation in all class activities is important to the success in the course.

For students in Grades 11 and 12, a final grade of "C" or better will earn credit at Northeast Wisconsin Technical College.

Oral Communication (Northeast Wisconsin Technical College course)

Credit: 0.75

Prerequisites: Grade 11 or 12 status; minimum test requirements: Accuplacer Reading score of 55 and Sentence Skills score of 75 or ACT English score of 16 and Reading score of 15

This course provides the opportunity for the learner to develop the knowledge, skills, process, and understanding of the communication process (perception and self-concept, language, listening, nonverbal communication, interpersonal relationships, and communication in groups/public communication). A final oral presentation is mandatory.

For students in Grades 11 and 12, a final grade of "C" or better will earn credit at Northeast Wisconsin Technical College.

Family and Consumer Sciences Department

Food and Nutrition

Credit: 0.5

Prerequisites: None

In this course about foods and nutrition, students will evaluate their current eating habits. Students will gain knowledge of the dietary guidelines for good eating and apply this knowledge to food preparation skills. Emphasis is put on healthy lifestyle, and students have the opportunity to have their body composition and blood cholesterol taken from experts in the medical field. The information and skills learned in this class will affect students' food decisions and both physical and mental health now and in the future.

This course may be used to satisfy Sturgeon Bay High School science requirements. However, the course will not satisfy some four-year university requirements. Students are encouraged to check with their prospective college admission advisors.

Food Service

Credit: 0.5

Prerequisites: None

As the nation's second-largest private-sector employer, the restaurant and food service industry creates career opportunities for millions of Americans. In this course, students will learn fundamental culinary and management skills needed to begin a career in the food service industry. Content for this course is taken from ProStart, the industry-driven curriculum that provides real-world educational opportunities and builds practical skills and a foundation that will last a lifetime.

Creative Foods

Credit: 0.5

Prerequisites: Successful completion of Food and Nutrition or Food Service; recommended for Grades 10 – 12

Creativity is the focus of this course. Eventually students will be living on their own, most of whom will be on limited time and monetary budgets. Creative solutions to these issues will be covered in this course. Students will discover the creativity inside them through such units as gourmet cooking, cake decorating, and candy making. Other areas to be covered will be trendy appliances, vegetarianism, ethnic foods, and pasta from scratch. Students' creative talents will be realized through the many food preparation labs.

Sustainable Living

Credit: 0.5

Prerequisites: None

Students will become more thoughtful consumers, save money, and reduce their ecological footprints by learning how to integrate sustainable practices in everyday life. This course will focus on sustainable food systems. As part of the curriculum, students will grow food in the school greenhouse and will learn to preserve that food via canning, dehydrating, and fermenting. Students will explore personal, household, regional, and global sustainable practices through hands-on experiences. By learning specific knowledge and techniques related to working more

efficiently with the energy, water, and food consumed, students will learn how to live a more balanced, sustainable lifestyle that also positively impacts the world around them.

This course may be used to satisfy Sturgeon Bay High School science requirements. However, the course will not satisfy some four-year university requirements. Students are encouraged to check with their prospective college admission advisors.

Clothing I

Credit: 0.5

Prerequisites: None

Required supplies or fees: Materials fees will be charged; students will be responsible for purchasing their own fabric and notions

Discover the self-satisfying feeling of constructing your own clothing. Students will gain knowledge in textiles, pattern reading, and clothing recycling. Clothing construction skills will be gained by completing three to four projects within the semester. Students will also be exposed to serger-sewing. Expenses and supplies will be the responsibility of students. Enroll in Clothing and acquire the life-long skill of sewing.

Clothing II

Credit: 0.5

Prerequisite: "C" or higher in Clothing I; recommended for Grades 10 – 12

Required supplies or fees: Material fees will be charged

Clothing II is a course for those interested in continuing the study of clothing and textiles. Students will progress at an individual rate of speed and will be expected to complete three to four projects. Pattern alteration will be explored during the semester. Students will be expected to complete a project using the serger. All supplies and costs incurred will be the responsibility of students.

Theater Arts – Costume Design (High School Musical)

Credit: 0.5; Semester 2 only

Prerequisites: None

This course is one of three courses offered simultaneously for the purpose of staging the annual school musical, similar to the structure of middle school Allied Arts. Students in Theater Arts – Costume Design will be responsible for all aspects of costume design, construction, and alteration. Additional textile-related work may be necessary depending on the needs of the musical. Students in this course will also assist with hair and make-up and therefore must be available for all musical performances, which are scheduled for May. The two companion courses are Theater Arts – Music (offered in the Music Department) and Theater Arts – Set Design (offered in the Technology and Engineering Department).

Child and Adolescent Development (Northeast Wisconsin Technical College course)

Credit: 0.75

Prerequisites: Grade 11 or 12 status

Students will cover the following in the content of this course: analyze social, cultural, and economic influences on child development; summarize brain development in young children; describe the physical, fine motor, and gross motor changes that occur during ages 0 – 18; determine the nutritional needs of pre-school and school-age children; describe the cognitive development of pre-school and school-age children; describe the language development of

pre-school and school-age children; describe the factors that affect the social development of pre-school and school-age children; apply effective behaviors when observing children.

For students in Grades 11 and 12, a final grade of "C" or better will earn credit at Northeast Wisconsin Technical College.

This course may not count toward four-year university entrance requirements.

Health Occupations

Credit: 0.5

Prerequisites: None

This course is designed to allow students to explore some of the many career opportunities in the health and medical field. Included will be terminology, the investigation into various places of employment, and what it takes to obtain these degrees. Field trips, professionals in the healthcare industry as guest speakers, and a health care professional interview will be incorporated.

Medical Terminology (Northeast Wisconsin Technical College course)

Credit: 0.75

Prerequisites: "C" or higher in Health Occupations; Grade 11 or 12 status

This course focuses on the component parts of medical terms: prefixes, suffixes, and root words. Students will practice formation, analysis, and reconstruction of terms with an emphasis on spelling, definition, and pronunciation. Content includes an introduction to operative, diagnostic, therapeutic, and symptomatic terminology of all body systems as well as systemic and surgical terminology.

For students in Grades 11 and 12, a final grade of "C" or better will earn credit at Northeast Wisconsin Technical College.

This course may not count toward four-year university entrance requirements.

Mathematics Department

Three credits of mathematics are required for graduation from Sturgeon Bay High School. Probability and Statistics (0.5 credit) is also required for graduation. The following options for Probability and Statistics meet this requirement:

- Probability and Statistics may be taken after successful completion of Geometry or Geometry – Accelerated. This course sequence meets two- or four-year college requirements.
- The Probability and Statistics graduation requirement may be met through completion of Basic Geometry and Statistics. This course sequence may not meet four-year college requirements.

The schedules below show recommended sequences of courses based on the student's goal after graduation.

Recommended Schedules

High School Graduation Requirements / Technical College Preparation

Option A			Option B		
Grade	Course	Semester	Grade	Course	Semester
9	Algebra I	Full Year	9	Pre-Algebra	Either
10	Geometry	Either	10	Basic Geometry and Statistics	Either
11	Algebra II* or Probability and Statistics	Either	11 / 12	College Technical Math 1A	1st
12	Probability and Statistics or Algebra II*	Either			

* College Technical Math 1A (NWTC course) may be substituted for Algebra II. See additional notes below.

Students Seeking Four-Year University Preparation

Option A			Option B		
Grade	Course	Semester	Grade	Course	Semester
9	Algebra I	Full Year	9	Algebra I	Full Year
10	Geometry	Either	10	Geometry	Either
11	Algebra II Probability and Statistics	Either Either	11	Algebra II Probability and Statistics	Either Either
12	Trigonometry Pre-Calculus	1st 2nd	12	Trigonometry (Seniors only)	2nd

Students Seeking Four-Year University Preparation – Math, Science, or Engineering Majors

Grade	Course	Semester
9	Algebra I	Full Year
10	Geometry – Accelerated Algebra II	1st 2nd
11	Probability and Statistics Trigonometry Pre-Calculus	Either or Gr. 12 1st 2nd
12	AP Calculus	Both Semesters

Note: All students planning to take AP Calculus must have completed Geometry – Accelerated.

Students Having Completed Algebra I in Grade 8

Grade	Course	Semester
9	Geometry – Accelerated	1st
10	Probability and Statistics Algebra II	Either Either
11	Trigonometry Pre-Calculus	1st 2nd
12	AP Calculus	Both Semesters

Math Workshop

Credit: 0.5

Prerequisites: Counselor and math teacher recommendation

This is a math intervention offering. This course is designed for students who need extra support in math. Its purpose is to provide time during the school day for students to work with a math teacher on their current math curriculum. Therefore, students will be enrolled in Math Workshop concurrently with another math course. Students may use the time in Math Workshop to work on math homework, ask questions, and study for math quizzes and tests. The teacher may use the time to reteach concepts and/or review skills necessary to be successful at math. This course is graded as pass/fail.

While students may earn an elective 0.5 credit per semester, this is not a math content course and does not count toward the 3 math credits required for graduation.

Pre-Algebra

Credit: 1

Prerequisites: None

Required supplies or fees: TI scientific calculator with fraction key; other materials listed on the supply list or course handout

Students should take this course if they are planning to take Algebra and feel the need to review skills or if they plan to take the minimum math instruction to meet graduation requirements. Pre-Algebra is a course for students who need a better understanding of basic operations on rational numbers (integers, fractions, decimals) and the problem-solving process necessary for Algebra. Topics include properties of numbers, use of a variable, solving simple equations, geometry, graphing, and square roots. This course does not meet four-year college requirements.

Basic Geometry and Statistics

Credit: 1

Prerequisites: 1 credit earned of Pre-Algebra and departmental consent; students who have earned 1 credit of Algebra I may not enroll without department consent

Required supplies or fees: TI scientific calculator; other materials listed on the supply list or course handout

This course is designed for students who have taken Pre-Algebra and who will use this course to meet the minimum mathematics requirement for graduation. This course does not meet four-year college requirements. This course is an informal approach to the basic concepts of geometry, their practical applications, and basic concepts of probability and statistics.

Algebra I

Credit: 1

Prerequisites: None

Required supplies or fees: TI scientific calculator; other materials listed on the supply list or course handout

Algebra I develops the real number system, its language, symbolism, and properties. Emphasis is given to solving equations and inequalities including applications.

Geometry

Credit: 1

Prerequisites: "C" or higher in Algebra I and departmental consent.

Required supplies or fees: TI scientific calculator; other materials listed on the supply list or course handout

Geometry studies the relationships in and among various two- and three-dimensional figures and helps develop deductive reasoning skills.

Geometry – Accelerated

Credit: 1

Prerequisites: "B" or higher in Grade 8 Algebra I or consent of instructor

Required supplies or fees: TI scientific calculator; other materials listed on the supply list or course handout

Geometry – Accelerated features an in-depth coverage of all geometry topics and continues to enrichment topics. Special emphasis is given to problem solving and applications.

Algebra II

Credit: 1

Prerequisites: (It is recommended that students earn a "B" or higher in Algebra I.)

Required supplies or fees: TI scientific calculator (strongly recommended: TI84 Plus graphing calculator); other materials listed on the supply list or course handout

This course may be used to satisfy the third credit of the graduation requirement for mathematics. Algebra II develops the complex number system. Students will learn to solve and graph both linear and non-linear functions and relations. Emphasis is given to problem solving and applications.

College Technical Math 1A (Northeast Wisconsin Technical College course)

This course may not count toward four-year university entrance requirements.

Credit: 1

Prerequisites: Geometry or Basic Geometry and Statistics

Required supplies or fees: TI scientific calculator; other materials listed on the supply list or course handout

This course may be used to satisfy the third credit of the graduation requirement for mathematics. The course is also intended for students who want to pursue entrance to a technical college or two-year university. All concepts are applied directly to careers and professions in allied health, nursing, computer technology, aviation, the electronics, CAD, drafting, architecture, agriculture, telecommunication, auto/diesel, criminal justice, fire science, business, hospitality, and culinary/food safety programs. At the end of this course, there will be a review of concepts needed for the ACT test. A practice ACT test will be given.

For students in Grades 11 and 12, a final grade of "C" or better will earn credit at Northeast Wisconsin Technical College. (Because of the nature of the course content, however, this course will not earn the additional 0.0125 GPA points.)

This course may not count toward four-year university entrance requirements.

Trigonometry and Other Functions

Offered Semester 1

Credit: 1

Prerequisites: Algebra I, Geometry, "B" or higher in Algebra II; Grade 11 requires consent of the instructor

Required supplies or fees: TI84 Plus graphing calculator; other materials listed on the supply list or course handout

This course serves as a bridge between the introductory principles of algebra and geometry to higher levels of mathematics. Students will develop a firm foundation of trigonometry. Instruction will focus on polynomial, logarithmic, base ten, exponential and circular functions, matrices, series and sequences as students explore the underlying connections between geometry and algebra and prepare for Pre-Calculus.

Senior Trigonometry

Offered Semester 2

Credit: 1 credit

Prerequisites: Grade 12 status; Algebra I, Geometry, and Algebra II

Required supplies or fees: TI84 Plus graphing calculator; other materials listed on the supply list or course handout

The course serves as a bridge between the introductory principles of algebra and geometry to higher levels of mathematics. Students will develop a firm foundation of trigonometry. Instruction will focus on polynomial, logarithmic, base ten, exponential and circular functions, matrices as students explore the underlying connections between geometry and algebra and preparation for college mathematics.

Pre-Calculus

Credit: 1

Prerequisites: Trigonometry and Other Functions; students need to spend at least one hour per day on assignments outside classroom

Required supplies or fees: TI84 Plus graphing calculator; other materials listed on the supply list or course handout

Pre-Calculus is primarily a college-preparatory mathematics course geared toward those students interested in pursuing a career which requires at least one year of college calculus. This may seem to eliminate many students, but on the contrary, many college degrees such as engineering, physics, chemistry, pre-medicine, business, etc. require a background in calculus.

The greatest contribution a course of this level can make in the study of calculus is to give a firm foundation through the topics of limit and continuity. A rather extensive introduction to calculus is included since this follows logically from the foundation laid by the work on limit and continuity.

AP Calculus

Credit: Calculus AB = 1 credit and Calculus BC = 1 credit; must enroll for the full year

Prerequisites: Pre-Calculus

Required supplies or fees: TI84 Plus graphing calculator; students also responsible for the cost of the AP exam in the spring (approximately \$95); other materials listed on the supply list or course handout

This course is an advanced placement mathematics course designed for those students who are capable of completing one full year of college mathematics while in high school. Students will study all of the traditional techniques of differentiation and integration plus applications of these techniques. Only students who are willing to spend one to three hours per day outside of class time should register for this course. College credit or advanced placement in a college is possible for those students who successfully pass a required AP test offered at the end of the school year. (The cost of the exam is the responsibility of students.)

Probability and Statistics

Credit: 0.5

Prerequisites: Geometry or Geometry – Accelerated

Required supplies or fees: TI calculator with statistics functions; other materials listed on the supply list or course handout

Probability and Statistics is the study of statistical parameters (such as central tendency and variation of data) and how events related to them occur by chance. Topics studied include graphing; mean, median, mode, and standard deviation; counting and probability; surveying; normal and binomial distributions; hypothesis testing; and correlation.

If time, students are also required to complete a quarter project involving their own statistical study. Findings will be presented using a presentation graphics program. Students are allowed to work with a partner on this project.

Music Department

Concert Band

Credit: 1

Prerequisites: Prior band experience is strongly recommended; students without experience need consent of director

Required supplies and fees: \$75 percussionist fee; \$20 uniform fee for every Concert Band student; \$15 lyre fee for freshmen and new students; instrument (owned or rented from school); various reeds, oils, method books, etc.

This ensemble is for all freshmen and sophomores unless scheduling or other unforeseen conflicts occur. The class is performance based (Class B / Level 3-4 music) along with some pertinent theory and history.

Various activities are scheduled outside of the daily rehearsal and are considered an integral part of the Instrumental Music program and its curriculum. Many activities are graded. Attendance at all concerts, parades, and other public performances is required unless otherwise exempted by the director. Failure to do so will jeopardize students' grades and/or course credits. Whenever students cannot participate in a required performance, an alternate learning activity will be substituted for grading. (See Band Handbook.)

All Concert Band members are required to attend lessons and/or sectionals either provided by the school or with a private instructor. Work will involve assignments in a method book, concert music, solos and ensembles, and required technical skills. All work is centered around the national standards in music education.

Wind Ensemble

Credit: 1

Prerequisites: Two years in Concert Band or consent of director

Required supplies and fees: \$75 percussionist fee; \$20 uniform fee for every Wind Ensemble student; instrument (owned or rented from school); various reeds, oils, method books, etc.

This ensemble is designed for juniors and seniors with higher ability levels. The class is performance based (Class A / Level 4-5 music) along with some pertinent theory and history.

Because of the difficulty of music, students enrolling in Wind Ensemble should complete two years in Concert Band before enrolling in this course. Occasionally special circumstances will nullify prerequisites.

Various activities are scheduled outside of the daily rehearsal and are considered an integral part of the Instrumental Music program and its curriculum. Many activities are graded. Attendance at all concerts, parades, and other public performances is required unless otherwise exempted by the director. Failure to do so will jeopardize students' grades and/or course credits. Whenever students cannot participate in a required performance, an alternate learning activity will be substituted for grading. (See Band Handbook.)

All Wind Ensemble members are required to attend lessons and/or sectionals either provided by the school or private instructor. Work will involve assignments in a method book, concert music, solos and ensembles and required technical skills. All work is centered around the national standards in music education.

Treble Choir

Credit: 1

Prerequisites: None

Required fee: \$12 robe fee

Treble Choir is an ensemble for freshmen and sophomore female or unchanged voices; however, all high school students who want to explore the rich literature for treble voices are welcome. Students will participate in scheduled performances, solo and ensemble events, and large-group concert festivals. Students will learn vocal technique and music-reading skills. Performance is an integral part of this course, and attendance at all concerts and other performances is required. Students in Treble Choir are encouraged to audition for City Rhythm Show Choir, Theater Arts – Music, and other choral events.

Mixed Choir

Credit: 1

Prerequisites: None

Required fee: \$12 robe fee

Mixed Choir is a non-auditioned, intermediate level choir for students. Student learning will focus on vocal techniques, sight reading, musicianship, music history, and music theory. These topics will be covered daily in class. The emphasis of this class will be placed on performances. These performances include concerts, solo and ensemble contest, and the choral clinician day. Additional performances may be added. Students will cover a wide variety of repertoire in this course. Attendance at all concerts and other public performances is required. Students in Mixed Choir are encouraged to audition for City Rhythm Show Choir, Theater Arts – Music, and other choral events.

Theater Arts – Music (High School Musical)

Credit: .5; Semester 2 only

Prerequisites: None

This course is one of three courses offered simultaneously for the purpose of staging the annual school musical, similar to the structure of middle school Allied Arts. Students in Theater Arts – Music will audition for and be assigned singing/acting roles in the production. Students must be available for all musical performances, which are scheduled for late April. The two companion courses are Theater Arts – Costume Design (offered in the Family and Consumer Sciences Department) and Theater Arts – Set Design (offered in the Technology and Engineering Department).

Beginning Guitar

Credit: 0.5

Prerequisites: None

Required supplies or fees: Workbooks and some equipment purchases required. Cost not to exceed \$30.

This course will cover the fundamentals of music and composition through the use of guitar and other instruments. Enrollment is limited to the number of guitars the school can provide. This course is for any student who wishes to learn more about music and guitar. This course is open to any student in Grades 9 – 12. This is a beginning guitar class that will require notation to succeed.

Music Appreciation

Credit: 0.5

Prerequisites: None

This course is open to all students interested in listening to and learning about music history. The class highlights the elements of music, how we listen to music, periods in music history, and an extensive unit on rock and roll music history. This will be an active learning course and will include active listening; discussion; making connections between music, art, and writing; and creating, critiquing, and editing music playlists. Music covered in the course will reflect and broaden the interests of the students involved.

Music Theory

Credit: 0.5

Prerequisites: None

Required supplies or fees: Workbook purchase may be required, cost not to exceed \$30

Music Theory is a course designed to introduce the fundamentals of music theory and harmony. Students will learn about note values, key signatures, time signatures, intervals, and other music topics. Students will have the opportunity to improve aural analytical skills through daily assignments and listening activities. This course is open to all students who are currently or have previously participated in band or choir.

Unified Adaptive Music

Credit: 0.5

Prerequisites: None

This is a course offering for both regular and special education students that combines all abilities to participate in developmentally appropriate music activities including singing, playing, and creating music. Through ongoing leadership opportunities members of this course will be empowered to help create a more inclusive and accepting school environment for all students.

Physical Education Department

One and one-half credits of physical education are required for graduation from Sturgeon Bay High School. Fitness Foundations is required for all students.

Fitness Foundations

Credit: 0.5

Prerequisites: None

Required supplies: Clipper t-shirt (\$7)

Fitness Foundations is designed to introduce a variety of fitness and recreational activities. Students will:

- learn a variety of motor skills and movement patterns needed to perform a variety of physical activities.
- learn how to calculate their BMI (Body Mass Index)
- learn what a healthy BMI range is
- understand how weight and body fat contribute to current and future health
- learn basic fitness terminology as well as the five components of physical fitness
- learn healthy techniques and strategies to manage their weight and monitor their workouts using a journal to track their progress
- participate in a variety of fitness-related assessments (Fitnessgram) and explore various workout programs and routines.

Lifeguard Training

Credit: 0.5

Prerequisites: Successful completion of Fitness Foundations

Required supplies: Red Cross Lifeguarding manual (provided) and Red Cross Water Safety manual (provided); appropriate swimwear; lock for personal belongings; towel; other items as needed

Other requirements: Students must attend all sessions to complete the course. There will be two make-up dates to cover excused absences. To successfully complete the course, students must 1) complete and pass the Red Cross blended learning course, 2) demonstrate life-saving skills through the lifeguard course safety test, 3) understand dangerous activities and respond appropriately through test scenarios, and 4) complete the physical swimming skills test.

This is a one-quarter course. Four days per week will be spent in the water learning the appropriate skills. One day per week will be spent in the classroom completing the blended learning portion of the Red Cross training requirement.

This course provides the necessary training required to become a certified Red Cross lifeguard. The certification will include BBP, first aid, CPR for the professional rescuer, AED, waterfront skills, and waterpark skills. At the end of this course, students will know how to prevent, recognize, and respond to aquatic emergencies and provide care for breathing and cardiac emergencies, injuries, and sudden illnesses until EMS personnel take over.

This course will be taught by a Red Cross certified instructor at the YMCA. A Sturgeon Bay High School instructor will serve as the teacher of record.

Lifetime Fitness

Credit: 0.5

Prerequisites: Successful completion of Fitness Foundations

Required supplies: Clipper t-shirt (\$7)

The goal of this course is for students to achieve and maintain a health-enhancing level of physical fitness.

Students will:

- participate in an all-around fitness program with an emphasis on activities of an individual nature
- experience a variety of activities including cross-country skiing, snowshoeing, bike riding, fitness walking, step aerobics, yoga, pilates, Zumba, body bar workouts, Swiss balls, circuit weight training, and various core training methods
- learn proper training techniques utilizing free weights as well as Weight Room machines
- be assessed on the five components of physical fitness: aerobic endurance, muscular strength, muscular endurance, flexibility, and body composition.

Physical Education Graduation Requirement Substitution Option

Credit: 0.5 credit in English, Mathematics, Science, or Social Science

Prerequisites: Successful completion of Fitness Foundations

Juniors and seniors may complete an additional 0.5 credit in English, Mathematics, Science (including Science equivalents), or Social Science in lieu of 0.5 credit of Physical Education when they participate in a WIAA-sanctioned sport as part of the district's athletic program.

- A required course or credit may not count for the 0.5 credit substitution course.
- The 0.5 credit substitution course must be in addition to the minimum graduation credit requirement for the English, Mathematics, Science, or Social Science subject areas.
- Participation in the sport itself does not constitute a course and does not qualify for any high school graduation credit.

The following criteria must be met for participation in a sport to be eligible for substituting a course for 0.5 credit of Physical Education:

1. The student must participate in a junior varsity-level or varsity-level sport for an entire season during Grade 11 or the fall season of Grade 12.
2. The student must submit to the principal confirmation of regular attendance at practices and participation in competitions with a verification form completed by the coach no later than two weeks after the conclusion of the season.
3. The student must not have been out for more than two weeks for injury or illness during the sport season.
4. The student must not have had any violation of the Co-Curricular Code resulting in a suspension of one or more competitions during the sport season.
5. The student must be an athlete who is eligible to compete for the entire season.

The substitution option is allowed based on the passing of 2011 Wisconsin Act 105 and a change to Wis. Stat. sec. 118.33.

Recreational Sports

Credit: 0.5

Prerequisites: Successful completion of Fitness Foundations

Required supplies: Clipper t-shirt (\$7)

Students will:

- participate and improve their skills in a variety of recreational activities
- participate in singles, doubles, and team sports with many selections of different sports throughout the course of the class
- learn movement concepts, strategies, and tactics used to perform in each sport

- be challenged to develop their skills in different activities that may include tennis, softball, volleyball, flag football, rag ball, table tennis, lacrosse, badminton, basketball, pickleball, handball, soccer, racquetball, floor hockey, golf, ultimate Frisbee, table tennis, dodgeball, and Frisbee golf.

Strength and Conditioning

Credit: 0.5

Prerequisites: Successful completion of Fitness Foundations

Required supplies: Clipper t-shirt (\$7)

Strength and Conditioning will be offered as a one-semester skinny. Students will:

- learn proper lifting techniques utilizing free weights, medicine balls, resistance bands, jump ropes, Swiss balls, various agility equipment, and Weight Room machines
- learn the value of physical activity for health, enjoyment, challenge, and social interaction
- explore various workout programs and routines, and choose the program that best suits personal needs
- participate in various fitness-related activities and will be assessed throughout the class
- be able to apply the skills learned to make strength and conditioning a successful lifetime endeavor.

Swimming

Credit: 0.5

Prerequisites: Successful completion of Fitness Foundations; no previous knowledge of how to swim

Required supplies: appropriate swimwear; goggles; lock for personal belongings; towel; swim cap (recommended, not required)

Other requirements: Students will be expected to swim unless a doctor's excuse is provided. The YMCA core values of caring, responsibility, respect, and honesty will be expected of participants. All pool rules will be followed. No food, drink, or cell phones are allowed on deck. No cell phones are allowed in locker rooms. All directions from lifeguards and instructors must be followed. Students must shower before entering the pool.

This is a one-quarter course. Three days per week will be spent in the water learning the appropriate skills. Two days per week will be spent working on other fitness-related activities.

Swimming is an important life skill for both fitness and safety. Each student will be taught in groups according to skill level and mastery. Students will advance through levels designed from American Red Cross, Swim America, and USA Swimming (ALTST) programs. The YMCA safety training program will be used for the water safety portion of the class. Students will learn many essential elements necessary for a beginning swimmer level. Key components of the class include water safety, physical dynamics of water buoyancy, physics and propulsion, basic swim strokes, aerobic swimming, and fitness-level swimming. At the end of the course, students will know and demonstrate survival safety skills, demonstrate freestyle and backstroke technique, and understand strength and endurance requirements for fitness swimming.

This course will be taught by a Red Cross certified instructor at the YMCA. A Sturgeon Bay High School instructor will serve as the teacher of record for the swim unit and as the main instructor for all other activities.

Science Department

Three credits of science are required for graduation from Sturgeon Bay High School. Note the options available for completion of the third required credit.

The schedules below show recommended sequences of courses based on the student's goal after graduation.

Recommended Schedules

High School Graduation Requirements

Grade Course

9 Earth Science

10 Biology

11 / 12 1 credit from any of the following:

- Science Department courses:
 - Astronomy
 - Ecology
 - Meteorology and Climate Change
 - Concepts of Chemistry
 - Chemistry
 - Concepts of Physics
 - Physics
 - Human Biology 102 (UWGB course)
- Courses from other departments:
 - Computer Programming I
 - Food and Nutrition
 - Sustainable Living
 - Renewable Energy Technology (NWTC course)
 - Online courses approved by the principal

For Students Seeking Technical College or Four-Year University Preparation – Science Emphasis

College-bound students who intend to major in a science are strongly encouraged to take as many science courses as is practical, provided they have the interest.

Grade Course

9 Earth Science

10 Biology

11 / 12 Complete as many Science Department courses as is practical

Students Seeking Technical College or Four-Year University Preparation – Environmental Emphasis

Grade Course

9 Earth Science

10 Biology

11 Chemistry, Ecology

12 Physics, Renewable Energy Technology (NWTC course)

For Students Seeking Technical College or Four-Year University Preparation – Medical Emphasis

Grade	Course
9	Earth Science
10	Biology
11	Chemistry, Biochemistry
12	Physics, AP Chemistry, Organic Chemistry, Human Biology 102 (UWGB course)

For Students Seeking Technical College or Four-Year University Preparation – Chemistry, Physics, or Engineering Emphasis

Grade	Course
9	Earth Science
10	Biology
11	Chemistry, Astronomy
12	Physics, AP Chemistry, Organic Chemistry

Earth Science*Credit: 1**Prerequisites: None*

Since the beginning of human history, people have made observations of the world around them and have attempted to explain the cause of the natural phenomena that shaped their world. Earth Science provides students with an opportunity to investigate these earth processes as well as environmental problems that have resulted from modernization. During this 1-credit course, students will investigate Earth's place in the universe; the earth in motion; the chemistry of Earth; the utilization of Earth's natural resources and the effect on the environment, nonrenewable, and renewable sources of energy; Earth's oceans and the hydrologic cycle; meteorology; and the geologic history of Earth.

Biology*Credit: 1**Prerequisites: None*

This course is a survey of the basic concepts important in biology today. The topics covered include the nature of science, chemistry, biochemistry, cells, cell energetics, DNA, genetics, and evolution.

Astronomy*Credit: 0.5**Prerequisites: Earth Science*

Astronomy exploration is a survey of the objects and forces in the universe. Students will be led through an exploration of topics such as gravity, the life and death of a star, light, theories of the origin of the universe, supernovas, black holes, and space travel. Labs, night observations, and use of the Internet will be a regular part of class work.

This course may be used to satisfy Sturgeon Bay High School science requirements. However, the course may not satisfy four-year university requirements. Check with your university to be sure.

Ecology

Credit: 1

Prerequisites: Earth Science

This course is intended for any student interested in the outdoors or who might pursue an outdoors-related career. The topics covered will include soils, ecosystems, water resources, biomes, forestry, wildlife, and current events in ecology. Field trips to various ecosystems around Sturgeon Bay are a regular part of the curriculum.

This course may be used to satisfy Sturgeon Bay High School science requirements. However, the course may not satisfy four-year university requirements. Check with your university to be sure.

Meteorology and Climate Change

Credit: 0.5

Prerequisites: Earth Science

The composition and structure of our atmosphere is crucial to life on Earth. The atmosphere has evolved over time, and we can track both the current condition of the atmosphere (weather) and long-term patterns that exist in different regions (climate). Weather is not an arbitrary act of nature. Weather forecasting has its limits, and the climate future is uncertain. Topics that will be covered include 1) how we monitor the weather, 2) how the interactions between temperature, air pressure, wind, humidity, and precipitation create our weather, and 3) how to forecast the weather on a daily basis. Other topics include severe weather, like tornadoes, hurricanes, and thunderstorms/lightning, and human activities that may affect global climate change.

Concepts of Chemistry

Credit: 0.5

Prerequisites: Earth Science and Algebra I

This course is offered to students who might not be pursuing careers in science-related fields at the college or technical college level but who are interested in an additional science course. This lab-intensive course will contain some math concepts but will not be math intensive. Areas of study include water, chemical resources, petroleum, food, nuclear chemistry, chemistry of air and climate, health, and industry.

This course may be used to satisfy Sturgeon Bay High School science requirements. However, the course may not satisfy four-year university requirements. Check with your university to be sure.

Chemistry

Credit: 1

Prerequisites: Earth Science, Biology, and concurrent enrollment or completion of Algebra II; recommended for Grades 11-12

Chemistry is a study of matter and its changes. It concentrates on composition, structure, properties, and interactions (both chemical and physical) of matter.

The chemistry curriculum is a college prep-type curriculum using the modern courses of study produced by science education from 1960 through the 1990s. This includes curricula known as Chem Study, CBA and IAC, and traditional chemistry. This is a lab-oriented course with a great deal of emphasis on laboratory experiments, theory of chemistry, and a mathematical approach to chemistry.

AP Chemistry

Credit: 1

Prerequisites: Algebra II, Biology, Chemistry, and consent of instructor

The AP Chemistry course is designed to be the equivalent of first-year college chemistry. A college text will be used, and the pace of the course will be much faster than is true for Chemistry. Topics include atomic theory and atomic structure; chemical bonding; nuclear chemistry; gases; liquids; solids; solutions; types of reactions (including acid-base and oxidation-reduction); stoichiometry; equilibrium; kinetics; thermodynamics; electrochemistry; and an introduction to organic chemistry, biochemistry, and descriptive chemistry. College credit or advanced placement in a college is possible for those students who successfully pass a required AP test offered at the end of the school year. (The cost of the exam is the responsibility of students.)

Biochemistry

Credit: 0.5

Prerequisites: Earth Science, Biology, Chemistry, and Organic Chemistry

This class is a rigorous, lecture-based course intended for the college-bound students who think they might pursue a major in science. Students will read from a college-level text and cover material typically encountered in an introductory college biology course. Topics covered include biochemicals, energetics, enzyme function, photosynthesis, respiration, DNA function, and biotechnology. Several lab reports will be required.

Organic Chemistry

Credit: 0.5

Prerequisites: Chemistry

This course is offered to Grade 12 students who have completed Chemistry and intend to continue their studies at the college level (e.g., nursing, biotechnology, chemistry, physics). Primary areas of study include organic chemistry, unfinished inorganic topics, and some biochemistry.

Concepts of Physics

Credit: 0.5

Prerequisites: Earth Science and Algebra I

This course is offered to students who might not be pursuing careers in science-related fields at the college or technical college level but who are interested in an additional science course. This lab-intensive course will contain some math concepts but will not be math intensive. Areas of study include mechanics, energy, waves, electricity, and nuclear physics.

This course may be used to satisfy Sturgeon Bay High School science requirements. However, the course may not satisfy four-year university requirements. Check with your university to be sure.

Physics

Credit: 1

Prerequisites: Earth Science, Biology, and Algebra II; Chemistry recommended but not required; Grade 12 status required; consent of instructor necessary for students in Grade 11

Physics is the physical science which deals with matter and energy and with the transformations of energy. The curriculum is a combination of Project Physics, Heath Physics, and traditional physics. It concentrates on mechanics (force, speed, acceleration, momentum, and energy), fluids, and waves (properties, sound waves, and light waves).

Human Biology 102 (University of Wisconsin – Green Bay course)

Credit: 1

Prerequisites: Biology and Chemistry

Required fees: UWGB tuition fees will apply

This is a college-level course which provides the student with a broad overview of biology with respect to humans. It is designed to explore human biology as a process, evaluation, energy transfer, continuity and change, relationship of structure to function, regulation, interdependence in nature, and the unified understanding of human biology as it pertains to science, technology, and society. Two dissections are included in the course content.

Social Science Department**Recommended Schedule**

Grade Course

9 World Cultures or Modern European History (1 credit required)
 10 U. S. History
 11 / 12 American Studies

World Cultures*Credit: 1**Prerequisites: None*

This course will combine the study of history and modern world cultures. Original civilizations on each continent such as the Egyptians, Mesopotamians, Indo-Aryans, and Meso-Americans will be used as the basis for an exploration of how the history and geography of an area affect the way that people live today. Geography and history perspectives will be used to explore the historical roots of modern day cultural practices, conflicts, and relationships. An emphasis will be placed on universal historic themes such as colonization, development, and appreciation of cultural diversity.

Modern European History*Credit: 1**Prerequisites: None; emphasis on writing*

This course examines the events that led to modern societies developing in Europe. The course will begin with the Renaissance as a building block that helped move Europe from the Middle Ages to the modern period. Topics such as the French Revolution, Industrialization, World War I, the Holocaust, and the Cold War will all be addressed through the course. Lecture, discussion, small-group work, and individual work will also be parts of this course. Additionally, this course includes an emphasis on writing. Students are expected to write document-based question (DBQ) essays or long essay questions. Students are expected to be able to read, analyze, and interpret primary sources when writing essays.

U. S. History*Credit: 1**Prerequisites: None*

This course will examine the development of the United States from 1900 to present. The 20th century saw the United States flourish into a world superpower as it was involved with virtually every important development in the world during this time. Current events (especially as they pertain to the past) will also be a component of this course.

AP U. S. History*Credit: 1**Prerequisites: Successful completion of U. S. History; Grade 11 or 12 status; consent of instructor*

This course covers North American exploration to the modern day U. S. This course is designed to provide students with the analytical skills and factual knowledge necessary to deal analytically with major events in U. S. history. The course prepares students for intermediate and advanced college courses by making heavy academic demands upon them equivalent to those made by full-year introductory college courses. In addition to an in-depth study of American history, students will learn to assess historical materials, their relevance to a given era, and their reliability. Students will be required to pass the College Board exam to receive college credit. (The cost of the exam is the responsibility of students.)

American Studies

Credit: 1

Prerequisites: Grade 11 or 12 status

The United States federal government will be explored using historical and current events. The role of the U. S. Constitution in the daily life of students will be a part of the class. Citizenship responsibilities at the local, state, and national levels will be examined. This course will also provide students with the basics of economic reasoning by studying how people and businesses make decisions in the marketplace. Specific issues in the areas of inflation, unemployment, supply and demand, and the current U. S. economy will be examined.

Social Psychology

Credit: 0.5

Prerequisites: None

Sociology, which is the study of human interactions on an individual and group level, will be used as the foundation of an introduction to Social Psychology. Regular class readings will be used to explore traditional sociological areas of study such as culture and change, social stratification, and race and ethnicity will be augmented by elements of psychology theory.

Introduction to Diversity Studies (Northeast Wisconsin Technical College course)

Credit: 0.75

Prerequisites: None

In Introduction to Diversity Studies, students will use a global perspective to analyze current and historic topics (e.g., intergroup communication, immigration, privilege, and bias) which affect diverse populations in the U. S. and across the world. The goal of this course is to help students develop a framework of vocabulary and understanding that will guide them toward becoming a productive member of a diverse world.

For students in Grades 11 and 12, a final grade of "C" or better will earn credit at Northeast Wisconsin Technical College.

Introduction to Psychology (Northeast Wisconsin Technical College course)

Credit: 1

Prerequisites: None

This course is a survey of theoretical foundations of human behavior such as sensation and perception, motivation, emotions, learning, personality, psychological disorders, therapy, stress, and human diversity in personal, social, and vocational settings.

For students in Grades 11 and 12, a final grade of "C" or better will earn credit at Northeast Wisconsin Technical College.

Cinema, History, and Culture

Credit: 0.5

Prerequisites: World Cultures or Modern European History and U. S. History

This is an inquiry and writing-based course that focuses on how movies have reflected and shaped cultural and historic era. In the course, students will explore the context of 10 movies that represent important cultural or historical events and apply inquiry techniques to writing projects for each. For example, students would do background readings on the Meiji Restoration in Japan, watch the film *The Last Samurai*, and write a fact vs. fiction essay on the time period.

Social Issues and Current Events

Credit: 0.5

Prerequisites: None

This course focuses on current events and social issues. The issues discussed will detail events regarding the news and modern day social problems. Students will develop skills in research, group discussion, and critical thinking. This course is meant for students who want to actively participate in discussion and have the freedom to discuss issues of interest to them. Students are expected to be actively involved in the class discussions and be willing to share personal viewpoints. Students will also view and discuss news events and be required to give presentations to the class.

Terrorism in the 21st Century

Credit: .5

Prerequisites: Successful completion of Modern European History or at least Semester 1 of U. S. History

Students enrolling in this course need to have completed Modern European History or at least Semester 1 of U. S. History. At the school counselor's discretion, it is possible for a student to complete Semester 1 of U. S. History simultaneously with Terrorism in the 21st Century. These prerequisite course requirements are in place because it is important for students to have an understanding of domestic and foreign policy in the United States as a result of terrorism. Throughout this course, students will delve into the history of terrorism and pre-9/11 terrorism in the United States. Additionally, students will study Osama bin Laden, the terror organizations responsible for 9/11, the War on Terror, and current terror groups attempting to destroy world order. Lastly, students will study how 9/11 shaped both domestic and foreign policy for the United States in the 21st Century.

Technology and Engineering Department

Around the House

Credit: 0.5

Prerequisites: None

Required supplies or fees: Safety glasses; \$20 material fee

This course is designed for any future homeowner or renter. Time will be spent focusing on basic electricity, drywall, painting, auto mechanics, plumbing, and other home maintenance topics. Students will have the opportunity to safely work with common hand and power tools found around the home.

Introduction to Technology Education

Credit: 1

Prerequisites: None

Required supplies or fees: Safety glasses; material fees

This is an introductory technology and engineering course designed to develop contemporary technical skills, challenge students' problem solving abilities, and build positive interest in the different areas of study. Students will be developing, designing, and building different projects and solutions related to the areas of manufacturing and power and energy. Hands-on projects along with tours of area industries will be incorporated into this course. Taking this course will give the student experience in all areas of the SBHS Technology and Engineering Department.

Metal Fabrication – Basic

Credit: 1

Prerequisites: None

Required supplies or fees: Safety glasses; \$10 gas fee; material fees

This course is designed to give students a general introduction to metals, machining, metal fabrication, and welding. Students will receive instruction in the use of hand tools, lathe work, mill work, foundry, and welding. Basic welding and safety will be taught for oxyacetylene welding/brazing, TIG welding, MIG welding, and arc welding. CNC mills, CNC lathes, and CNC plasma cutters will be introduced and used to produce various projects.

Metal Fabrication – Advanced

Credit: 1

Prerequisites: Metal Fabrication – Basic

Required supplies or fees: Safety glasses; \$10 gas fee; material fees

This course is designed for students who want to continue developing knowledge and skills in welding, machining, metal fabrication, and CNC operations. Students will apply these skills through advanced problems and projects.

Design and Build

Credit: 1

Prerequisites: Passed Algebra I or currently enrolled in Algebra I

Required supplies or fees: Material fees

In this introductory course, students will receive instruction in computer solid modeling as well as hands-on problem solving, model making, prototyping, and solving "real life" technical problems. Students will utilize CNC routers, lasers, 3D printers, programmable microcontrollers, robotics, and automation to design, build, program, and test open-ended projects. This class is great for any student interested in engineering or for those who just like to design and build.

Theater Arts – Set Design (High School Musical)

Credit: .5

Prerequisites: None

This course is one of three courses offered simultaneously for the purpose of staging the annual school musical, similar to the structure of middle school Allied Arts. Students in Theater Arts – Set Design will be responsible for all aspects of set design and construction. Students in this course will also assist with scene changes and therefore must be available for all musical performances, which are scheduled for May. The two companion courses are Theater Arts – Costume Design (offered in the Family and Consumer Sciences Department) and Theater Arts – Music (offered in the Music Department).

Wood Techniques – Introduction

Credit: 1

Prerequisites: None

Required supplies or fees: Safety glasses; material fees

This course is an introduction to basic woodworking processes. The course includes the following: safety practices for woodworking equipment, care and use of tools and power equipment; planning and procedures necessary to produce a product; methods of fastening wood; preparation and the finishing of wood; and the study of wood structure, lumber, and plywood. This course begins with a required (teacher-chosen) project for everyone to complete. Students then choose projects after the required project is completed. Upon completion of this course, students will have knowledge of the skills necessary to perform a basic level of expertise in the techniques of wood construction and in the use of both hand and power tools.

Wood Techniques – Advanced

Credit: 1

Prerequisites: Wood Techniques – Introduction

Required supplies or fees: Safety glasses; material fees

This course is intended to expand the knowledge, skills, and abilities students acquired in Wood Techniques – Introduction in order to create larger and more complex projects using our CNC equipment and other advanced processes. Students will create one small project planned by the instructor, then create projects of their own choosing. Students will use AutoCAD, a 2D modeling software, for project planning. Students will also dive into the skills and knowledge surrounding the building construction industry. A construction project will be completed if time permits.

World Language Department

Spanish I

Credit: 1

Prerequisites: None

Required supplies or fees: Composition notebook

Spanish I is an introductory course that will provide students with a basic understanding of Spanish language use and grammar. Through individual, pair, and group activities, students will not only develop proper understanding of the written and oral forms of the language but will also familiarize themselves with the cultural diversity of the Spanish-speaking world.

Spanish II

Credit: 1

Prerequisites: "C" or higher in Spanish I or consent of instructor

Required supplies or fees: Composition notebook may be required

Spanish II will develop students' knowledge of grammar and vocabulary. There will be an emphasis on the spoken, practical usage of the language through listening exercises that focus on pronunciation and building of vocabulary. There will be continued exposure to the culture and history of the Spanish-speaking world.

Spanish III

Credit: 1

Prerequisites: "B" or higher in Spanish II or consent of instructor

Required supplies or fees: Composition notebook may be required

Spanish III will review grammar structures and expand students' vocabulary. More time will be placed on improving reading skills, conversational ability, and writing. Students will continue to study the culture and history of the target language.

Spanish IV (SBHS Course)/Spanish 202 (University of Wisconsin – Green Bay course)

Credit: (1 plus 3 college credits with payment of UWGB fees)

Prerequisites: "B" or higher in Spanish III

Required supplies or fees: Composition notebook may be required and UWGB tuition fees will apply for students taking Spanish 202

Spanish 202 is a college-level course designed to develop students' communicative abilities in Spanish. Students will develop listening, reading, speaking, and writing skills via a variety of informal and formal contexts: conversations, interviews, newspaper and magazine articles, short stories, poetry, videos, and a variety of online resources. Students are expected to compose different types of short essays (description, narration, opinion, etc.). Additional time is given to grammar review and refinement.

NWTC Distance Learning Courses

Credit: Based on NWTC credit

Prerequisites: Based on course requirements

Note: Final course offerings are determined by NWTC staff.

Distance learning courses are offered as one of the dual credit options between Sturgeon Bay High School and Northeast Wisconsin Technical College (NWTC). Students take distance learning courses at the high school using web conferencing technology. Distance learning offers students and NWTC instructors the ability to see and hear each other in real time using interactive web conferencing. Students will connect with other high schools around the state from their high school classrooms during the regular school day. Distance learning instructors are NWTC employees and are typically based all around the region.

For students in Grades 11 and 12, a final grade of "C" or better will earn credit at Northeast Wisconsin Technical College.

This course may not count toward four-year university entrance requirements.

NWTC Practical Nursing Program

Credit: Based on NWTC credit

Prerequisites: Based on course requirements, GPA of 3.0 or higher, and Grade 11 or 12 status

Students may now start the NWTC Practical Nursing program while in high school. As a Practical Nursing program graduate, students are eligible for careers in a variety of settings which could include an acute care hospital, a long-term care/rehab facility, a physician's office, an insurance provider, or a home health agency. As a member of the health care team, the licensed practical nurse provides care to patients whose conditions are relatively stable and assists the registered nurse or health care provider in the care of the acutely ill patient. NWTC graduate benefits include the following:

- Many students are offered employment during their final clinical experience.
- The Practical Nursing faculty members are experts in the nursing profession who have completed graduate level nursing education.
- Graduates of this program, after obtaining licensure and completing additional coursework, may enter the Nursing – Associate Degree program to become a registered nurse.

For more information, please see Mrs. O'Handley.

For students in Grades 11 and 12, a final grade of "C" or better will earn credit at Northeast Wisconsin Technical College.

This course may not count toward four-year university entrance requirements.

Nursing Career Pathway

You don't have to wait until graduation to begin your nursing career. With the NWTC nursing career pathway, you can qualify for a Nursing Assistant degree while you're still in high school and earn a Practical Nursing Diploma within one year of graduation. But that's only one of many paths your career can take.

WHY CHOOSE THE NURSING CAREER PATHWAY?

- > Earn **FREE** college credits while you're still in high school
- > Qualify for a Nursing Assistant Diploma while you're still in high school
- > Qualify for a Practical Nursing Diploma within one year of high school graduation

THE SAVINGS ADD UP!

Nursing Assistant program cost savings: \$650

Practical Nursing program cost savings: Approximately \$6,200 and completing up to 23 credits at your high school for **FREE**

REQUIREMENTS TO GET STARTED

- > Junior or Senior grade level status
- > GPA of 3.0 or higher

READY TO START?

Please reach out your high school counselor for assistance with Start College Now or Youth Apprenticeship.

Commented [1]: We should also add in a course description for CNA. Here is an option. https://docs.google.com/document/d/1gRzNlpA1RikuNi2769WPZoQDRwGcwDVds_2XBTYIqKM/edit?usp=sharing

Non-Departmental Offerings

Service Learning

Credit: 0.5

Prerequisites: None (see attendance and conduct criteria below)

Note: Successful completion of this course will satisfy the 40-hour Community Volunteerism graduation requirement

Students may enroll in Service Learning only once during their high school careers.

The purpose of this program is to provide students with an educational experience that will enable them to more fully understand and to give back to their community or school through participation in programs within the school system or in the community.

Students will have a variety of experiences dependent upon placement. In all cases, the experience will involve working with people and providing a service of some kind. Students are responsible for securing their own appropriate Service Learning placements prior to the first day of the quarter enrolled. Lists of placement opportunities will be made available through the coordinator of the Service Learning program. The coordinator must approve all Service Learning placements. Students must submit a calendar log documenting time and activities. A one-page midterm paper and final paper describing what service the student provided, feelings about the experience, what has been learned, and how the experience has benefited the student or the community will be required.

Students who, by state statute, have been identified as habitually truant within the previous two quarters of enrollment will not be eligible. Because students in this program are perceived as positive role models, a history of serious problems in the community and/or at school may prevent a student from participating in this program.

Independent Study Program

Credit: 0.5 or 1

Prerequisites: Faculty Senate acceptance of proposal

The Independent Study Program encourages students to pursue intellectual, artistic, or career interests beyond what is offered in the present high school curriculum. With the aid of an adult mentor from the school or community, a student designs a 0.5- or 1.0-credit course of study for elective credit.

Application Deadline

Completed paperwork is due to the school counselor no later than April 30 in order for this project to be considered during the following school year.

If during a school year a student decides to pursue independent study to replace a study hall, completed paperwork is due to the school counselor at least one month prior to the beginning of the quarter or semester during which the student wishes to complete independent study.

Eligibility

The student should:

- demonstrate self-discipline, motivation, and the ability to work with a minimum of direction as evidenced in teacher and counselor recommendations; and
- have at least a 3.0 grade point average.

Requirements

The student will:

- submit a completed program application (request, proposed mentor, and draft proposal outline)
- have a proposal approved by the High School Leadership Council
- submit student reports, mentor reports, time logs, reflective journals or blogs, a summative report and any other documentation the mentor may require
- complete a minimum of:
 - 70 hours of study for 0.5 credit or
 - 140 hours of instruction for 1 credit
- maintain regular contact with mentor
- adhere to established deadlines
- incorporate a community-based element (e.g., community service, business partnership, etc.).

Supervision of the Student's Program

Supervision of the student's program will be provided by a mentor. The mentor is a specialist with expertise in the student's field of interest who offers guidance, supervision, and evaluation. The mentor may be a school employee or a community member and must be approved by the High School Leadership Council. If the mentor is not a certified teacher, the student must also contract with a Sturgeon Bay High School teacher as the teacher of record.

Grading

The mentor will develop an assessment plan for the independent study student. The assessment plan must be submitted as part of the initial proposal. The Sturgeon Bay High School common grade scale will be applied to the assessment plan. Independent study students earn elective credit. Credit will be noted on the official transcript, and the grade will be calculated in the student's grade point average.

Work Experience

Credit: Maximum of 6 credits per calendar year (Semester 1, Semester 2, and summer)

Prerequisites: Consent of counselor or administrator

Elective credit shall be awarded at 0.5 credit per 70 hours of approved work experience. It is the student's responsibility to acquire and maintain employment. The school is not responsible for finding employment for a student due to loss of employment or for securing a different course of study in the event employment is lost. The on-site work supervisor may not be the student's parent, grandparent, sibling, aunt, or uncle.

Online AP (Advanced Placement) Courses

Credit: 0.5 or 1

Prerequisites: Recommended Grade 11 or 12 status; consent of counselor or administrator; other prerequisites may apply depending upon the course desired

A number of different online AP courses are available to Sturgeon Bay High School students. These courses are very rigorous and require a significant commitment of time outside the school day. Students who qualify must be highly motivated, computer literate, and able to complete assignments on a daily basis without having a teacher direct them. Students should speak with a school counselor for registration information.

Volunteering (Credit)

Credit: 0.5

Prerequisites: Completion of Community Volunteerism requirement

Students may enroll in Volunteering (Credit) only once during their high school careers. This course may not be substituted for the Community Volunteerism requirement.

Volunteer work identifies you as a person who is involved in your community, committed to giving time for the well-being of others, and experienced in real-world issues. Students who volunteer have an edge whether seeking employment, applying for colleges or technical schools, or competing for limited scholarships. Students must submit a calendar log documenting time and activities. A one-page midterm paper and final paper describing what service students provided, feelings about the experience, what has been learned, and how the experience has benefited students or the community will be required.

Volunteering (Hours)

Credit: 40 hours

Prerequisites: Completion of Community Volunteerism requirement

Students may enroll in Volunteering (Hours) only once during their high school careers.

The 40 hours earned through completion of this course will be added to the hours earned for the Community Volunteerism requirement.

Volunteer work identifies you as a person who is involved in your community, committed to giving time for the well-being of others, and experienced in real-world issues. Students who volunteer have an edge whether seeking employment, applying for colleges or technical schools, or competing for limited scholarships. Students must submit a calendar log documenting time and activities. A one-page midterm paper and final paper describing what service students provided, feelings about the experience, what has been learned, and how the experience has benefited students or the community will be required.

Collaborative Classroom Experience

Credit: 0.5

Prerequisites: Varies by instructor. Specific openings by instructor and by course. Instructor approval required. Completion of orientation program required. Collaborative Classroom Experience may be taken multiple times during a student's high school career.

This course offers students the opportunity to assist a classroom teacher in a variety of ways including instructional support, peer tutoring, and classroom presentation of course material. Collaborative Classroom Experience is not the equivalent of Service Learning. Students interested in Collaborative Classroom Experience should have a strong interest in working with other students in one-on-one, small group, and large-group settings. Collaborative Classroom Experience may be taken multiple times during a student's high school career.

A student interested in this offering will need to complete an application process.

Community Volunteerism

Credit: 0; 40 hours required for graduation

Prerequisites: None

Why is volunteering important?

Volunteer work identifies you as a person who is involved in your community, committed to giving time for the well-being of others, and experienced in real-world issues. Students who volunteer have an edge whether seeking employment, applying for colleges or technical schools, or competing for limited scholarships.

What opportunities are offered to me by volunteering?

- Test your learning in the real world.

- Work with some of the community's skilled leaders and professionals.
- Learn about some of society's needs, issues, and problems.
- Explore a career possibility.
- Enhance employability by gaining work experience and references.
- Obtain an edge for scholarships.

Is volunteering required of me?

In order to earn a Sturgeon Bay High School diploma, students must complete 40 hours of community volunteerism. Volunteer hours will be noted on the transcript.

How do I participate in the Community Volunteerism program?

1. Obtain a Community Volunteerism packet from the High School Office.
2. Work as a volunteer for a non-profit community organization.
3. Request that your site supervisor complete the Experience Evaluation form.
4. Write a one-page summary of your volunteerism experience. Be sure to address these questions in your summary:
 - a. What were the duties of your volunteer role?
 - b. Why did you choose this particular activity to satisfy the volunteer requirement?
 - c. What did you learn from your volunteer work?
5. Return your Experience Verification form and your one-page summary to the High School Office.

Where can I volunteer?

- All area schools
- Altrusa
- American Cancer Society Relay for Life
- American Red Cross
- Boy and Girl Scouts
- Clothe My People
- Department of Social Services
- Door County Memorial Hospital
- Feed My People
- Headstart
- Rotary International
- Senior Center
- Dorchester Health and Rehab Center
- United Way
- YMCA
- Other non-profit organizations

Are there any limitations on volunteer activities or supervisors?

Church or religious organization volunteer activities must be more than ushering duties. Valid activities include working for meals or festivals, teaching religious education, etc. A parent/guardian, relative, or family member may not be your volunteerism supervisor.

Who keeps track of my volunteer hours and paperwork?

A record of your volunteer hours will be kept in the High School Office. After completing 40 hours, a notification will be placed on your high school transcript. You should also keep track of your volunteer hours, and keep copies of all completed forms.

Where can I get more information on the Community Volunteerism program?

For more information, please contact any of the following:

Keith Nerby, Principal
Morgan Kiedrowski, Counselor
Jennifer O’Handley, Counselor

Sturgeon Bay High School
1230 Michigan Street
Sturgeon Bay, WI 54235
920.746.2800

Note: Successful completion of the course Service Learning (0.5-credit) will satisfy the 40-hour Community Volunteerism requirement.

Youth Apprenticeship

Credit: Dependent on placement

Prerequisites: Grade 11 or 12 status; satisfactory attendance; satisfactory graduation status; personal transportation; other academic and workplace requirements dependent on choice of focus area

Youth Apprenticeship is a rigorous one- or two-year elective program for juniors and seniors that combines academic and technical classroom instruction with mentored, on-the-job training resulting in industry-established occupational and employability skills. Post-secondary and business partnerships are essential for a successful Youth Apprenticeship program. Depending on availability in Door County, Youth Apprenticeship programs may be available in the following areas: Agriculture; Food and Natural Resources; Architecture and Construction; Art, Audio/Visual Technology, and Communications; Finance; Health Science; Hospitality, Lodging, and Tourism; Information Technology; Manufacturing; Marketing; Science, Technology, Engineering, and Mathematics (STEM); and Transportation, Distribution and Logistics. Key elements of the Youth Apprenticeship program include:

- industry-developed skill standards
- exposure to multiple aspects of the industry
- skilled mentors assigned to train the students
- paid on-the-job work experience
- related classroom instruction concurrent with work-based learning
- curriculum guidelines for all programs
- performance evaluation of demonstrated competencies
- state-issued skill certificate.

For more information, see the [Youth Apprenticeship website](#) or talk with the school counselor.



2022-2023 T. J. WALKER MIDDLE SCHOOL
6TH GRADE COURSE DESCRIPTION BOOKLET



2022-2023 T. J. WALKER MIDDLE SCHOOL
6TH GRADE COURSE DESCRIPTION BOOKLET

Welcome, students and parents/guardians, to our middle school! You are about to embark upon three of the most formative and exciting years of your lives.

Sixth grade is perhaps the most important year for your children as they make the transition into a new school environment with new staff and expectations that they did not have in elementary school such as storing books and materials in their own locker, walking unescorted to class and having their learning graded in two semesters.

All sixth grade students are required to take core classes such as English, Math, Science and Social Studies. In addition, students can select a variety of elective courses such as Band, Chorus, E-Sports, Introduction to Programming or Outdoor Adventure. An Enrichment class is provided every other day opposite Physical Education. Students can sign up to take an additional every day Enrichment where they can participate in Innovation Hour one day per week.

A team determines if a student needs a Math or Reading Intervention. Next, the team reviews two previous Forward Tests and five STAR test results to determine placement. Math or Reading Intervention has precedence over courses such as Introduction to Programming, Outdoor Adventure and Enrichment.

Students are also encouraged to participate in co-curricular activities such as Battle of the Books, Clipper Kindness Club, Destination Imagination, Student Council, Yearbook Club, Athletics (cross country, football, wrestling and track) and Club Athletics (soccer, swimming and basketball). We host PBIS celebrations, after school dances and field trips. These types of activities have requirements that need to be met to participate. Acceptable school conduct, attendance and academic progress are examples that determine participation.

Please return the attached registration form to your fifth grade teacher by **Friday, February 11, 2021**. If you have any questions about schedules or classes, please contact Mr. Smullen at 746-2803 or Mrs. Kiedrowski at 920-746-3875.

T. J. Walker Middle School
Anchored in Excellence

6TH GRADE COURSE OFFERINGS

REQUIRED COURSES:

English Language Arts 6 - English Language Arts class combines writing, reading, speaking, and listening. One major focus is writing, and the writer's workshop format is used. This involves brainstorming, drafting, peer and teacher conferencing, revising, editing, and publishing. Major skill areas developed are based on the 6 + 1 traits of writing: ideas and content, organization, sentence fluency, voice, word choice, conventions (this includes spelling, punctuation, capitalization, and grammar studies), and publishing. Cooperative learning and peer conferencing are used to help student writers understand and apply revising and editing skills. Writing experiences include writer's notebooks, narratives, poetry, short stories, biographies and research, essays, and speeches. Reading is done both in and out of the classroom and is a journey through authentic text, making connections, and analyzing literature of all genres.

Accelerated Math 6 - This course covers all Math-6 content. Accelerated Math is available for students who scored Proficient or higher on the previous two Wisconsin Forward Exams and 80% or higher on their last five STAR Math tests to determine eligibility. Specifically to Proficient Forward scores, we are looking at low, middle or high percentile scores. Preference will be given to high then middle scores. Additionally, the accelerated pace allows time for the introduction of integers, rational numbers, expressions and equations, ratios and proportions and percents. Students enrolled in this course will be enrolled in Math Counts competition and considered for Accelerated Math in 7th grade.

OR

Mathematics 6 - In Mathematics 6, students will transition from Math Expressions to Big Ideas Math. Students master content through inductive reasoning opportunities, engaging activities that provide deeper understanding, concise stepped-out examples, thought-provoking exercises, and a continual building on what has been previously taught. Students gain a deeper understanding of math concepts by narrowing their focus to fewer topics at each grade level. In sixth grade mathematics, students will: write, interpret, and use expressions, equations, and inequalities; solve problems involving area, surface area, and volume; perform fraction and decimal operations and understand rational numbers; understand ratio concepts and use ratio reasoning; and summarize and describe data sets and understand variability.

Science 6 - Sixth grade science focuses in the area of Earth Science. Students will learn the basics of astronomy, structures of the interior and exterior of the Earth, weather and climate.

Social Studies 6 - Social Studies 6 uses the five themes of geography: location, place, human & environment interaction, region, and movement as a framework to study the regions of the world. Extensive work is done incorporating map skills, geography, longitude and latitude reading, and cultural patterns effects on the world.

Physical Education 6 - A wide variety of activities to improve the physical well-being of students. This includes physical conditioning, muscle coordination and exercise as they relate to various games and activities. Exemption from Physical Education participation may only be accomplished with a current

medical release by a licensed physician on file in the school office. A school gym uniform is required. Sweat clothes and/or a jacket may be needed for cold days.

Intervention 6 - In Middle School, instructional supports are assigned to students by a team that determines required intervention classes in Math and Reading. Students are selected for Intervention if their STAR scores are 49% or lower and if they have scored Below Basic or Basic on the Forward Exam. Intervention is a 41 minute class.

REQUIRED EXPLORATORY COURSES: *The following five courses meet daily throughout the year and every seven weeks students will be enrolled in a new exploratory course.*

Exploring 6th Grade Studio Art - This course is an introduction into the studio arts. The class emphasizes the Elements and Principle of Design; as well as the materials, processes, techniques, tools and terminology related to the art field. We will explore both 2-dimensional and 3-dimensional techniques of creating art. Art history and technology will be incorporated within the course. Students will be discussing artworks; this includes discussing their own work as well as other artist's works.

Exploring Family and Consumer Education 6 - This course is an introduction to a few of the various areas in Family and Consumer Education. The family and friendship unit focuses on drawing connections between FACE class and family life, and recognizing qualities of good friends. The foods unit teaches how to follow a recipe, measuring techniques, proper table settings, and manners. Several recipes will be prepared and eaten in class. Basic hand-sewing skills will be taught in the sewing unit, and a project made. The \$3 cost of the sewing project kit must be covered by students.

Exploring General Music 6 - Music 6 is an exploratory course introducing students to a variety of musical elements important to a well-rounded music education. Students will study music theory and notation, elements of music and music listening as it relates to music history, musical genres, Broadway musicals, world drumming, and basic guitar. The class is graded mostly on participation during class and activities. There is no performance requirement for this music class.

Exploring Life Skills 6 - In this course, students will acquire practical skills necessary for middle school survival and beyond. Topics include keyboard skill building, goal-setting, decision-making, communication skills, and career exploration. Technology will also be integrated in a variety of projects. Students will finish the class with a better sense of their own abilities and personal strengths related to school success.

Exploring Technology 6 - This course offers 6th grade students the opportunity to explore the world of technology and engineering. As part of this class, the student will learn about various tools available and how to use them safely. Students will construct a simple woodworking project using basic hand and power tools. A material fee of \$5 per student will be applied.

ELECTIVE COURSES: *All sixth grade elective classes are year long classes.*

MUSIC DEPARTMENT

Band 6 - Band at the sixth grade level is designed to further extend the musical abilities learned in the fifth grade band program. Sixth grade Band will provide the opportunity to enjoy music through active participation in large group and small group activities. In addition to the large ensemble band rehearsals which meet three times a week, students must attend a weekly lesson and perform in concerts, music festivals and other public performances outside of the school day hours.

Prerequisites:

1. ***Participation in the fifth grade band program.*** If you did not participate in the fifth grade band program you will need to see the instructor to get fitted for an instrument and you **MUST** participate in the summer band program before admission into the sixth grade band.
2. Students are responsible for obtaining an instrument and supplies. Rental opportunities are available through music stores or by renting a school-owned instrument if available. Students must purchase their lesson book and supplies needed (reeds, valve oil, drum sticks, etc.). Damage to or loss of school-owned instruments is the responsibility of the renter.
3. Students attend and participate in Fall and Spring concerts throughout the year. In addition, students must participate in WSMA Solo & Ensemble contests.

Chorus 6 - Chorus 6 is an active participation course, which introduces students to vocal music and the opportunity to sing with others. Students will learn how to use the voice as an instrument and study basic music terminology. Selections of unison and two part songs will be drawn from folk songs, world music, and pop tunes.

The sixth grade choir performs in school concerts, festivals and WSMA. We share our music by singing throughout the Sturgeon Bay community at assisted living facilities, community events and fundraising events. Traditionally, the sixth grade choir performs in an exchange concert in the spring, which is followed by a water park trip.

Those students who participate in sixth grade choir are also eligible to sing with our co-curricular choir: Glee Club (show choir). Students will be graded on the basis of class assignments and participation in the art of singing. Students are not assessed solely on the quality of their voices, and are encouraged to try chorus as a means to develop their singing skills. **\$5 t-shirt fee. Chorus is a full-year course.**

Prerequisites:

1. Students attend and participate in Fall and Spring concerts, festivals and there are other singing opportunities throughout the Sturgeon Bay community. In addition students must participate in WSMA Solo & Ensemble contests.
2. Attendance is a course requirement.

NON-DEPARTMENTAL

Enrichment 6 - This course provides students 20 minutes to read every day in school. Students bring their own books and are NOT required to complete monthly testing for comprehension nor book reports. Students have the remaining time to do homework in this class.

E-Sports 6 - Students interested in learning about careers related to esports and competitive video gaming. This class focuses on esports career clusters, healthy gaming lifestyle, and developing students online gaming resumes.

Introduction to Programming 6 - In Introduction to Programming, students will learn the basics of programming. Learning programming is really learning how to give commands to a computer to get the results you want. This class is for new coders--no experience necessary! Bring your problem-solving skills and creativity to help you as you learn in this visual, dynamic, and interactive course. This is an every other day class.

Outdoor Adventure Skills 6 - This is super exciting and a great opportunity for you and your classmates! One of the main goals of the class is to certify you in the outdoor courses (Hunter's Education, Snowmobile, ATV and Boater Safety) that the Department of Natural Resources offers.

Each course has a study manual and a \$10 non-refundable fee. In addition, students participate in a wide variety of outdoor activities throughout the year. This yearlong class is for students who have NOT taken their DNR safety classes. The class limit is 40 students (20 per section).

Note: Students may be removed from Esports, Introduction to Programming and Outdoor Adventure if they are: failing classes, disrespectful in classes, identified as having excessive absences, and/or tardy to classes.



T. J. WALKER MIDDLE SCHOOL
GRADE 6 REGISTRATION FORM

Student Name: _____ **DUE DATE: February 11, 2022**

Welcome to TJ Walker Middle School for the 2022-23 school year! Below are all required subjects for sixth grade students. **Students may choose their courses, but courses may be subject to teacher recommendation and course availability.** Check the Course Description Booklet attached to help make your decisions

English Language Arts 6: All 6th graders are automatically enrolled into one credit of ELA.

Math 6: All 6th graders are automatically enrolled into one credit of Math 6 or Accelerated Math 6.

Science 6: All 6th graders are automatically enrolled into one credit of Science.

Social Studies 6: All 6th graders are automatically enrolled into one credit of Social Studies.

Physical Education 6: All 6th graders are automatically enrolled into an every other day Physical Education class.

Required Exploratory Courses: All 6th graders are automatically enrolled into the following five courses, which meet daily throughout the year and every seven weeks you will experience a new exploratory class: Exploring 6th Grade Studio Art, Exploring Family and Consumer Ed. 6, Exploring General Music 6, Exploring Life Skills 6, and Exploring Tech 6.

Please sign indicating that you have read the Course Description Booklet. The Course Description Booklet is available on the school website.

Signature of Student

Signature of Guardian(s) or Parent(s)

Registration form continues on other side

Elective 6 Options - All classes below meet every other day all year long.

Musical Arts Classes: Students are encouraged to take at least one musical arts class. Students may choose both courses if desired. *If your child is selected for math or reading intervention, they will only get one selection.*

_____ Band 6 (**Prerequisite: Fifth grade band**)

_____ Chorus 6

Non-Departmental Offerings: Please **rank 1 - 3** in order of preference (i.e., #1 for your first choice, #2 for your second choice, #3 for your third choice). *If your child is selected for math and/or reading intervention, they may not receive this course.*

_____ E-Sports 6

_____ Introduction to Programming 6

_____ Outdoor Adventure Skills 6

NON-DISCRIMINATION POLICY

It is the policy of The School District of Sturgeon Bay that no person be denied admission to any public school in this district or be denied participation in, be denied the benefits of or be discriminated against in any curricular, extracurricular, pupil service, recreational, or any other program or activity because of the person's sex, race, national origin, ancestry, creed, pregnancy, religion, marital or parental status, sexual orientation, or physical, mental emotional, or learning disability or handicap as required by s. 118.13 Wis Stats. This policy also prohibits discrimination as defined by Title IX of the Education Amendments of 1972 (sex), Title VI of the Civil Rights Act of 1964 (race, color and national origin), Section 504 of the Rehabilitation Act of 1973 (handicap), and the Americans with Disabilities Act of 1990 (disability).



2022-23 T. J. WALKER MIDDLE SCHOOL
7TH GRADE COURSE DESCRIPTION BOOKLET



2022-23 T. J. WALKER MIDDLE SCHOOL
7TH GRADE COURSE DESCRIPTION BOOKLET

Greetings, students and parents/guardians, from our middle school staff! You are about to embark upon one of the most formative and exciting years of your life, the “middle” year at middle school.

Schedules will be completed by the second semester of their 6th grade year. Remember, any schedule changes affect staffing, textbooks, materials and supplies. As a rule, schedule changes are granted if they address an academic need. Parents and students must understand that most requests will not be granted.

The final day to make a schedule change request is Thursday, June 9. The Principal may change your child’s classes when the school year begins if your child qualifies for an intervention. This will occur after all students complete their STAR Reading and Math testing.

We will attempt to place students into classes according to the order in which the course registration forms are received in the middle school office. Select your courses wisely because the number of course sections offered is determined by the number of students interested in the course.

In the case of Accelerated Math, this course is only available for students who score Proficient or higher on the Wisconsin Forward Exam and 80% or higher on their STAR Math tests. A team will review the last three Forward Exams and five STAR Math tests to determine eligibility.

Students are also encouraged to participate in co-curricular activities such as Battle of the Books, Destination Imagination, Student Council, Yearbook Club, attend dances, participate in sports and attend the class trip. These types of activities are a privilege. Acceptable conduct and academic progress determine participation.

Please return the attached registration form to the office by **Friday, February 11, 2022**. If you have any questions about schedules or classes, please contact Mr. Smullen at 746-2803 or Mrs. Kiedrowski at 746-3875.

T. J. Walker Middle School
Anchored in Excellence!

7TH GRADE COURSE OFFERINGS

REQUIRED COURSES:

English Language Arts 7 - This course follows Common Core State Standards for College and Career Readiness which includes reading, writing, speaking, listening, and viewing. Students read and write narrative short stories, memoir, informative, and argumentative text. In addition, students will write in a Writer's Notebook, read and respond to self-selected novels, use technology, and engage in authentic, collaborative reading and writing experiences.

Accelerated Math 7 - This course covers all Math 7 content. Additionally, the accelerated pace allows time for the introduction of two dimensional transformations, a deeper look into the properties of angles formed by intersecting lines and of various polygons, graphing and writing linear equations, exploring the real numbers, the Pythagorean Theorem, volumes of similar solids, and scientific notation. Students enrolled in this course will be considered for Algebra I in 8th grade.

OR

Math 7 - In this course, students will use the sets of Integers and Rational Numbers to evaluate arithmetic expressions and solve one and two step equations including proportion, variation, and percent problems. Geometrically, they will learn how to calculate perimeters, areas, and volumes of two and three dimensional objects, and calculate missing angles and side lengths of triangles. Statistical concepts involving data analysis, samples, and probability will also be studied.

Science 7 - This course provides the students with the basic knowledge of life science as related to themselves and their own range of experiences. The students develop an understanding of how science, technology, and society influence one another. Factual and conceptual learning is highlighted and reinforced by hands-on experiments, demonstrations, and individual investigations provided for and suggested in this program. Science instruction will focus on teaching methods, processes, and skills of science and on promoting the development of critical thinking by the student.

Social Studies 7 - This course is designed to help students develop an understanding that people throughout the world live and work according to their needs and environment. The course focuses on the geography, economy, culture, history, and political structure of countries of Eurasia.

Physical Education 7 - Students participate in a wide variety of activities to improve their physical well-being. This includes physical conditioning, muscle coordination and exercise as they relate to various games and activities. Exemption from physical education participation may only be accomplished with a current medical release by a licensed physician on file in the school office. A school issued gym uniform is required. Sweat clothes and/or a jacket may be needed for cold days.

Intervention 7 - In middle school, instructional support is assigned to students by a team that determines required intervention classes in Math and Reading. Students are selected for Intervention if

their STAR scores are 49% or lower and if they have scored Below Basic or Basic on the Forward Exam. Intervention is a 41 minute class.

REQUIRED EXPLORATORY COURSES: *The following four courses meet daily throughout the year and each quarter students will be enrolled in a new exploratory course.*

Exploring 7th Grade Studio Art - This course is an introduction into the history of art and art appreciation. Art history is the main focus and will emphasize the influences and techniques artists throughout history have used to create art. Students will use similar techniques and/or mediums of artists throughout history to create their own works of art. This class will explore both 2-dimensional and 3-dimensional techniques of creating art. Students will be creating and discussing artworks; this includes discussing their own work as well as other artist's works.

Exploring Family and Consumer Education 7 - It's never too early to learn about the basics of careers. Students will work with the Xello program to learn about career exploration, learning styles and several other career basics. Students will also be introduced to machine sewing during this course. The sewing unit teaches students to operate a sewing machine, read and follow directions, and complete one or two projects. The fee for the sewing project(s) will be \$5.00.

Exploring STEM 7 - In this course, you will have the opportunity to learn how a variety of STEM related concepts are applied in a variety of situations. We will work in large groups and small groups to strengthen our teamwork skills as well as working individually to strengthen independence. Be prepared to put your creativity and problem-solving skills to work on weekly challenges that will test your engineering and design skills.

Exploring Tech 7 - Exploring Tech 7 is a class that stresses design, problem-solving, and safety skills. Exploring Tech 7 is design and engineering focused. It relies heavily on following the design process to problem solve. It largely involves group projects centered around simple machines, Rube Goldberg inventions, an egg crash vehicle as well as the designing of a wooden keepsake drawer. A material fee of \$5 per student will be applied.

ELECTIVE COURSES: *All elective classes EXCEPT Band, Chorus and Spanish are a semester in length. Band, Chorus and Spanish are year long classes.*

ART DEPARTMENT

7th Grade Studio Art - This course is a continuation into the studio arts; the materials, processes, techniques, tools and terminology related to the art field. The class will emphasize the unique ways arts can be created and viewed. This class will elaborate 2-dimensional and 3-dimensional techniques of

creating art. Art history and technology will be incorporated within the course. Students will be creating and discussing artworks; this includes discussing their own work as well as other artist's works.

Digital Art - This course is an introduction into the digital arts; the materials, processes, techniques, tools and terminology related to the digital art field. The class will emphasize the several programs used to create digital art and ways digital arts can be created and viewed, including photography. Art history will also be incorporated within the course. Students will be creating and discussing artworks; this includes discussing their own work as well as other artists' works. Note: A student can take this in 7th or 8th grade.

FAMILY AND CONSUMER SCIENCE DEPARTMENT

Childcare and Nutrition - In the Childcare Unit, students will learn: how to be a leader; how to stay safe; basic child development; how to care for children and infants; what to do in emergencies, First Aid, CPR & AED, and the business of babysitting. There will be a cost for students who choose to get First Aid/CPR/AED certified, approximately \$20. The foods unit introduces students to making healthy food choices using the MyPlate diagram. There will be many recipes prepared and tasted in class, with foods from all of the food groups. Students will learn a variety of cooking and baking techniques and about kitchen equipment.

MODERN TECHNOLOGY DEPARTMENT

Modern Tech 7 - Modern Tech 7 is a class centered around design related to transportation and manufacturing. Students in this class will begin by designing and experimenting with various modes of transportation, such as Dragsters, Gliders and Hovercrafts. They will also investigate manufacturing techniques in a safety cautious environment. Some projects may include sheet metal, woodworking and plastics processes. A material fee of \$10 - \$15 per student will be applied.

MUSIC DEPARTMENT

Band 7 - Band at the seventh grade level is designed to further extend the musical abilities learned in 6th grade and to provide the opportunity to enjoy music through active participation in individual, small ensemble, and large group activities. In addition to daily rehearsals, students must attend a weekly lesson and perform in concerts, music festivals, and other public performances outside of the school day hours.

Prerequisites:

1. Participation in sixth grade band or ability to play a band instrument and arrangements have been made with the instructor.
2. Availability of a musical instrument of your choice. Rental opportunities are available through music stores or students may rent a school-owned instrument. Damage or loss to school-owned instruments is the responsibility of the renter. Students also must purchase their lesson book, uniform shirt, and supplies needed (reeds, valve oil, etc.)

Chorus 7 - Seventh grade choir combines performance and the development of vocal technique with the study of the elements of music such as note-reading, harmony, and rhythm. Students are encouraged to join choir to develop their singing ability and their enjoyment in working with others toward a common goal. All types of music are studied, including folk, pop, classical, gospel, and world music. The choir performs at several concerts and festivals throughout the school year, and also shares their music with the Sturgeon Bay community by singing at assisted living facilities and fundraising events. Grades in choir are based on class assignments and participation in the art of singing. Attendance at concerts is also a requirement of the course. In alternating years the seventh and eighth grade choirs will travel to Chicago to visit the Art Institute and attend a Broadway musical. Members of 7th Grade Choir are also eligible to join our co-curricular choirs: Glee Club (pop music/show choir) and Jazz Choir. **\$5 t-shirt fee.**

WORLD LANGUAGES

Spanish 7 - Seventh grade Spanish is a year long elective that will introduce students to the Spanish language and the culture of the Spanish-speaking World. Through a variety of classroom activities and at-home practice students will learn some basic conversation in Spanish and learn more about the customs and history of various Spanish-speaking countries. Culture and history are emphasized together with vocabulary. Spanish 7 is a **PREREQUISITE** to take Spanish I in eighth grade.

NON-DEPARTMENTAL

Enrichment 7 – This course provides students 20 minutes of free voluntary reading, where students read silently in a designated time period every day in school. Students bring their own books and are NOT required to complete monthly testing for comprehension nor book reports. Students have time to do homework in this class. Some students may be placed in this class by the principal.

Mindful Art 7 - Do you find yourself dealing with stress and anxiety? Well, this might be a good class for you! During this course, students will learn the benefits of meditation and tools using art media, the creative process, the resulting artwork, and class discussion to explore their feelings, foster self-awareness, develop social skills, reduce anxiety, and increase self-esteem. The ultimate goal of this class is to improve a student's sense of personal well-being.

Robotics 7 - This is a beginning course in robotics. In the beginning, we use Lego Mindstorm kits, Mindstorm software and various Lego robotics materials. AS we progress, we learn to program VEX computers. The objective of this course is to introduce the student to basic programming as well as problem solving strategies. This course will involve students in the development, building and programming of robots. Students will work hands-on in teams to design, build, program and document their progress.



T. J. WALKER MIDDLE SCHOOL
GRADE 7 REGISTRATION FORM

Student Name: _____ **DUE DATE: February 11, 2022**

Welcome to TJ Walker Middle School for the 2022-23 school year! Below are all required subjects for seventh grade students. **Students may choose their courses, but courses may be subject to teacher recommendation and course availability.** Check the Course Description Booklet attached to help make your decisions

English Language Arts 7: All 7th graders are automatically enrolled into one credit of ELA.

Math 7: All 7th graders are automatically enrolled into one credit of Math 7 or Accelerated Math 7.

Science 7: All 7th graders are automatically enrolled into one credit of Science.

Social Studies 7: All 7th graders are automatically enrolled into one credit of Social Studies.

Physical Education 7: All 7th graders are automatically enrolled into an every other day Physical Education class.

Required Exploratory Courses: All 7th graders are automatically enrolled into the following four courses, which meet daily throughout the year and each quarter you will experience a new exploratory class: Exploring 7th Grade Studio Art, Exploring Family and Consumer Ed. 7, Exploring STEM 7, and Exploring Tech 7.

Please sign indicating that you have read the Course Description Booklet. The Course Description Booklet is available on the school website.

Signature of Student

Signature of Guardian(s) or Parent(s)

ELECTIVE 7 OPTIONS: Please **rank 1 - 4** your top **four** choices in order of preference (i.e., #1 for your first choice, #2 for your second choice, etc.). All classes EXCEPT Band, Chorus and Spanish 7 are a semester in length. Band, Chorus and Spanish are year long classes.

Art

___ 7th Grade Studio Art (*meets first semester only*)

___ Digital Art (*meets first semester only*)

Family and Consumer Science

___ Childcare and Nutrition

Music

___ Band 7 (*this is a year long class*)

___ Chorus 7 (*this is a year long class*)

Modern Technology

___ Robotics 7

___ Modern Tech 7

World Language

___ Spanish 7 (*This is a year long class. If a student enrolls in Spanish 7, they are **automatically** enrolled in Spanish 1 in 8th Grade. Spanish 1 is a year-long course. In 8th Grade there is NO semester option.*)

Read the course descriptions included in the attached document before making your choices. Staff will make some placements based on prior academic

NON-DISCRIMINATION POLICY

It is the policy of The School District of Sturgeon Bay that no person be denied admission to any public school in this district or be denied participation in, be denied the benefits of or be discriminated against in any curricular, extracurricular, pupil service, recreational, or any other program or activity because of the person's sex, race, national origin, ancestry, creed, pregnancy, religion, marital or parental status, sexual orientation, or physical, mental emotional, or learning disability or handicap as required by s. 118.13 Wis Stats. This policy also prohibits discrimination as defined by Title IX of the Education Amendments of 1972 (sex), Title VI of the Civil Rights Act of 1964 (race, color and national origin), Section 504 of the Rehabilitation Act of 1973 (handicap), and the Americans with Disabilities Act of 1990 (disability).



2022-2023 T. J. WALKER MIDDLE SCHOOL
8TH GRADE COURSE DESCRIPTION BOOKLET



2022-2023 T. J. WALKER MIDDLE SCHOOL
8TH GRADE COURSE DESCRIPTION BOOKLET

Greetings, students and parents/guardians, from our middle school staff! You are next year's leaders, and about to embark upon one of the most exciting years in middle school, your eighth grade year!

As students move through middle school, they are given many opportunities to choose class options and electives. Eighth graders have the unique opportunity to participate in Allied Arts class, provided they meet the selection criteria.

Schedules will be completed by the second semester of their seventh grade year. Remember, any schedule changes affect staffing, textbooks, materials and supplies. As a rule, schedule changes are granted if they address an academic need. Parents and students must understand that most requests will not be granted.

The final day to make a schedule change request is Thursday, June 9. The Principal may change your child's classes when the school year begins if your child qualifies for an intervention. This will occur after all students complete their STAR Reading and Math testing.

We will attempt to place students into classes according to the order in which the course registration forms are received in the middle school office. Select your courses wisely because the number of course sections offered is determined by the number of students interested in the course.

Students are also encouraged to participate in co-curricular activities such as Battle of the Books, Destination Imagination, Student Council, Yearbook Club, attend dances, participate in sports and attend the class trip to Washington DC. These types of activities are a privilege. Acceptable conduct and academic progress determine participation.

Please return the attached registration form to the office by **February 11, 2021**. If you have any questions about schedules or classes, please contact Mr. Smullen at 746-2803 or Mrs. Kiedrowski at 746-3875.

T. J. Walker Middle School
Anchored in Excellence!

8TH GRADE COURSE OFFERINGS

REQUIRED COURSES:

English Language Arts 8 - This course follows the College and Readiness anchor standards which include reading, writing, speaking, listening, and viewing. These standards infuse readings and writings as model texts that extend across multiple genres and cultures. Students will use these mentor texts to create their own narrative, informative, and persuasive texts. In addition, students will participate in shared discussions in Powerschool Learning, read and respond to class and self-selected novels, use various forms of technology, and collaborate with other departments to improve literacy skills in all content areas.

Health 8 - Health is a combination of your physical, mental, and social well-being. With this definition in mind, we will cover topics such as communication, family living, nutrition, stress/relaxation, suicide, consumer health, sexually transmitted diseases, human sexuality, drug use and abuse, death and dying, fitness, assertiveness, and overall wellness. This class will run for one semester. We will use various projects, presentations, lectures, and activities to present the material. **Successful completion of this course is required for high school graduation.**

Algebra I - This course contains a complete study of Linear, Exponential, Polynomial, Rational and Quadratic Equations and Functions and is intended for students who plan on taking Calculus during their senior year of high school. Students successfully completing this course are expected to enroll in Accelerated Geometry in ninth grade. Algebra I students will be enrolled in MathCounts competitions.

OR

Mathematics 8 - In this course, students will write, solve, and graph linear equations, inequalities and systems, define and compare functions, understand congruence and similarity, and apply the Pythagorean Theorem and volume formulas. This course provides students with an introductory study of Linear Equations and Functions, preparing them for the study of Algebra 1 in ninth grade.

Physical Education 8 - Eighth grade physical education is a co-ed program which may consist of team sports (lacrosse, softball, volleyball, soccer, basketball, team handball, football) and individual and dual sports (weight training, track and field, physical fitness testing, and aerobics). The main objective of this class is to encourage teamwork, the learning of basic skills, and improve fitness. A school issued gym uniform is required.

Physical Science 8 - This is a year long course designed to introduce students to the physical sciences and to build a competency in laboratory skills. Throughout the year, the students will conduct a series of experiments exploring matter, electricity and magnetism, sound and light, motion, forces, and energy.

Social Studies 8 - The focus of this course is American History from its beginnings to 1865. Units of study include the colonization of America, the American Revolution, American government, Westward Expansion, and the Civil War. These topics will be the vehicle through which students will focus on honing their critical thinking and writing skills.

Intervention 8 - In Middle School, instructional supports are assigned to students by a team that determines required intervention classes in Math and Reading. Students are selected for Intervention if their STAR scores are 49% or lower and if they have scored Below Basic or Basic on the Forward Exam. Intervention is a 41 minute class.

ELECTIVE COURSES: *All elective classes EXCEPT Band, Chorus and Spanish are a semester in length. Band, Chorus and Spanish are year long classes.*

ART DEPARTMENT

8th Grade Studio Art - This course is a further continuation into the studio arts; the materials, processes, techniques, tools and terminology related to the art field. The class will emphasize the exploration of many materials and techniques, while also allowing the student to gain expertise through more in-depth study. This class will elaborate 2-dimensional and 3-dimensional techniques of creating art. Art history and technology will be incorporated within the course. Students will be creating and discussing artworks; this includes discussing their own work as well as other artists' works.

8th Grade Studio Art - Advanced - This course is designed for those eighth grade students who have successfully completed 8th Grade Studio Art, are extremely self-motivated and have a desire to extend their studies in the area of art. The class will emphasize the exploration of artwork based on the student's own ideas, while also studying and referencing relevant artists' techniques and styles. This class will elaborate on 2-dimensional and 3-dimensional techniques of creating art. Students will be creating and discussing artworks; this includes discussing their own work as well as other artists' works. Students will have ongoing project based sketchbook assignments, and all final project ideas must be approved by the instructor.

Prerequisites:

1. Students **must** receive the approval of the instructor
2. Classroom space is available for additional students

Digital Art - This course is an introduction into the digital arts; the materials, processes, techniques, tools and terminology related to the digital art field. The class will emphasize the several programs used to create digital art and ways digital arts can be created and viewed, including photography. Art history will also be incorporated within the course. Students will be creating and discussing artworks; this includes discussing their own work as well as other artists' works. Note: A student can take this in 7th or 8th grade.

Prerequisites:

1. Students **may repeat this course with teacher approval** to learn advanced techniques
2. Classroom space is available for additional students

FAMILY AND CONSUMER SCIENCE DEPARTMENT

Family and Consumer Education 8 - The foods and nutrition unit focuses on the role of six key nutrients and the importance of making healthy choices. There will be several recipes prepared and sampled using a variety of cooking methods. The sewing unit delves into fashion design and creating clothing using the sewing machine. The interior design unit introduces color choices and room arrangement. Cost per student may vary based on project, but is approximately \$20, which covers materials. Students may also buy their own materials.

MUSIC DEPARTMENT

Band 8 - Band at the eighth grade level is designed to further extend the musical abilities learned in sixth and seventh grades and to provide the opportunity to enjoy music through active participation in individual, small ensembles and large group activities. Students must attend a weekly lesson and a daily rehearsal and must perform in concerts, music festivals, and other public performances outside of the school day hours.

Prerequisites:

1. Students must have played in either sixth or seventh grade band or have the ability to play a band instrument and arrangements have been made with the instructor.
2. Availability of a musical instrument of your choice. Rental opportunities are available through music stores or students may rent a school-owned instrument. Damage to school-owned instruments is the responsibility of the renter. Students also must purchase their lesson book, uniform shirt, and supplies needed (reeds, valve oil, etc.).

Chorus 8 - Eighth grade choir is open to any student who would enjoy a fun, encouraging, musical atmosphere. In eighth grade we focus on tough literature and improving individual voices to better the group and get ready for high school choir. Students perform in concerts and music festivals and also share their music in the larger community throughout the year. Grades in choir are based on in-class assignments and participation. We put on three formal performances throughout the year and attendance at those concerts is a requirement of the course. In class we work on range, technique, music reading ability and music appreciation. We sing a variety of music from folk songs to world music and pop songs. There are songs that every student can enjoy throughout the year! Every other year we take a spring trip to see a Broadway musical and it's the highlight of students' participation in choir!
\$5 t-shirt fee

TECHNOLOGY EDUCATION DEPARTMENT

Modern Tech 8 - Modern Tech 8 is a class centered around manufacturing. Students in this class will develop a plan for a wood project, estimate the cost to build and then manufacture it. They will be taught how to safely use appropriate equipment to complete the processes. A material fee of \$15 - \$25 per student will be applied.

Modern Tech 8 – Independent Study - This course is designed for eighth grade students who have successfully completed Modern Tech 8. They should be extremely self-motivated and have a desire to extend their studies in the area of Technology Education. Students will design and develop more advanced woodworking projects utilizing the machines that were introduced in Modern Tech 8 with the approval of the instructor. Project fees will be assessed according to the cost of materials needed to construct individual projects.

Prerequisites:

1. Students must receive the approval of the instructor.
2. Classroom space is available for additional students.

WORLD LANGUAGES DEPARTMENT

Spanish I - This is a year-long high school level course. It is an introductory course that will provide students with a basic understanding of the Spanish language use and grammar. Through individual, pair, and group activities, students will not only develop proper understanding of the written and oral forms of the language but will also familiarize themselves with the cultural diversity of the Spanish-speaking world. This course will appear on the student's high school transcript but will not receive high school credit or be factored into high school GPA. Students taking this course will be eligible to take Spanish II as a freshman.

Prerequisites:

1. Must have taken Spanish 7. Students who are currently enrolled in Spanish 7 will automatically be enrolled in Spanish I.

CROSS CURRICULAR OPPORTUNITY

Allied Arts 8 - The Allied Arts is a unique opportunity for selected eighth graders who have displayed exceptional abilities and interests in one or more of the following areas: Music, Art, Family and Consumer Ed., and Industrial Technology. Those students selected for the class will encounter experiences beyond the regular related arts program. A large portion of this semester course deals with interaction and involvement with and among all four areas. Criteria for determining entrance into the course are found below.

Allied Arts Requirements:

Students gain entrance into the course through an application process. Those students enrolled in the class will encounter experiences beyond the normal elective program as students create their own production of a musical. They will create sets, scenery, and properties; take on backstage and onstage roles; and run lighting and sound for each performance.

The following criteria will be evaluated in determining entrance into the Allied Arts class:

- Cooperation: works well independently and with others
- Drive: willing to go above and beyond class time for the betterment of the class
- Initiative: understands leadership roles and has displayed the ability to take tasks to completion
- Attitude: willing to take and benefit from constructive criticism as well as desire to develop self-critiquing skills
- Tenacity: will work even when not “in the mood”
- Scholastic success: academic achievement that display efforts beyond required expectations
- Creativity: willing to experiment with new ideas, materials, and techniques
- Teacher recommendation

Allied Arts course expectations:

- **Required** weekly log entries & high level of commitment for the duration of the class
- **Required** field trip to Milwaukee
- **Required** Saturday dress rehearsal
- **Required** Six musical performances, including Friday night and Saturday afternoon

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T. J. WALKER MIDDLE SCHOOL
GRADE 8 REGISTRATION FORM

Student Name: _____

DUE DATE: February 11, 2021

Welcome to TJ Walker Middle School for the 2022-23 school year! Below are all required subjects for eighth grade students. **Students may choose their courses, but courses may be subject to teacher recommendation and course availability.** Check the attached Course Description Booklet to help make your decisions.

English Language Arts 8: All 8th graders are automatically enrolled into one credit of English Language Arts.

Math 8: All 8th graders are automatically enrolled into one credit of Math 8 or Algebra I.

Science 8: All 8th graders are automatically enrolled into one credit of Science.

Social Studies 8: All 8th graders are automatically enrolled into one credit of Social Studies.

Physical Education 8: All 8th graders are automatically enrolled into an every other day Physical Education class.

Health: All 8th graders are automatically enrolled into one credit of Health. This is a high school graduation requirement. If students do not earn a D or higher in this course in middle school, they will be required to repeat it online prior to graduation.

Please sign indicating that you have read the Course Description Booklet. The Course Description Booklet is available on the school website.

Student Signature: _____ Date: _____

Parent Signature: _____ Date: _____

ELECTIVE 8 OPTIONS: Please **rank 1 - 5** your top **five** choices in order of preference (i.e., #1 for your first choice, #2 for your second choice, etc.). All classes EXCEPT Band, Chorus and Spanish I are a semester in length. Band, Chorus and Spanish I are year long classes.

Allied Arts

___ Allied Arts (*teacher approval required*)

Art

___ 8th Grade Studio Art

___ 8th Grade Advanced Studio Art -(*teacher approval required*)

___ Digital Art (*Take once in 7th or 8th unless teacher approves your request to learn advanced techniques*)

Family and Consumer Science

___ FACE 8

Music

___ Band 8

___ Chorus 8

Technology Education

___ Modern Tech 8

___ Modern Tech 8 – Independent Study (*teacher approval required*)

World Language

___ Spanish I (*Prerequisite: 7th Grade Spanish. Students who are currently enrolled in Spanish 7 will automatically be enrolled in Spanish I*)

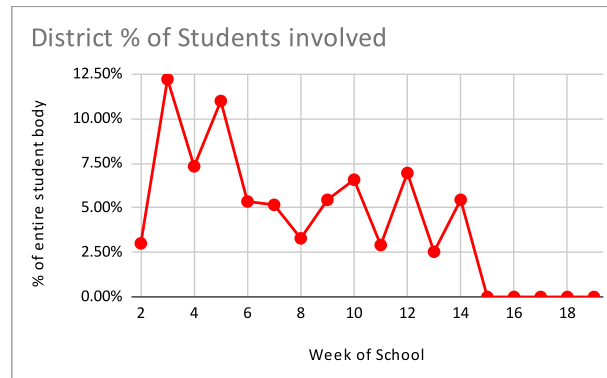
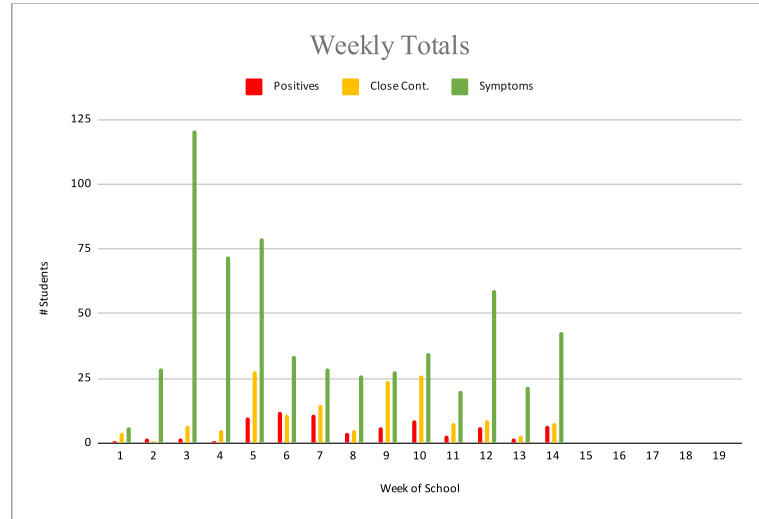
Read the course descriptions included in the attached document before making your choices. Staff will make some placements based on prior academic

NON-DISCRIMINATION POLICY

It is the policy of The School District of Sturgeon Bay that no person be denied admission to any public school in this district or be denied participation in, be denied the benefits of or be discriminated against in any curricular, extracurricular, pupil service, recreational, or any other program or activity because of the person's sex, race, national origin, ancestry, creed, pregnancy, religion, marital or parental status, sexual orientation, or physical, mental emotional, or learning disability or handicap as required by s. 118.13 Wis Stats. This policy also prohibits discrimination as defined by Title IX of the Education Amendments of 1972 (sex), Title VI of the Civil Rights Act of 1964 (race, color and national origin), Section 504 of the Rehabilitation Act of 1973 (handicap), and the Americans with Disabilities Act of 1990 (disability).

		Positives	Close Cont.	Symptoms	Total	% pos/CC	Notes
Week 1	Sawyer	0	2	3	5	2.02%	2 day week
9/1-9/5	Sunrise	0	0	0	0	0.00%	
	TJWalker	0	0	0	0	0.00%	
	HS	1	2	3	6	1.49%	
	Total	1	4	6	11	1.03%	
Week 2	Sawyer	0	0	9	9	3.64%	4 day week (Labor Day)
6/6-9/12	Sunrise	1	0	7	8	3.98%	
	TJWalker	0	0	3	3	1.42%	
	HS	1	1	10	12	2.97%	
	Total	2	1	29	32	3.01%	
Week 3	Sawyer	0	3	40	43	17.41%	
9/13-9/19	Sunrise	0	1	26	27	13.43%	
	TJWalker	2	3	27	32	15.09%	
	HS	0	0	28	28	6.93%	
	Total	2	7	121	130	12.22%	
Week 4	Sawyer	0	3	18	21	8.50%	9-20 masking implemented
9/20-9/26	Sunrise	1	1	17	19	9.45%	
	TJWalker	0	1	16	17	8.02%	
	HS	0	0	21	21	5.20%	
	Total	1	5	72	78	7.33%	Homecoming Dance Sep 25
Week 5	Sawyer	1	5	13	19	7.69%	
9/27-10/02	Sunrise	0	6	12	18	8.96%	
	TJWalker	0	3	11	14	6.60%	
	HS	9	14	43	66	16.34%	
	Total	10	28	79	117	11.00%	
Week 6	Sawyer	2	3	7	12	4.86%	10 days after masks implemented
10/4-10/10	Sunrise	1	0	4	5	2.49%	
	TJWalker	1	1	7	9	4.25%	
	HS	8	7	16	31	7.67%	
	Total	12	11	34	57	5.36%	4 day week (inservice)
Week 7	Sawyer	2	4	4	10	4.05%	
10/11-10/17	Sunrise	2	4	7	13	6.47%	
	TJWalker	1	2	5	8	3.77%	
	HS	6	5	13	24	5.94%	
	Total	11	15	29	55	5.17%	
Week 8	Sawyer	1	2	12	15	6.07%	
10/18-10/24	Sunrise	1	0	6	7	3.48%	
	TJWalker	0	0	0	0	0.00%	
	HS	2	3	8	13	3.22%	
	Total	4	5	26	35	3.29%	anomaly??
Week 9	Sawyer	2	1	8	11	4.45%	
10/25-10/31	Sunrise	3	20	8	31	15.42%	
	TJWalker	0	1	7	8	3.77%	
	HS	1	2	5	8	1.98%	
	Total	6	24	28	58	5.45%	
Week 10	Sawyer	4	2	14	20	8.10%	
11/1-11/7	Sunrise	3	21	10	34	16.92%	
	TJWalker	0	1	5	6	2.83%	
	HS	2	2	6	10	2.48%	
	Total	9	26	35	70	6.58%	
Week 11	Sawyer	0	2	9	11	4.45%	
11/8-11/14	Sunrise	2	2	6	10	4.98%	

Building	# students
SW	247
SR	201
TJW	212
HS	404
Total	1064



Week	Positives	Close Cont.	Symptoms	Total # Students involved	% for district
1	1	4	6	11	1.03%
2	2	1	29	32	3.01%
3	2	7	121	130	12.22%
4	1	5	72	78	7.33%
5	10	28	79	117	11.00%
6	12	11	34	57	5.36%
7	11	15	29	55	5.17%
8	4	5	26	35	3.29%
9	6	24	28	58	5.45%
10	9	26	35	70	6.58%
11	3	8	20	31	2.91%
12	6	9	59	74	6.95%
13	2	3	22	27	2.54%

		Positives	Close Cont	Symptoms	Total	% pos/CC	Notes
	TJWalker	1	2	2	5	2.36%	
	HS	0	2	3	5	1.24%	
	Total	3	8	20	31	2.91%	
Week 12	Sawyer	0	4	24	28	11.34%	
11/15-11/21	Sunrise	4	0	14	18	8.96%	
	TJWalker	1	1	10	12	5.66%	
	HS	1	4	11	16	3.96%	
	Total	6	9	59	74	6.95%	
Week -- 13	Sawyer	0	0	5	5	2.02%	off 2 days Thanksgiving
11/22-11/28	Sunrise	2	0	9	11	5.47%	
	TJWalker	0	1	4	5	2.36%	
	HS	0	2	4	6	1.49%	
	Total	2	3	22	27	2.54%	
Week -- 14	Sawyer	2	1	6	9	3.64%	
11/29-12/5	Sunrise	1	2	13	16	7.96%	
	TJWalker	3	1	13	17	8.02%	
	HS	1	4	11	16	3.96%	
	Total	7	8	43	58	5.45%	
Week --	Sawyer					0.00%	
12/6-12/12	Sunrise					0.00%	
	TJWalker					0.00%	
	HS					0.00%	
	Total					0.00%	
Week --	Sawyer					0.00%	
	Sunrise					0.00%	
	TJWalker					0.00%	
	HS					0.00%	
	Total					0.00%	
Week --	Sawyer					0.00%	
	Sunrise					0.00%	
	TJWalker					0.00%	
	HS					0.00%	
	Total					0.00%	
Week --	Sawyer					0.00%	
	Sunrise					0.00%	
	TJWalker					0.00%	
	HS					0.00%	
	Total					0.00%	
Week --	Sawyer					0.00%	
	Sunrise					0.00%	
	TJWalker					0.00%	
	HS					0.00%	
	Total					0.00%	
Week --	Sawyer					0.00%	
	Sunrise					0.00%	
	TJWalker					0.00%	

Building	# students					
14	7	8	43	58	5.45%	
15				0	0.00%	
16				0	0.00%	
17				0	0.00%	
18				0	0.00%	
19				0	0.00%	

School District of Sturgeon Bay - Open Enrollment for 2022-2023

Each January, the Board of Education establishes Open Enrollment capacities for the following school year. This chart shows proposed "maximum class size" guidelines for annual review and adoption by the Board. Half the excess capacity per grade level or program is reserved for children who move into the district and the remaining half would be available for Open Enrollment.

*In January of 2016, the Board approved establishing at least one opening per class at the elementary grade level and four openings per class at the secondary grade level, so even a grade level projected to be at capacity could have one or more openings.

Note: Special education services are calculated based upon guidance offered by the Department of Public Instruction and are "weighted" to account for various levels of service required by students. This means the italicized special education information in the grid does not necessarily correlate to the exact number of students, but rather the number correlates to the services required based upon the students we currently know that we would have and provide services for.

Grade or Program	Maximum Class Size & Projected Sections & Grade Sizes	Projected Enrollment 2022-2023	Available OE Spaces 2022-2023
Sawyer Elementary School (16 sections at Sawyer in 2021-2022)			
4K	18 students x 3 full-day sections = 54 18 students x 4 full-day sections = 72 <i>Note: Some choose half-days within full-day program.</i>	? ?	? ?
Kindergarten	18 students x 3 sections = 54 18 students x 4 sections = 72	50 50	2 11
Grade 1	20 students x 3 sections = 60 20 students x 4 sections = 80	59 59	1 11
Grade 2	20 students x 3 sections = 60 20 students x 4 sections = 80	65 65	*1 8
<i>SS 4 K & Kindergarten inclusion/resource special education</i>	<i>See Special Education document for more information.</i>	--	4
<i>Preschool thru Kindergarten speech/language special education</i>	<i>See Special Education document for more information.</i>	--	0
<i>1 – 2 inclusion/resource special education</i>	<i>See Special Education document for more information.</i>	--	4
<i>1-2 speech/language special education</i>	<i>See Special Education document for more information.</i>	--	0
Sunrise Elementary School (10 sections in 2021-2022: 3 sections of 3 rd & 4 th ; 4 sections of 5 th)			
Grade 3	22 students x 3 sections = 66 22 students x 4 sections = 88	63 63	2 13
Grade 4	22 students x 3 sections = 66 22 students x 4 sections = 88	65 65	1 12
Grade 5	22 students x 3 sections = 66 22 students x 4 sections = 88	56 56	5 16
<i>3 – 5 inclusion/resource special education</i>	<i>See Special Education document for more information.</i>	--	1

TJ Walker Middle School			
Grade 6	28 students x 4 sections = 112	75	19
Grade 7	28 students x 4 sections = 112	65	24
Grade 8	28 students x 4 sections = 112	80	16
<i>MS 6-8 inclusion/resource special education</i>	<i>See Special Education document for more information.</i>	--	0
Sturgeon Bay High School			
Grade 9	30 students x 4 sections = 120	85	18
Grade 10	30 students x 4 sections = 120	105	8
Grade 11	30 students x 4 sections = 120	85	18
Grade 12	30 students x 4 sections = 120	96	12
<i>HS 9-12 inclusion/resource special education</i>	<i>See Special Education document for more information.</i>	--	6
<i>3-12 speech/language special education</i>	<i>See Special Education document for more information.</i>	--	0

Procedures for Processing of Open Enrollment Applications

If there are more applications than space, the Board will fill the available spaces by random selection, provided that first priority will be given to nonresident students already attending District schools and their siblings. The District does not require accepted nonresident students to reapply for Open Enrollment.

If the District determines that space is not otherwise available for open enrollment students in the grade level and/or program to which an individual has applied, the District may nevertheless accept an applicant who is already attending school in the District and that student's siblings.

If the District determines that space is not otherwise available for open enrollment students in a grade level and/or program to which an individual has applied, however there is space available for a sibling applying for Open Enrollment in another grade level and/or program, the District may nevertheless accept the applicant for which there is space and a sibling(s) in order to keep siblings together in the same school district when possible and preferred.

The District will establish a numbered waiting list of the balance of the applicants. When all available slots have been filled by randomly selecting names from all applicants, the remaining names will be drawn randomly and placed on the waiting list in order of selection.

Community Survey Results

Sturgeon Bay School District

Fall 2021

SCHOOL PERCEPTIONS

Our mission is to help educational leaders gather, organize, and use data to make strategic decisions.

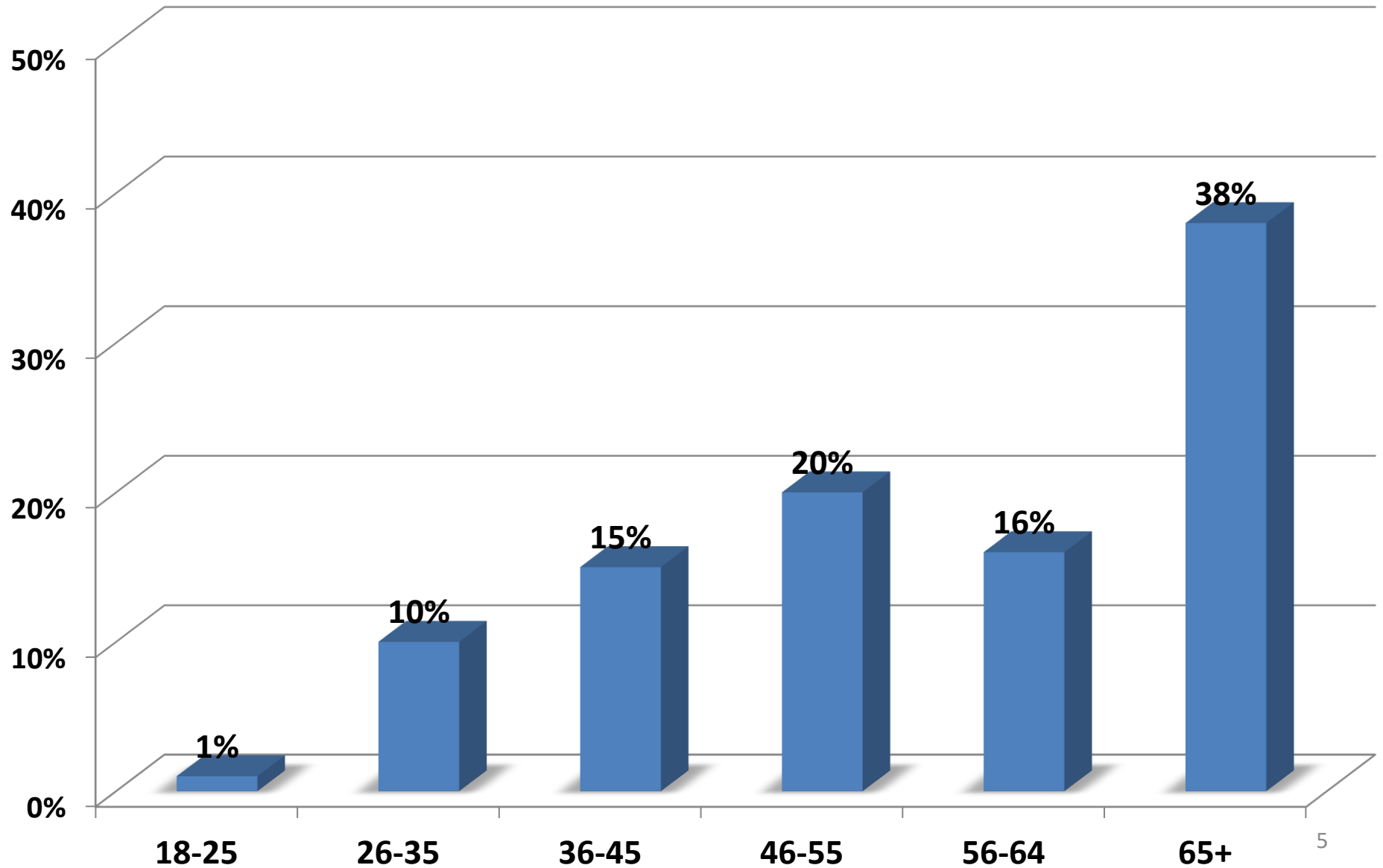
- Founded in **2002** to provide independent research
- Conducted more than **10,000** staff, parent, student, and community surveys for school improvement
- Helped more than **800** districts navigate the strategic planning and referendum planning process

Survey Summary

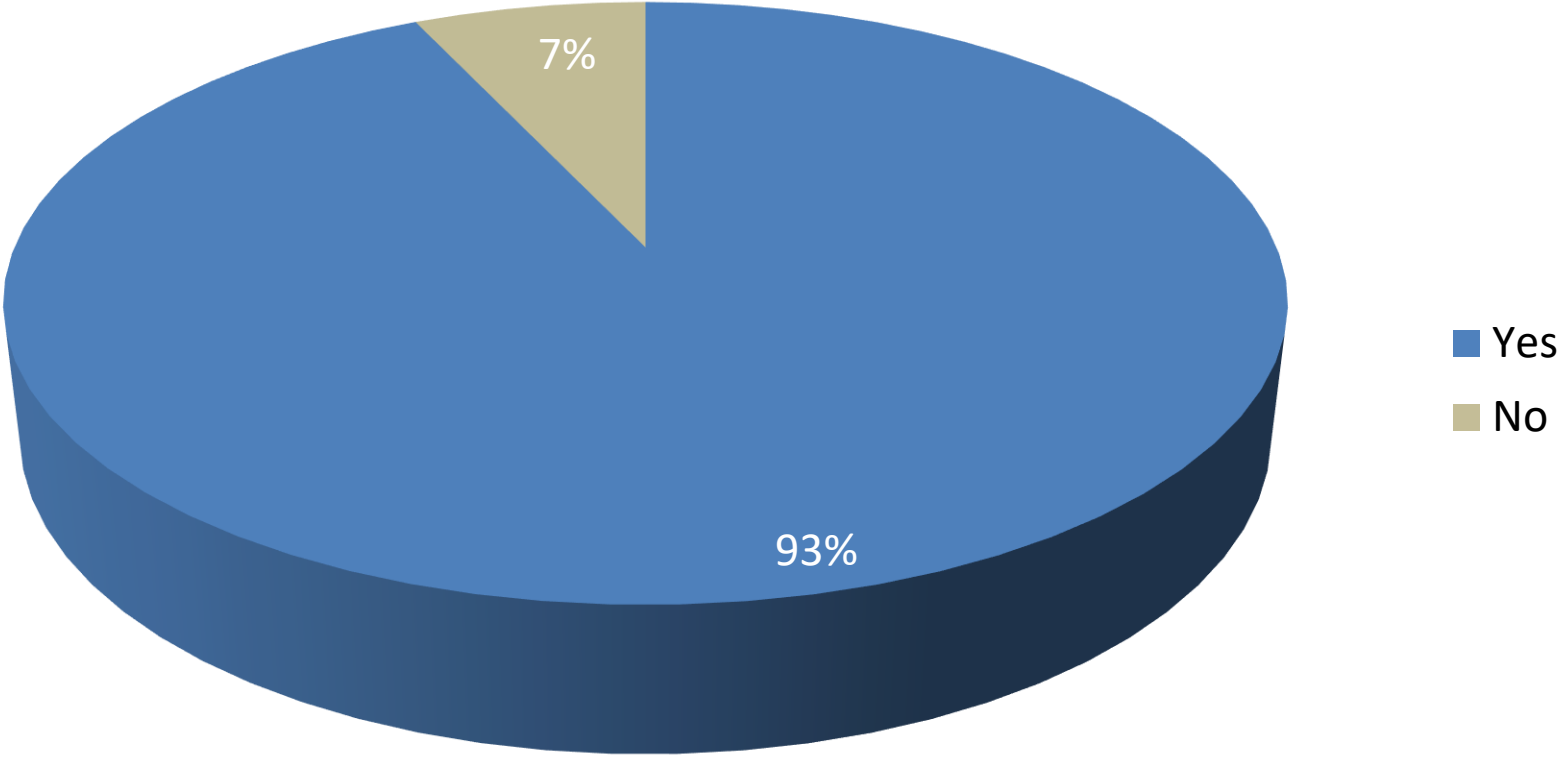
- The survey was conducted in November of 2021.
- District residents were mailed a paper survey.
 - Each survey included a unique survey access code for those who preferred to take the survey online.
- Total responses = 859 (465 paper)
- Response rate: 16%

Respondent Information

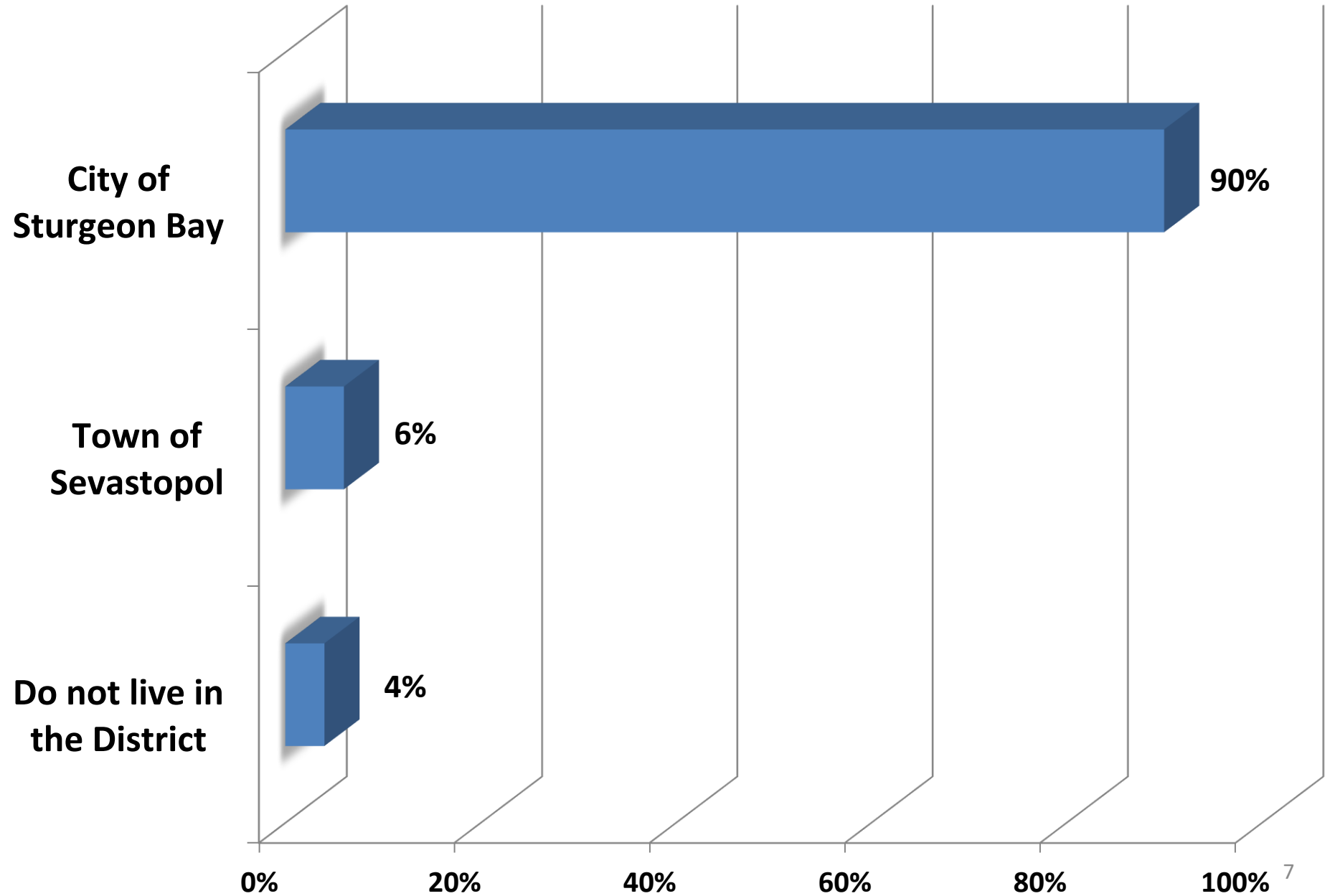
What is your age?



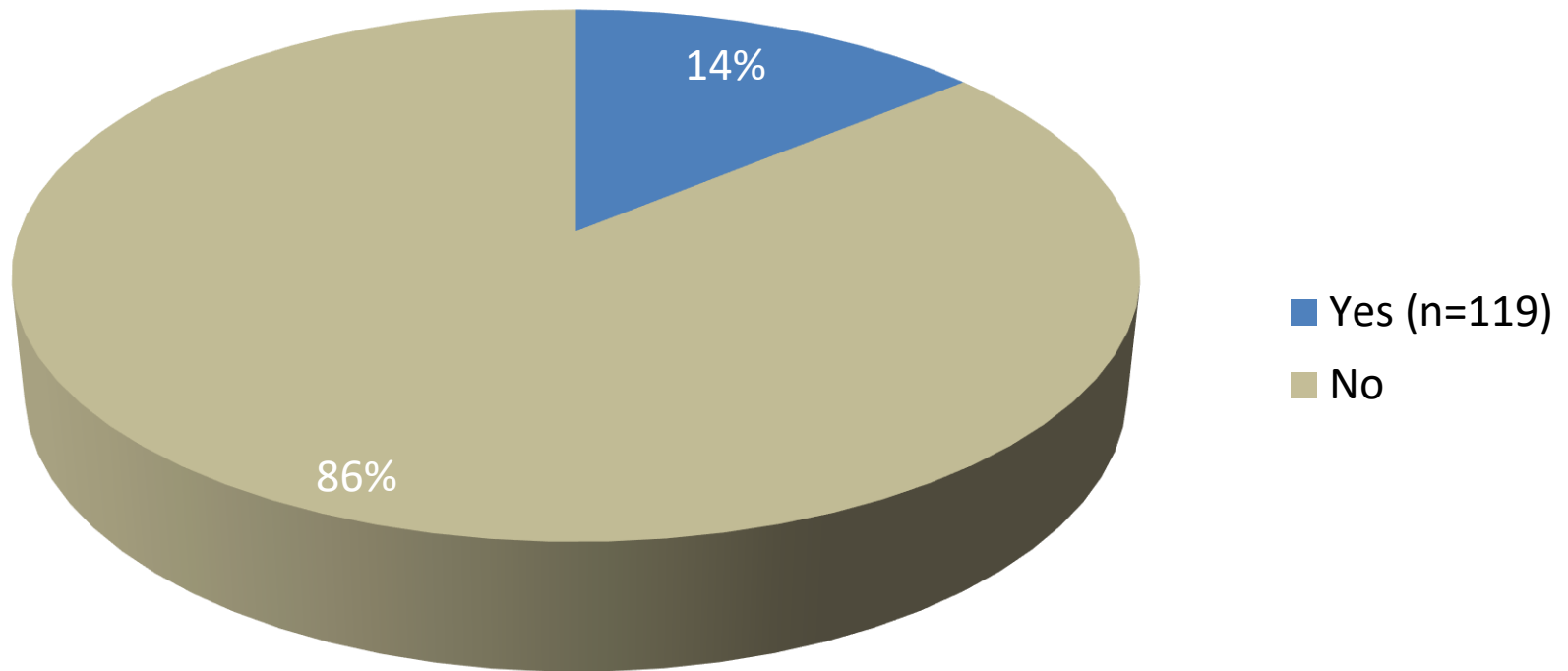
Is your primary residence in the Sturgeon Bay School District?



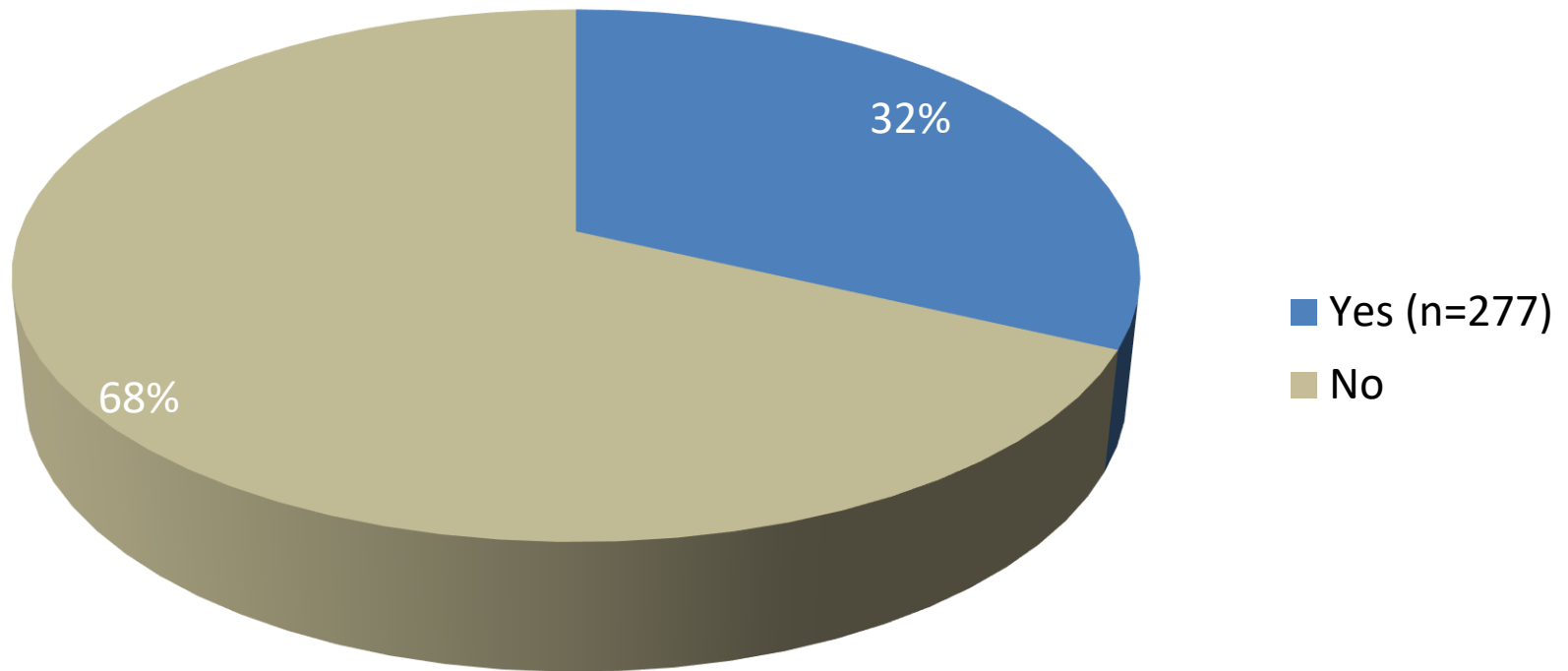
In which municipality do you live?



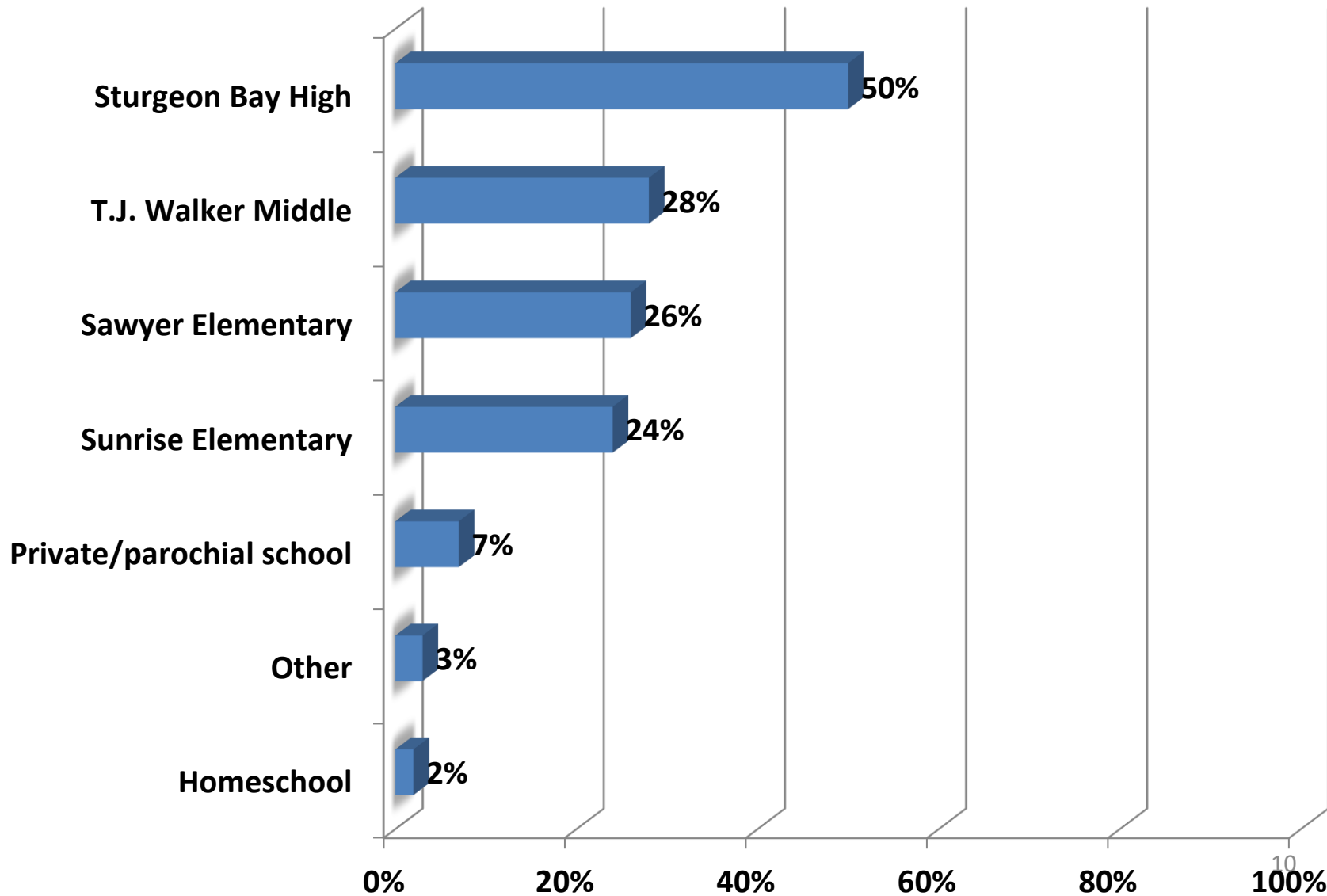
Are you employed by the Sturgeon Bay School District?



Do you have children attending our schools?



If you have school-aged children, what school(s) do they attend? (Select all that apply)



School Funding Sources

There are two types of funding Wisconsin school districts can pursue. Both require voter approval from local taxpayers.

Type	Purpose
Operational referendum (Educational programming referendum)	This helps fund day-to-day operations, such as maintaining class sizes and student services. Funds secured are used within the year they are received.
Capital referendum	This allows a district to issue debt to pay for major building projects, such as building renovations. Much like a home mortgage, a capital referendum is typically financed over an extended period, often up to 20 years.

Financial Planning Background

In 2020, Sturgeon Bay voters approved a capital referendum to update our facilities. This project is **on schedule and on budget**. Stay tuned for a community open house this fall.

Shortly after that referendum, the City of Sturgeon Bay reassessed properties. The tax mill rate increase from the School District's capital referendum was **lower than forecasted**. However, some Sturgeon Bay property owners saw an increase in their taxes because of the reassessment. We apologize for any confusion this caused.

Next year, the State of Wisconsin will not be increasing the revenue limit, and our School District will not receive additional funding. However, we are receiving COVID-19 relief funding from the federal government. The challenge is that the federal funding is a one-time source and does not address our long-term financial challenges. Furthermore, there are restrictions on how federal funds can be used.

What is a revenue limit?

A revenue limit caps the amount of money districts receive from local property taxes and state aid.

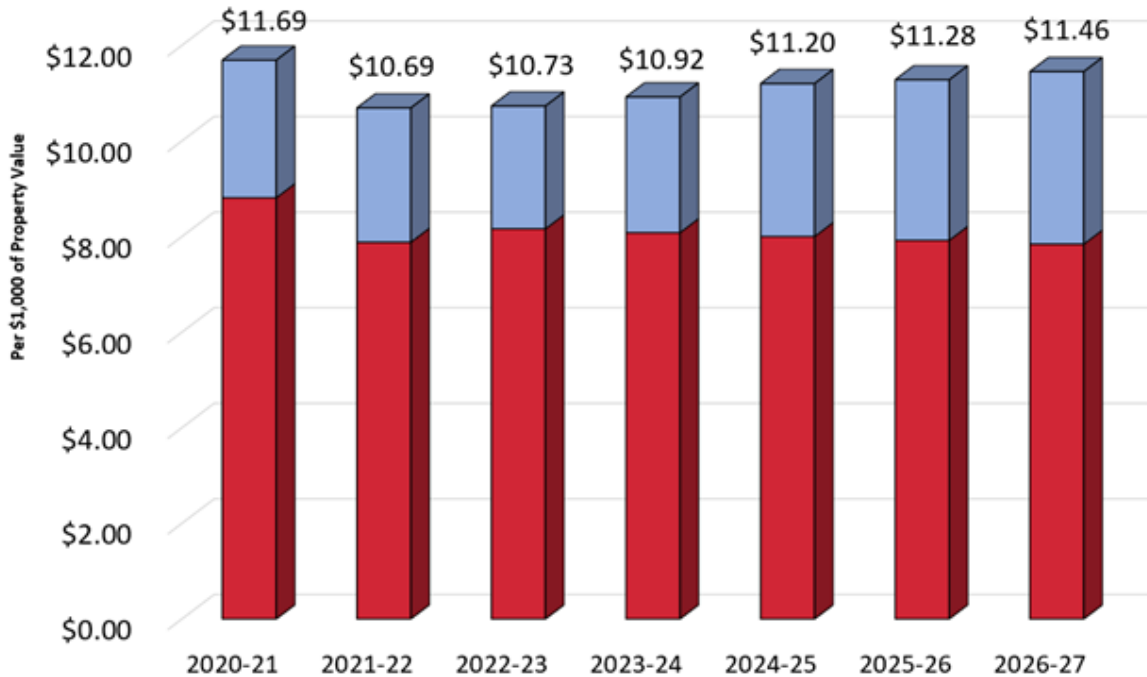
Operational Funding Support

Since 2007, Sturgeon Bay voters have supported an educational programming referendum. This funding has allowed us to maintain reasonable class sizes and offer a variety of courses (such as art, music, business ed., Spanish, tech. ed “shop”, and advanced placement).

Next year, funding from that referendum will end.

Given the current funding situation as described on the previous page, including the one-time federal funding, the School Board is proposing **reducing the size** of a replacement educational programming referendum. This referendum would drop to \$2.6 million (2022-23), **down \$1 million** from what was approved as part of the last referendum for this year (2021-22). The proposed referendum would then slowly increase for each of the next five years and allow us to maintain educational programming and staffing levels.

Projected Tax Mill Rate Impacts
Operational Referendum

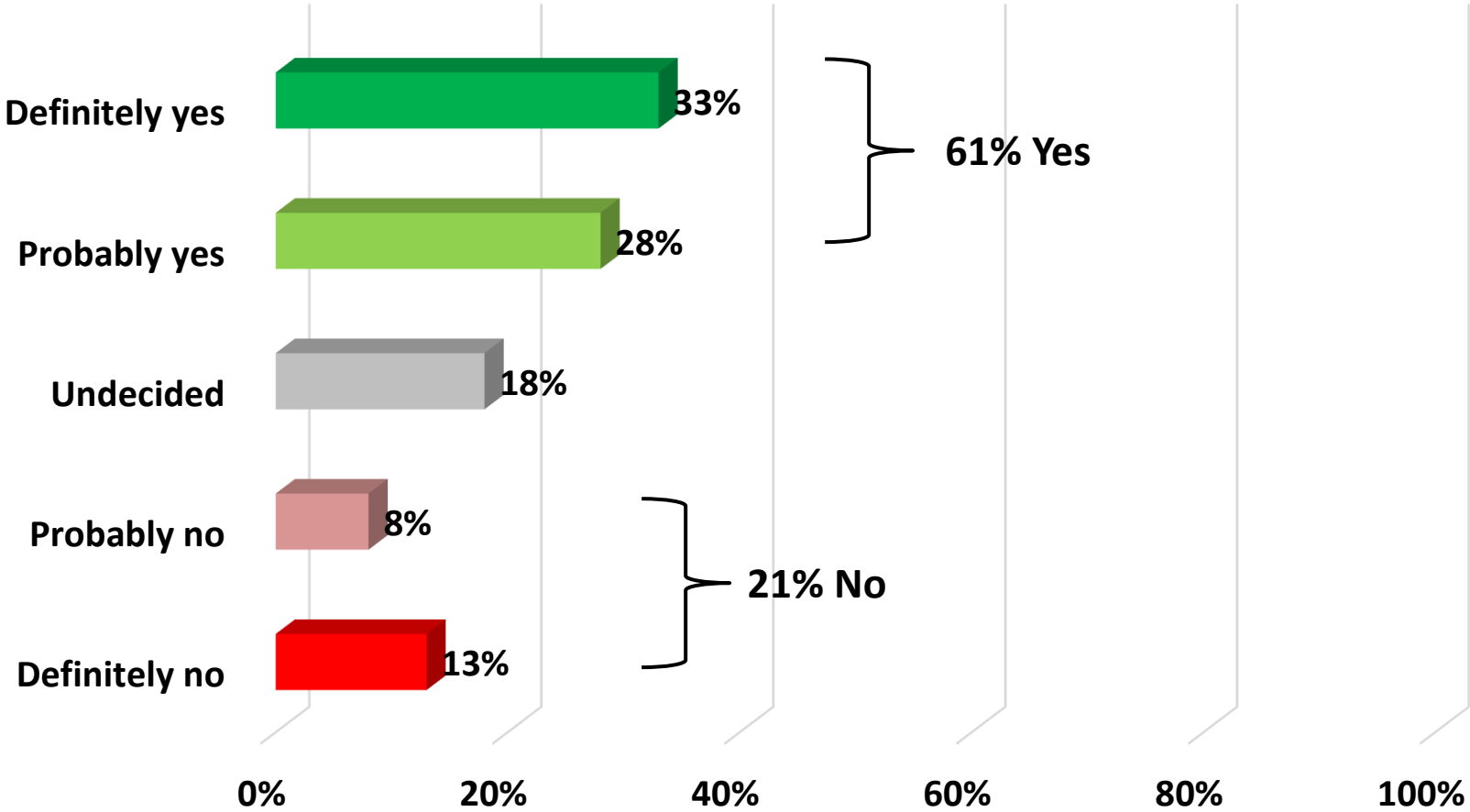


If voters approve renewing the operational referendum at the proposed levels, **the projected tax mill rate would be lower than the 2020-21 level for each of the next five years.**

■ Referendum Impact
■ Base levy

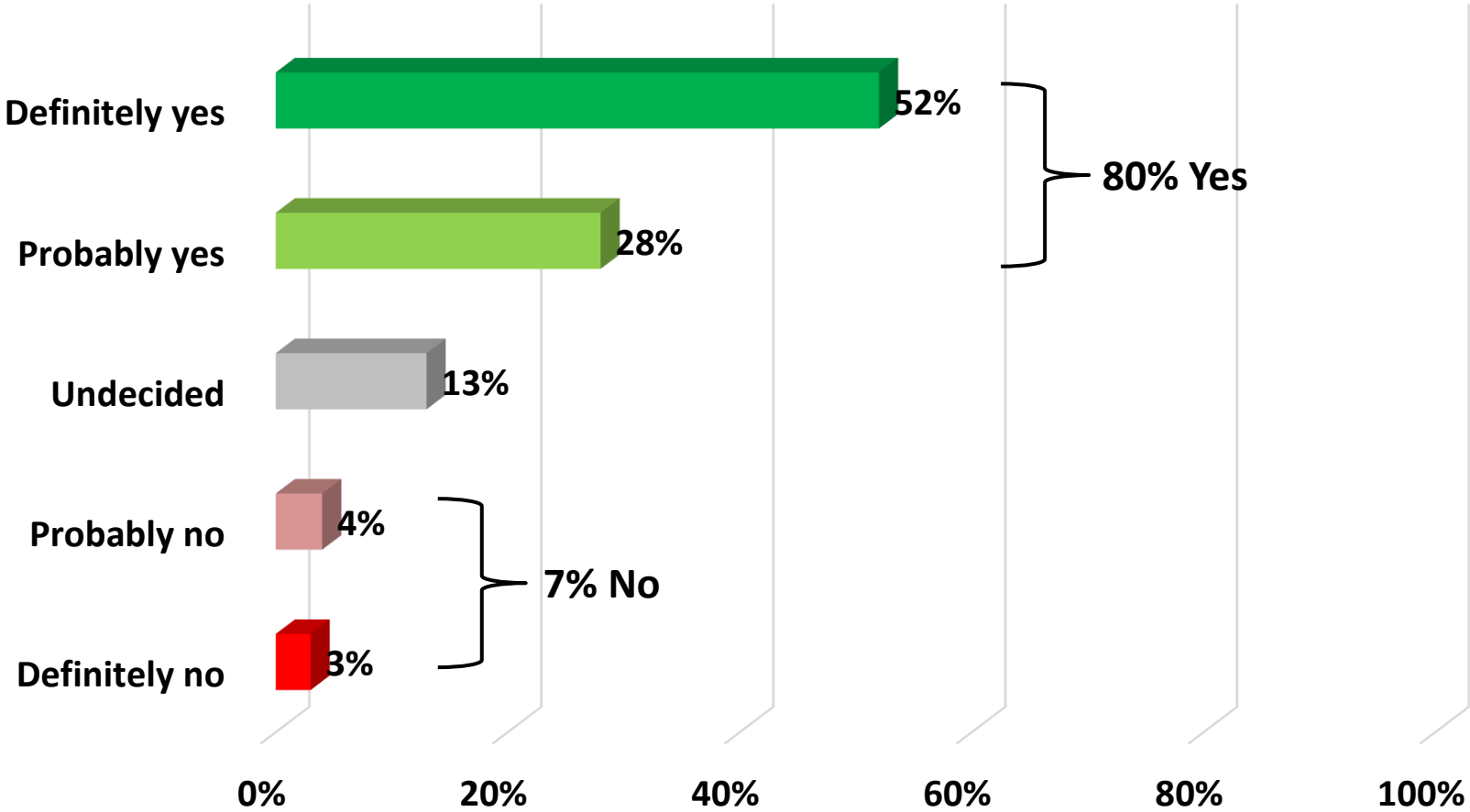
Would you support the educational programming operational referendum?

All Residents



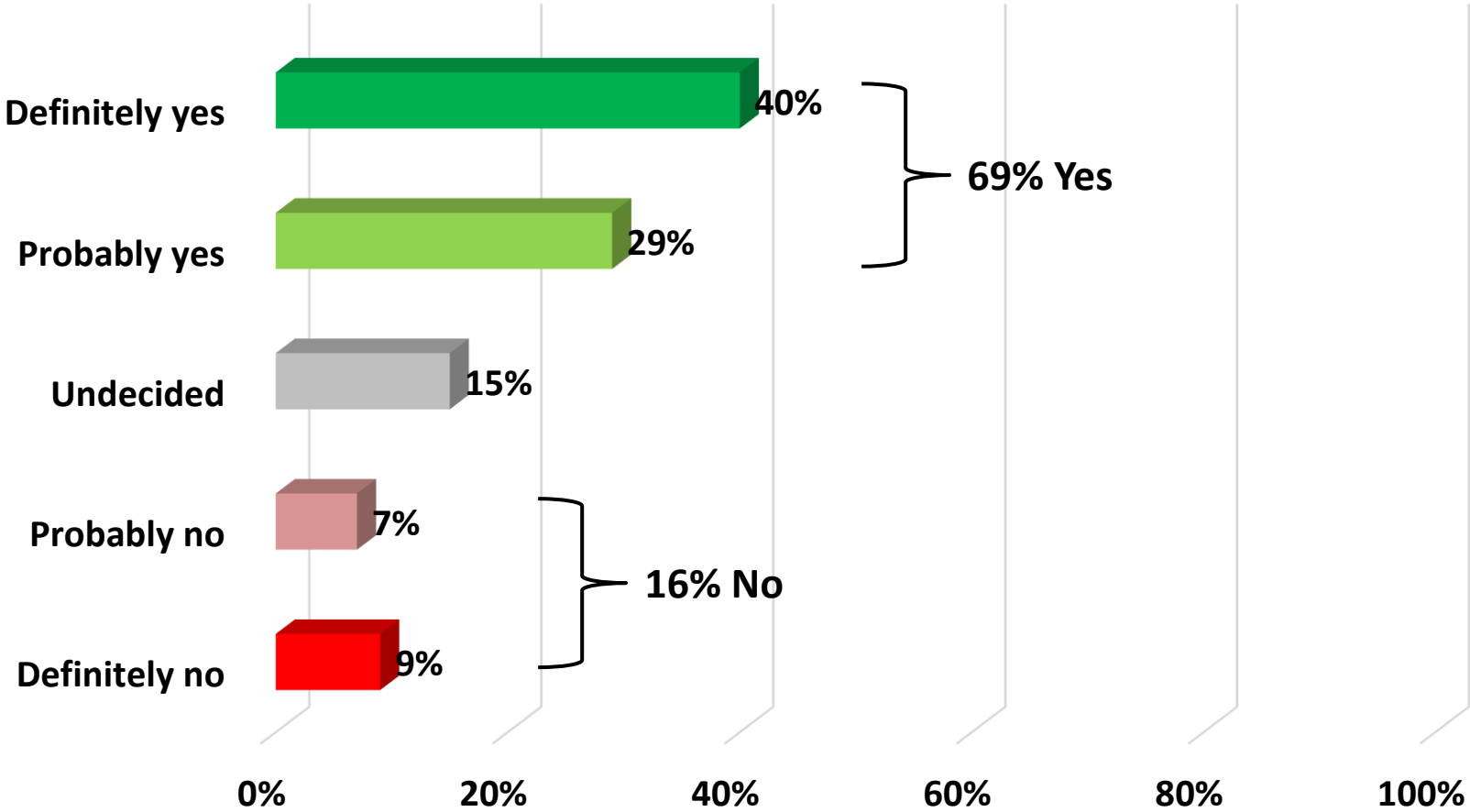
Would you support the educational programming operational referendum?

Staff Residents



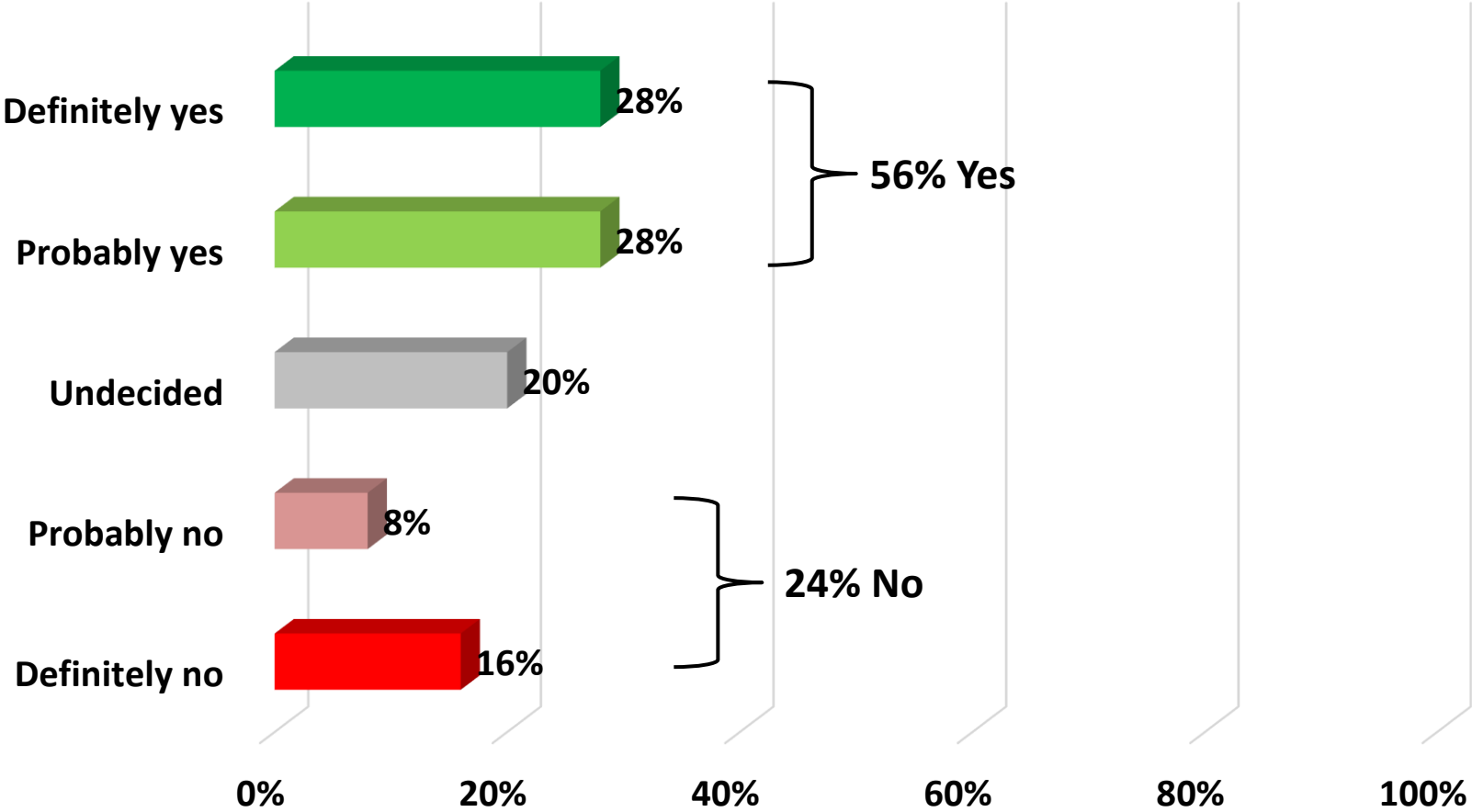
Would you support the educational programming operational referendum?

Parent Residents (Non-Staff)



Would you support the educational programming operational referendum?

Non-Parent Residents (Non-Staff)



Cost-Cutting Options

If voters do not support an operational referendum, the District will need to make significant budget cuts. While the District does not endorse any of the following, we must consider all options to reduce expenses.

Elementary Class Sizes: Average class sizes currently range from an average of 13 to 23 students at the elementary level.

Course Offerings: Elective, Advanced Placement (AP), and college courses are offered for high school students.

Curriculum: Our plan calls for major resource updates, such as literacy materials, supporting struggling readers, and science, technology, engineering, and math (STEM).

Athletics/Co-Curricular Offerings: The District offers a number of athletic and co-curricular offerings for middle and high school students.

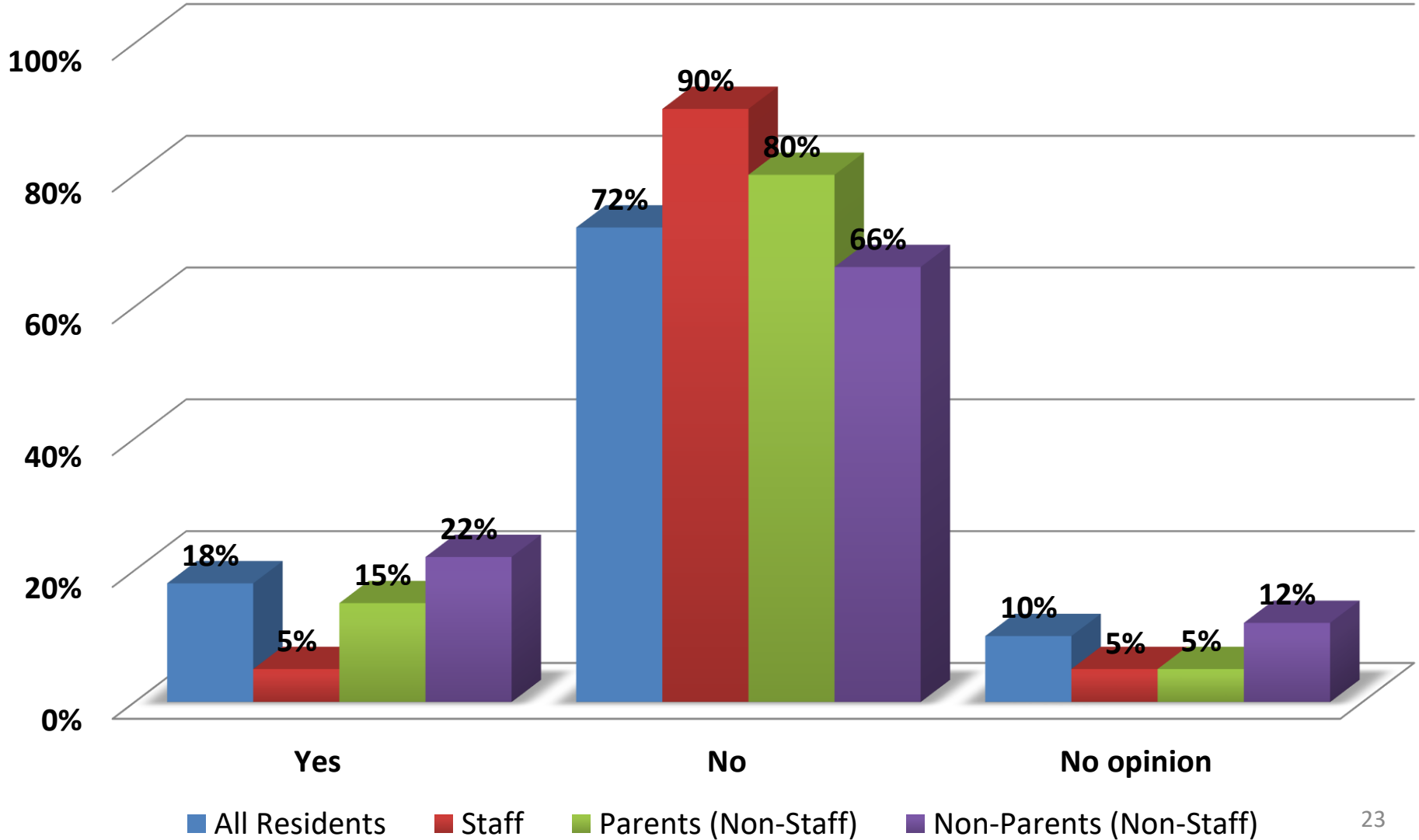
Technology: The District's technology infrastructure (including wireless access, servers, and classroom computers) needs regular maintenance to meet students' learning needs.

Facilities: Sturgeon Bay sets aside some of the annual budget to stay current with building maintenance, make routine security updates, and prevent project backlogs.

Support Staff/Teacher Associates: Instructional coaches, librarians, and teacher aides all play a critical role in helping our school function efficiently.

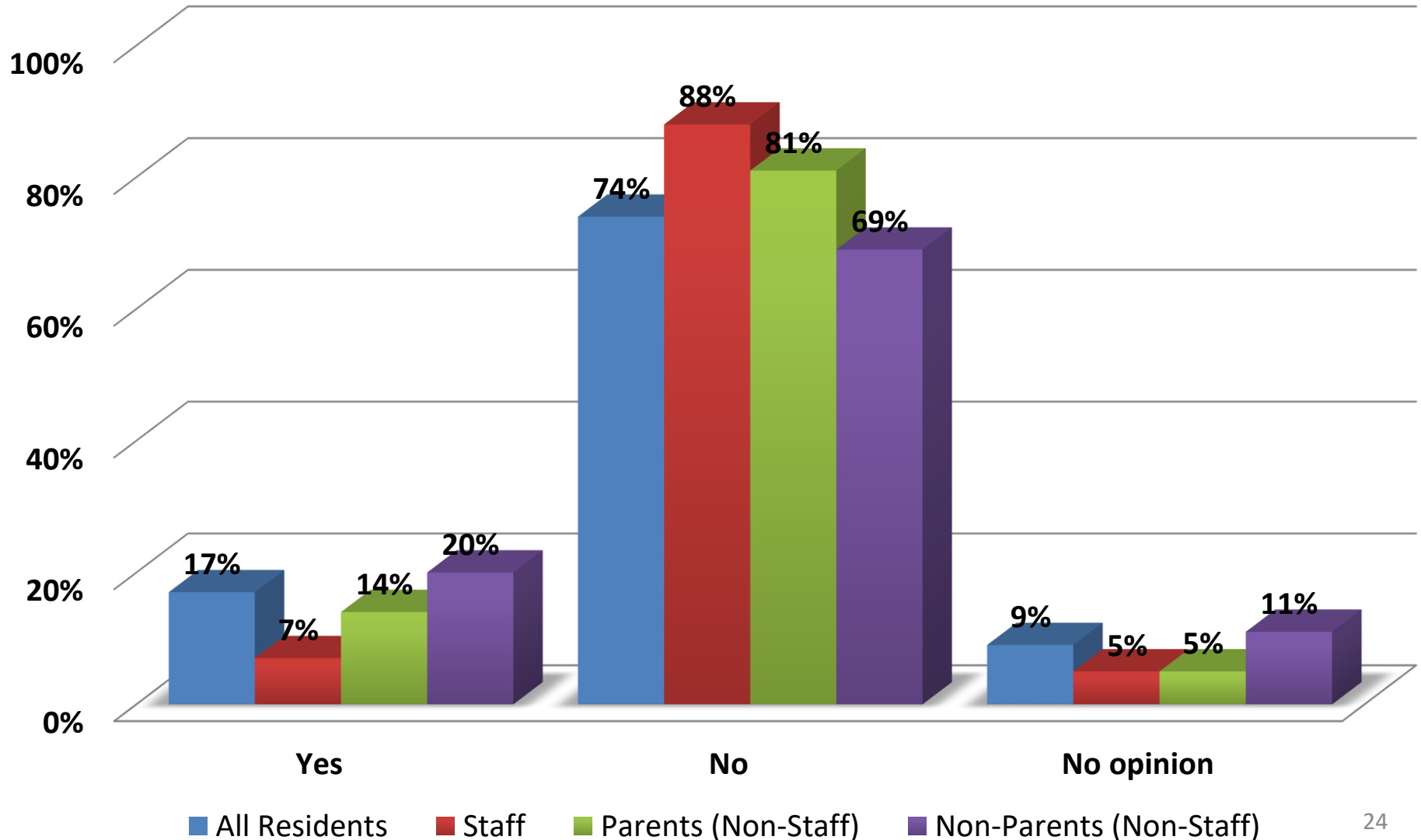
Should the District reduce elementary teachers and increase class sizes?

(School District Residents Only)



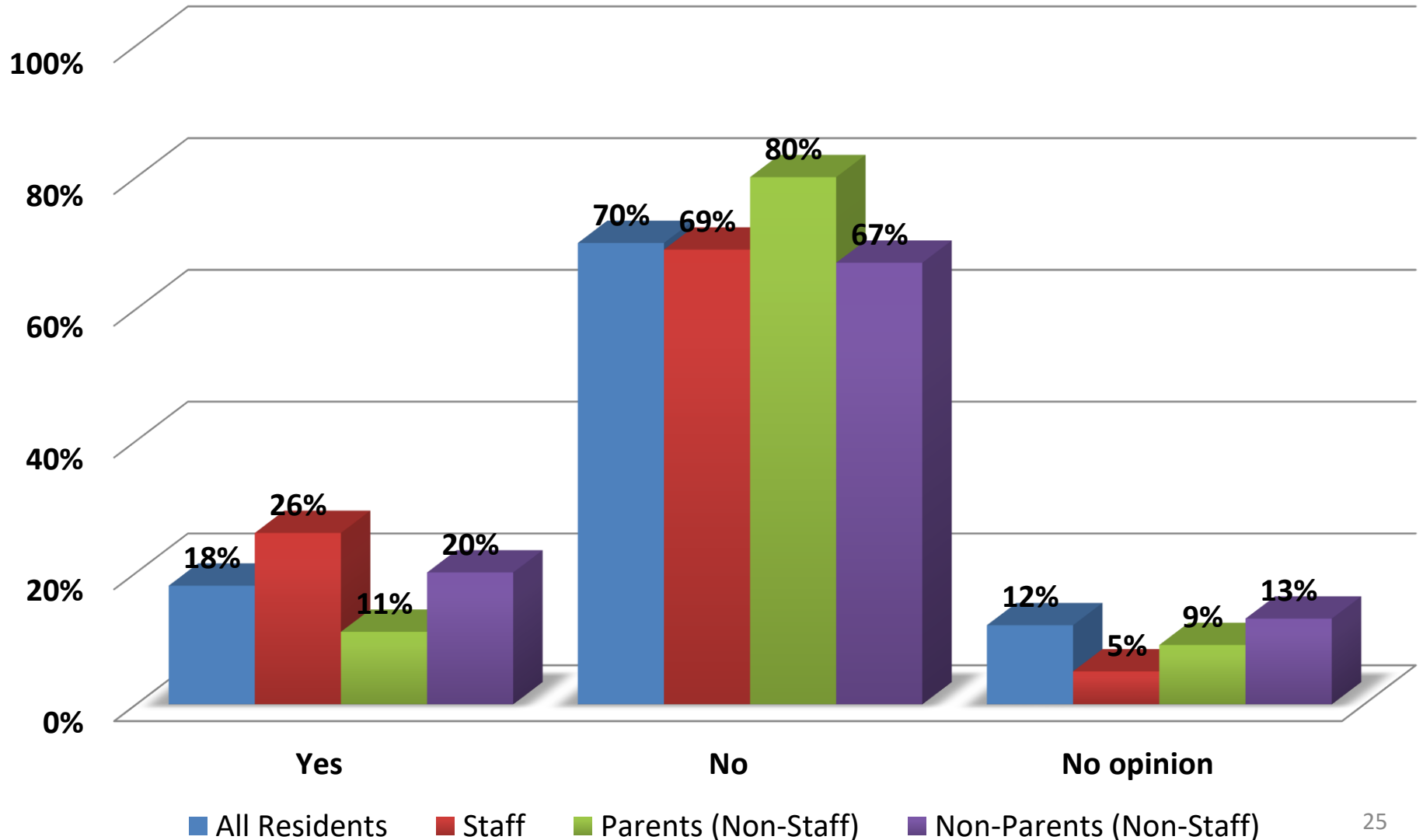
Should the District reduce high school course offerings?

(School District Residents Only)



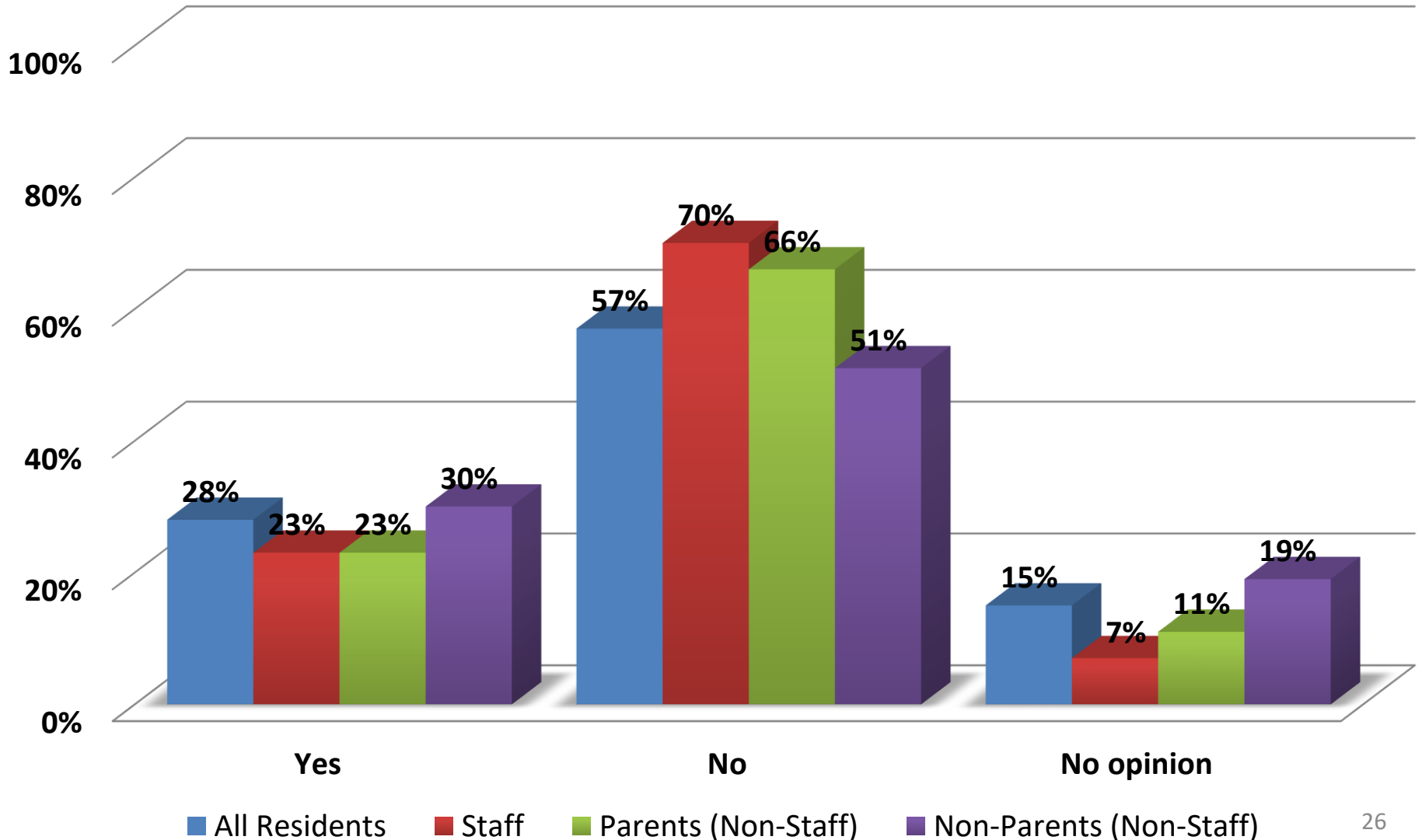
Should the District reduce/postpone textbook/resource updates?

(School District Residents Only)



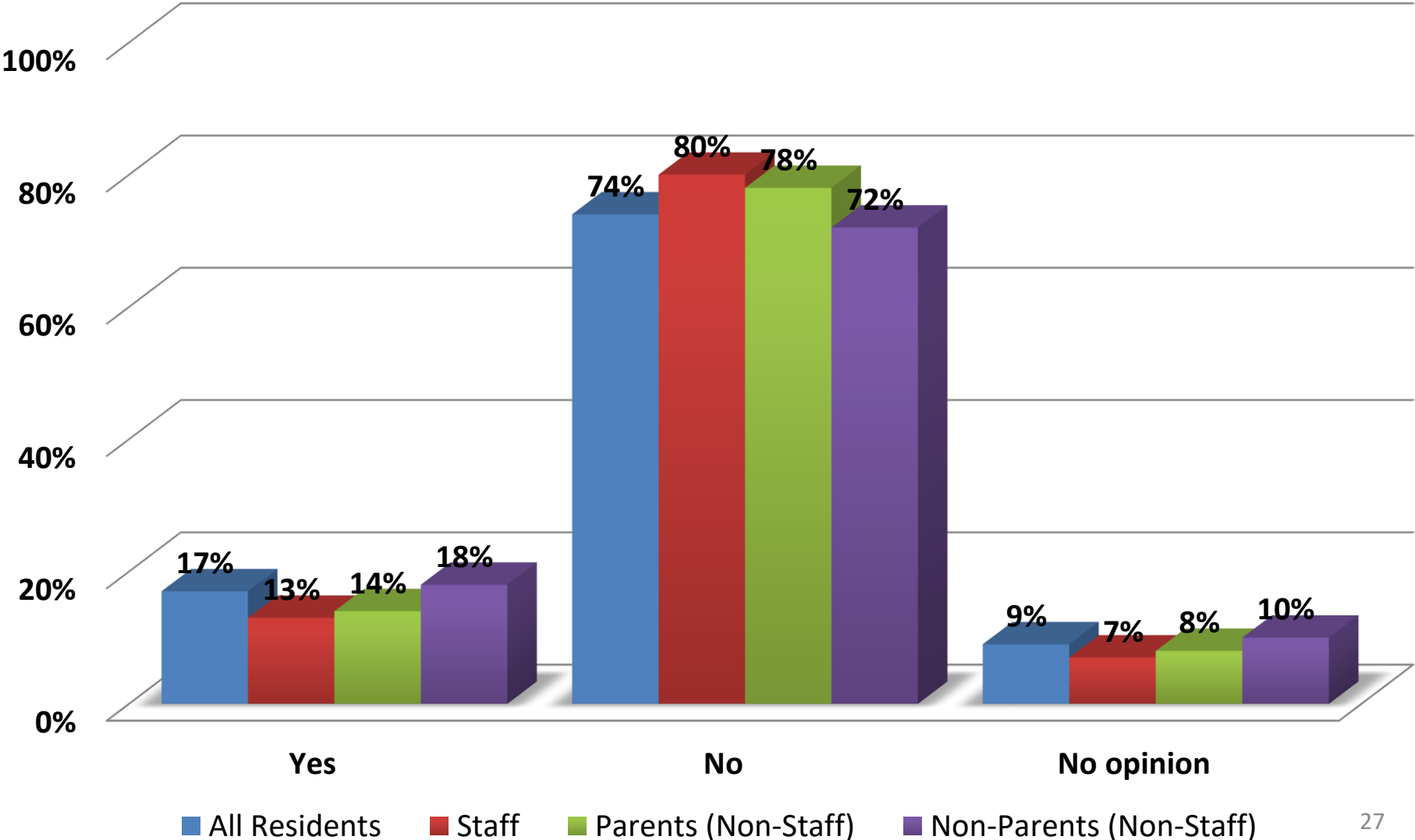
Should the District reduce athletic/co-curricular offerings?

(School District Residents Only)



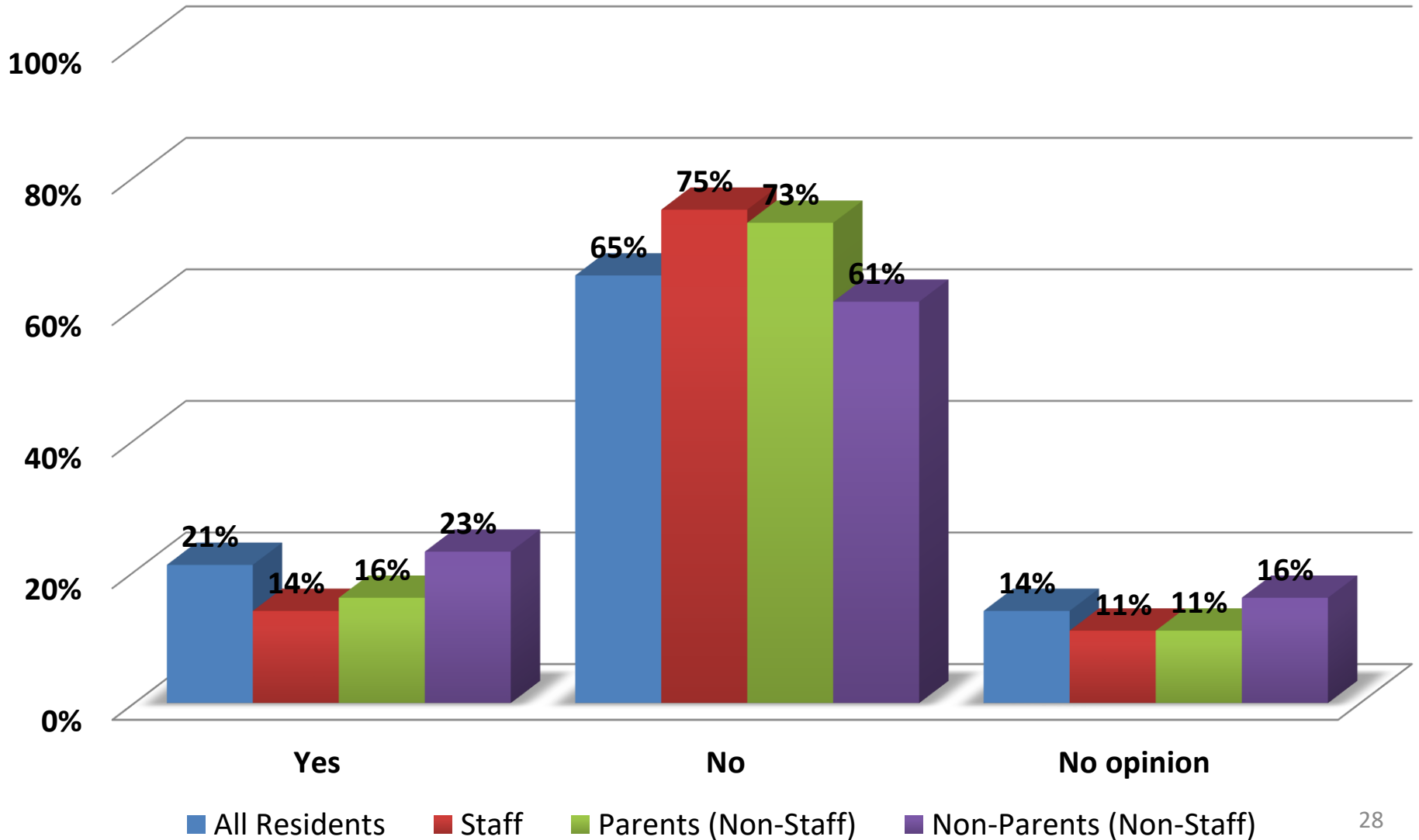
Should the District delay technology updates?

(School District Residents Only)



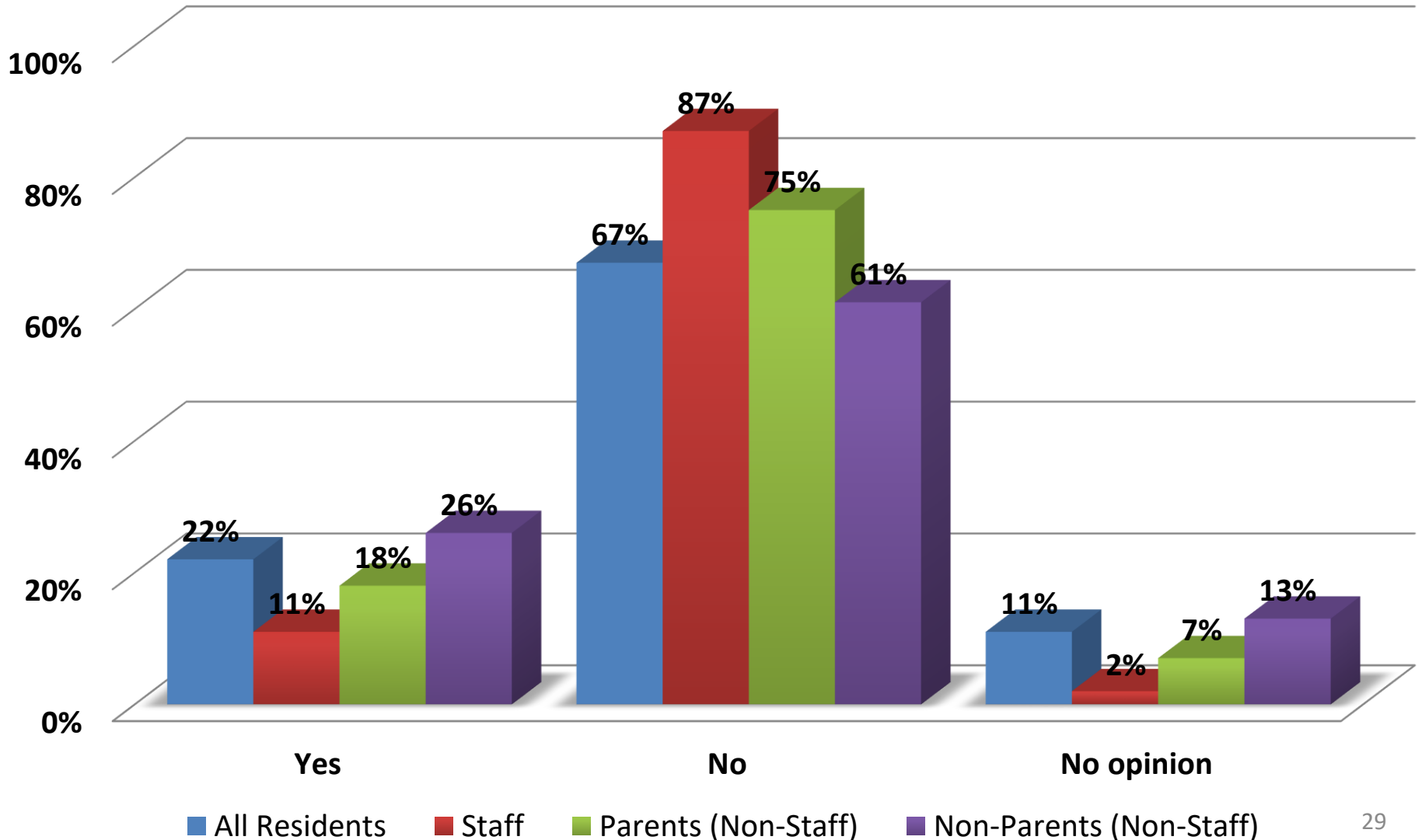
Should the District reduce the annual maintenance budget?

(School District Residents Only)



Should the District reduce support staff?

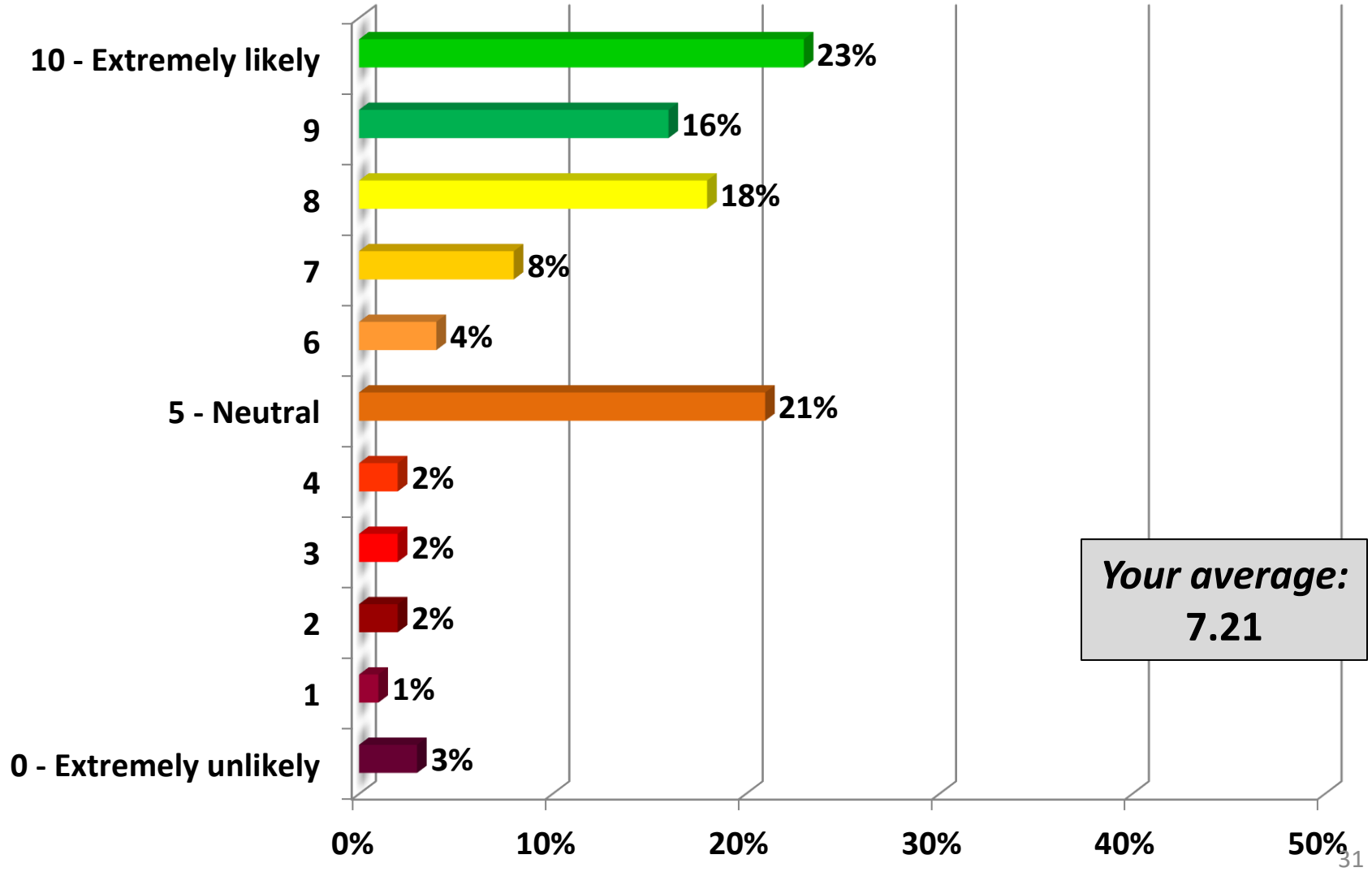
(School District Residents Only)



Overall Satisfaction

On a scale of 0 – 10, how likely would you be to recommend the District to a friend or family member?

(All Respondents)



Thank you!



Parent Surveys - Staff Surveys - Student Surveys - Community Surveys
www.schoolperceptions.com
(262) 644-4300

MEMO

To: Board of Education
From: Keith Nerby
Date: December 6, 2021
Re: December 2021 Principal's Report

Teaching and Learning

Commencement ceremony preparation. A senior meeting was held where Ms. Rankin, Mrs. O'Handley and I spoke to our seniors about Cap and Gown ordering and what is needed for the graduation ceremony. Communications were sent out to all senior families as well.

Course Description Booklet. The booklet is on this month's agenda for your approval. Printed below is a snapshot of changes for 2022-23:

Art Department

- **Sketchbook Art Journals is now offered in four levels,** Sketchbook Art Journals 1- Exploration, Sketchbook Art Journals 2- Self Portrait, Sketchbook Art Journal 3- Theme, and Sketchbook Art Journals 4- Series. See page 22 for more information

Music Department

- **Unified Adaptive Music** is a new course we are offering for the first time that will bring together regular education students and special education students to provide all abilities the opportunity to participate together with singing, performing, and creating music together.

World Language Department

- **Spanish IV** is a new course that is offered at SBHS which is in addition to the Spanish 202 course that was already offered through UW-Green Bay. Students will now have the option of taking Spanish IV at the high school and may elect to earn UW-Green Bay credit by paying the college credit costs.

Youth Apprenticeship update. I was fortunate enough to sit on the hiring committee of the new local coordinator that has been hired. She is energetic and committed to program success. Mrs. O'Handley and I are meeting with her on December 8 regarding our current and potential Youth Apprenticeship students.

Community Engagement

Diversity, Equity, and Inclusion (DEI) Door County Committee. I sit on the DEI Committee for Door County and a meeting was held on December 1 with local business leaders to discuss the task of the committee and to look at hiring an outside consultant on the work. The task force will look at ways to

promote Door County to diverse populations and to examine areas of focus for our community to ensure we continue to be a welcoming community for all.

Upcoming Events

Here is a list of upcoming events:

Winter Break	Friday, December 24 through Friday, December 31
Classes Resume	Monday, January 3
Quarter 2 / Semester 1 Exams	Thursday, January 13, and Friday, January 14
<i>January 13: Exams for Blocks 1 and 2 in a.m. Students released at 11:45 a.m. Buses will only run at the end of the day.</i>	
<i>January 14: Exams for Blocks 3 and 4 in a.m. Students released at 11:45 a.m. Buses will run at noon on that day.</i>	
Sadie Hawkins Dance	Saturday, January 29

MEMO

To: Board of Education

From: Lindsay Ferry

Date: December 6, 2021

Re: December 2021 Director of Special Education and Pupil Services Report

Teaching and Learning:

Special Education:

The Special Education Team has been working hard to process all initial evaluations as well as re-evaluations for our students with disabilities. During this time of year, we also begin our planning for the 2022/23 school year by identifying student needs in addition to resources needed to meet those needs. As we near the holiday break, teachers will have identified student specific needs that assist our Admin team in developing the Open-Enrollment template for the upcoming school year.

School Psychologist:

With the recent resignation of Seth Carreno, the special education office team has been working hard to complete and finalize the in process evaluations from September-November. Special thanks needs to be given to Linnea Pichette, our Special Education Office Assistant as well as Kathleen Hills, our Assessment Coordinator. Both individuals have worked tirelessly to ensure we are in compliance with state and federal law by completing evaluation reports and summaries. As we move forward, the team will continue to develop efficiencies and processes that not only make sense, but are sustainable. We will share more regarding our options in the January/February Board Packet.

Pupil Services Team:

Our Pupil Service team continues to meet bimonthly (counselors), and monthly (whole team). The addition of both Sarah Kolodziej and Kim Moore (School Nurses), has allowed us to develop an effective pupil service team that aims to meet the needs of students across the district. We have benefited from open communication and an opportunity for all to collaborate and share ideas.

A few updates from the School Counselors:

Sawyer: Continuing to provide classroom guidance to all students.

Sunrise: Continuing to provide classroom guidance to all students. We also continue to see an increase in referrals for counseling support.

Middle School: Social-Emotional classroom lessons 2 times per month in addition to the creation of two SAIG groups focusing on emotional-social wellbeing.

High School: The High School continues to celebrate the successes of students in school and in the community. The High School recently welcomed a transfer student from Nicaragua. The student came with a full transcript, and the High School team was able to meet her needs across the board to ensure she graduates on time with her peers.

Meetings/Workshops:

Recent and Upcoming meetings include the following:

- December 1 County-Wide DEI committee meeting
- December 6 Alternative School Discussion

	Aug (8/1/21)	Sept (9/3/21)	Oct (10/7/21)	Nov (11/2/21)	Dec (12/6/21)						
Total Students	191	191	186	186	187						
Student Primary Disability Areas											
LD	35	39	39	38	40						
ID	12	11	11	11	11						
SDD	31	31	28	27	27						
A	28	28	28	28	27						
EBD	25	23	23	24	24						
S/L	35	36	33	34	33						
HI	3	3	3	3	3						
VI	0	0	0	0	0						
D/B	0	0	0	0	0						
OHI	22	23	21	21	21						
Related Services											
S/L	42	42	40	39	41						
OT	46	50	49	49	48						
PT	11	8	8	8	8						
Private School Students	8	9	9	9	10						
Evaluations initiated											
Initial Evaluations (incl pvt school)	0	0	2	5	5						
B-3 Initials	0	1	0	1	0						
Private School Re-Evaluations (incl re-eval to dismiss)	0	0	0	0	0						
Re-Evaluations (incl re-eval to dismiss)	0	0	4	1	6						
No-Re-evaluation needed/Opt out	0	0	1	2	3						
Initial Mtgs held	0	0	0	2	3						
Re-Eval Mtgs held	0	0	0	2	4						
New Placements offered	0	0	0	1	2						
Transfer in students (includes students coming back from homeschool)	0	9	1	3	1						
Exits (includes grads & students going to homeschool)	0	9	6	4	1						
Dismissal of Services	0	0	0	1	1						
Revocation of Services	0	0	1	0	0						
Moved during Eval	0	0	0	0	0						
504/Health Plans											
Current 504 Plans	34	30	30	30	32						
Students that transferred in with an IEP				13							

TJ Walker Board Report December 2021

The 8th Grade Allied Arts performance, Willy Wonka, invites Sawyer Elementary students December 1 and 2. TJ Walker students see the show on December 3. The public performances are Friday, December 3 at 7:00 PM and Saturday, December 4 at 2:00 PM.

Math Curriculum Adoption

- Staff from 5th Grade thru 8th Grade participated in a mathematics curriculum adoption process led by Jennifer Paye-Weber. Staff analyzed 3 year trends and completed a data collection tool from Ed Reports to serve as our guide in determining secondary math curriculum adoption.

PBIS Update

- PBIS Expectations Assemblies were held for students as we reviewed attendance, behavior and PBIS data. 8th Graders met separately with the Principal while 6th and 7th Grade students met as one group.
- Staff PBIS Climate survey was taken in November. Principal will share results with staff at the next staff meeting before we take the Tiered Fidelity Inventory (TFI).

School Goals thru 11/30/21

- Goal #1 98% Student Attendance and as of 11/30/21 we are at 97.43%.
 - 6th grade -97.13%
 - 7th grade - 96.33%
 - 8th grade - 98.88%

(14 Truancy Letters sent. 7 families responded to Principal Smullen to avoid truancy. 7 families are expected to be referred to Human Services.)

- Goal #2 Zero F's - Staff hold after school tutoring Tuesday and Thursday to reduce F's.
- Goal #3 Zero Suspensions. 37 students received a referral out of 215 (14% student population) with a total of 87 referrals.
 - 3 students assigned OSS. 2 were Special Education students.
 - 13 students assigned ISS. 3 were Special Education students.
 - 6th grade - 14 students received a referral
 - 7th grade - 5 students received a referral
 - 8th grade - 18 students received a referral
- Goal #4 60% of our students score Proficient or Advanced on the STAR Test. Next STAR Test is January 2022.

Calendar of Events.

Friday, December 24 - No school

Monday, January 3 - School resumes

**Board of Education Report
December 2021
Katy DeVillers
Sawyer Principal**



Teaching and Learning

- On Tuesday, December 7th, the whole staff participated in De-escalation Training. The reason for this training was to increase all staff members' skill set when it comes to students who are struggling socially, emotionally and behaviorally. It will help us to have the same language and practices when we are supporting students in difficult situations and will be part of what we all universally use to support students in our MLSS.
- On Monday, November 29th, we held our second Sawyer Leader Event where we recognized students who have displayed positive qualities that align with our Sawyer Way, which is: Be Respectful, Be Responsible, and Be Safe. One student was chosen from each classroom and their names are: Emery Hanson, Christian Iwamoto, Winnie Cihlar, Vinny Alger, Sebastian Jauregui, Benjamin Weckler, Cali Self, Annabel Smullen, Eleanor Matson, Harper Jennerjohn, Jake Hanson, Zoie Vistie, Marshall Rex, Roderick Steward, Chimaira Schneider, and Cali Sternard
- First trimester report cards went home on December 8th.

Community Engagement

- [Weekly Family Updates](#) continue to go out to give families the information they need to support their child and stay engaged in the happenings at school.
- All 4K-2nd grade students attended the middle school musical, *Charlie and the Chocolate Factory* on December 1st and December 2nd.

Finance/ Facilities and Operations

- Some Sawyer Staff Members and High School Student Council members welcomed community members to Sawyer School during the District Open House.

Sawyer/Sunset Covid Numbers

- This [document](#) displays our November COVID-related data.

Board of Education Report
December, 2021
Ann Smejkal, Ph.D.
*Director of Teaching and Learning and
Technology*



Office of Teaching and Learning

- United Way - I am pleased to share that our district has again been very supportive of our Door County United Way. Pledges just over \$6100 have been made for the year 2022. I am grateful to work with such a great group of people who believe in giving back to our community.
- A group of math educators met with Jen Weber on Monday, November 29 to begin a process of reviewing 6-11 grade math curriculum. The current resource will expire and not be supported after this year. Mr. Smullen also attended and I was able to sit in on parts of the day. Mrs. Weber has done an excellent job outlining a process which can also be used in the future in other curricular areas. The team worked hard and will meet again several times as they move forward toward a recommendation to the board which should come this Spring.
- Dr. Nell our literacy consultant was in the district November 15 - 17. She provides us with summaries she calls “Momentum Builders” after each visit. Please click on this [link](#) to view the latest version. Dr. Nell will not be coming in December but will resume in January.
- A small committee has been formed to look into several items regarding substitute teachers and teaching associates. As you are aware, we are experiencing a significant shortage of substitutes. The committee plans to review our pay structure, recruitment and training of subs as well as assisting them in the licensing process. The committee will share information and recommendations with Mr. Tjernagel.

Department of Technology

- At last! I am happy to report that the fiber to the sign has finally been installed and the sign should be up and running soon.
- Sound systems are being installed this week in the four new English classrooms and the new addition at Sawyer.
- The technology department held a “mini” retreat on November 30. I am so proud to report that this new team format is working very well. We have gathered a group of individuals that each bring a significant skill set to the team and are continuing to grow in collaboration and communication. During the retreat we worked to better delineate each role on the team and the primary responsibilities they hold. We also discussed how we support each other and identified areas where additional professional development and cross training are needed. I would also like to add that the work ethic of this group is outstanding. This link will take you to the [Guiding Principles](#) the team has identified.

Business Manager Update

Jake Holtz

12/15/2021

1. Examination of Business Office roles and duties

Starting in October and throughout this year, once a month, for two days, I head down to Madison to take part in the Wally Zastrow Leadership Academy, which is put on by the Wisconsin Association of School Business Officials. I am part of the fourth cohort (there are 12 of us this year) for this class and will 'graduate' in May. This academy is something I have wanted to do for a few years now, however, in each of the previous years it started in mid-September which, between regular budget work in the business office and football obligations, has prevented me from taking part. When I saw that the first session this year wasn't until late October, I jumped at the chance, after getting the green light from Dan. This Wednesday and Thursday (the 8th and 9th) will be our 3rd session and will mark the halfway point of the academy (the final three sessions will take place in February, March, and April). To say this class has already been edifying would be an understatement as I've already drawn a number of things from this academy to make me a better Business Manager, Husband, Father and Coach. So, first, a huge thank you to Dan for giving the go ahead on this, as well as a thank you to you, the board, on allowing us the flexibility and encouraging things like this.

Beyond attending the sessions and some (relatively) minor homework between sessions, the big requisite for graduating this academy is a project. In choosing an area for this project, we were encouraged to find something at our schools to work on but also not anything too out of the ordinary – a task or project where we can put to practice some of the leadership skills and processes, we talk about, and include various team members.

For me, the project we will be working on here in Sturgeon Bay is to do a comprehensive look into how duties and roles are divvied out in the Business Office.

Over the years the Business Office has taken on a number of new duties. Some of these new duties are the result of changing financial landscapes and regulations from the state but, a lot of them also fall under the Human Resources umbrella. Additionally, we have seen some duties that might normally fall under a Human Resource Director or Business Office umbrella end up in the hands of the superintendent, a secretary or someone else. While we know (or at least believe) we have created a workplace environment that encourages a solid work-life balance, this has resulted in some extra long work weeks for some, especially our Payroll and Benefits Coordinator position (when I looked over summer, Kim had been averaging about 47 hours a week). Kim, Ashley, and I have already met a couple times about this project and have begun to lay the groundwork for the process we will follow.

To note, this project is something we began working on prior to Corinne Rice accepting a position elsewhere. I do not expect her resignation to change much of the process, other than, perhaps, as we get to the last few steps in figuring out various job duties. At this point, we agreed, we do not need to be in a rush to post anything for part time help. December and January are the couple of months where things generally slow down, anyway.

We are trying to go into this process without any preconceived notions of what the final product will look like. Our hope, though, no matter the outcome is that we will not only have clear and defined roles in the business office but that they will be conducive to the atmosphere and culture we would like to provide; and they will be clear to our staff members, so they know who to talk with when various questions arise. While, in retrospect, this is something we could have done much earlier, we have a couple of extremely bright and talented women in the business office, and I am confident that the product we end up with will move the district forward.

2. Post-Employment Benefit Workgroup

This workgroup continues to be on the radar of both Dan and I, as well as several interested and invested staff. Over the summer, before COVID reared its ugly head again, we decided to continue our work with Bec Kurzynske of M3 helping us out (she is the same M3 representative that helps us with most of our other employee benefits like health and dental insurances).

Over the next few weeks our plan is to again touch base with her to pick up where we left off, with the goal of reconvening a workgroup sometime around February so we can get this laid to rest once and for all.



School District of Sturgeon Bay

1230 Michigan Street

Sturgeon Bay, Wisconsin 54235-1498

Phone: 920.746.2800 • Fax: 920.746.3888 • www.sturbay.k12.wi.us

Dan Tjernagel
Superintendent

dtjernagel@sturbay.k12.wi.us

December 15, 2021 Board of Education Meeting Superintendent Report

Prepared by Dan Tjernagel, Superintendent of Schools

Updated for the meeting packet on December 6, 2021; Additional updates may be added later in section 4

1. Teaching & Learning

- a. **Classrooms in COVID times** – As we are 20-plus months into this challenging journey, we know most people want to move forward in a positive way but aren't always sure or in agreement on what exactly that looks like or means. My comments here are not intended to go into any controversial or potential divisive topics—and there are certainly a number of them in society today. Rather, I want any of us who follow the school board meeting or read my report to simply pause and reflect for a moment on our classrooms in these COVID times. Permit me just a few thoughts in these two paragraphs below for your consideration.

Despite so many distractions, our students and teachers are “doing the work” of teaching and learning in classroom settings day after day. I am by nature a positive person, but certainly can admit that there are times when I have gotten bogged down in various aspects of the COVID journey, adult disagreements, and more. Yet, what gives me the boost I need every time is knowing that for the most part, our students and teachers consistently show the ability to push through the distractions and focus on some semblance of normalcy most days in order to do the work related to the very reason why schools and school districts exist.

That being stated, is it always “easy” for students and teachers? Far from it. Is it always easy for other school staff members or our parents that support our students and teachers directly or indirectly? Far from it. So, to our teachers and our students who are doing their very best each and every day even though things are not exactly normal, I say thank you and keep up the good work. To our staff members who support our students and teachers, I say thank you and keep up the good work. To our parents and our residents who support our students and teachers, I say thank you—your support means so much. Thank you, everyone!

- b. **Winter Weather Letter** – Each November I update a letter to all families about winter weather procedures when it comes to potential closures, delays, or times we do not have a closure or delay and a family wants to keep their student(s) home. I then ask schools to share the letter as part of the November or December newsletters to families (depending on the timing of when they receive the letter from me and when they happen to send their communications out). I'll add the letter to the Board meeting packet immediately following my report.

I will highlight the fact that I heard some interesting misinformation last winter that caused me to add a clarification to this year's letter. Someone told me that we were not doing snow days anymore but would have virtual school instead. I found this interesting since snow days are usually a responsibility of the superintendent and I did not decide that would be the approach. While virtual or remote school certainly gives us some different options in the right situation, it is not true that we would never have a snow day again.

2. Community Engagement

- a. **Community Open House** – On Tuesday, November 30 from 4:00 – 6:00 P.M. we held a community open house at Sawyer, Sunrise, and TJ Walker/SBHS so the community could see the various updates, renovation, and Sawyer addition.

I want to thank all the student and staff tour guides, as well as Gene Jacobs, Derek Jennerjohn, and Ann DeMeuse who made remarks as part of the brief program at SBHS prior to the guided tours. Thanks to Ann DeMeuse and Jane Stephen who ran with the assignment and did all sorts of behind-the-scenes work. Thank you, all!

- b. **Community Newsletter** – The Fall edition of the *Clipper Connection* was finalized in early November and hit mailboxes since our last Board meeting. It is also posted to the district website. (See the District Information drop down menu and select District Newsletter to see links to all our community newsletters.) Special thanks to Amy Stephens, Jan Stephen, and all staff members who submitted pieces and/or pictures to share with our school community.
- c. **DCEDC Board** - The monthly DCEDC Board meeting is Monday, December 20.
- d. **YMCA Board meetings** – The regular monthly YMCA Board meeting is Thursday, December 9.
- e. **Community Survey Process** – Special thanks to everyone who responded to the community survey. We ended up with more than 850 responses. As I first drafted this report School Perceptions was watching for any remaining paper survey responses that arrive via mail. We shared the initial findings as part of the December 1 learning session, and plan to share an update as part of the December 15, 2021 Board meeting; we'll also place the summary report on the website so the public has access to it through a couple of different ways (ex. Board meeting packet and website).

In addition to informing the operational referendum planning process with additional information, I think there are some real opportunities when it comes to communication and follow up or future steps as well. Some thoughts are a result of the overall survey findings and others deal with comments gathered with the survey. I've begun work on a document that articulates themes from the comments gathered and also provides a bit of context for the themes. President Stephani, Vice President Jennerjohn, Business Manager Holtz, and I all agreed it was worth pursuing. While there is not only value in asking people for input and working with the input gathered, there is value in analyzing and acknowledging this sort of feedback as well. (I did a similar survey analysis project in my principal days, too.)

Another approach Jake and I have discussed, and some board members have heard about at the annual education convention, would be some sort of “Annual Report” that informs residents, interested stakeholders, and staff members on topics related to our annual strategic action plan and top priorities. I realize this doesn’t get into the weeds of some things, but certainly could assist with others. Theoretically it could be done in conjunction with either our fall or spring community newsletter, or it could be done as a separate report. If anyone reading my report has any thoughts for potential next steps and/or follow up for a Sturgeon Bay approach to an annual report concept they are certainly welcome. This is certainly a potential topic for the Annual Board Retreat in February as well.

- f. **Monthly CESA 7 Superintendent Meeting** – This month’s version of the monthly meeting of CESA 7 superintendents is on December 10.

3. Finance, Facilities, & Operations

- a. **Capital Project Update** – Believe it or not, it was about one year ago that actual construction began over at Sawyer Elementary. Since then, what was initially going to be two years’ worth of work was condensed into one year. Add COVID-related challenges and distractions to the mix and what a stretch it has been. Special thanks go yet again to our maintenance staff members and technology department members, as well as the flexibility so many staff members have had to demonstrate as we worked through the process and are near the end of the visible changes now. Thank you as well to the community for the continued support. It was great to see some folks visiting for the open house event on November 30.
- b. **Compensation related items** – President Stephani had assembled the names of several board members who have expressed a willingness to meet as a work group with Jake and me to get this process moving forward again. M3 would continue to be a key partner to help us get from where we left off and other preferences that had been gathered to something we can work with further and eventually have the full Board look at and hopefully be able to approve this school year.

Similar to what I have shared before, given the topics we needed to focus on this fall, I’d suggest we try to push forward again on this topic this winter. Jake is reaching out to our M3 contact, and it makes sense to me to pull together and review key pieces in the next month so that after the education convention we can get a work group actively re-engaged in either late January or early February. Given the process we worked through with staff and Board reps in the recent past, we don’t need to belabor any points, rather we need to take what we had already gathered and looked at in sample approaches staff brought forward, and then see what would potentially work for staff hired after a certain point and the district.

While I’m thinking about it and updating this section of my report from previous months, keep in mind the topic of whether or not the Board wants a “system” for considering any unique requests from staff. Having situations pop up at various points of the year is not helpful for anyone involved and dealing with this near the end of the year is not wise either, in my opinion, since staff and the Board should usually be focusing on other things.

Having a system that leads to Board review in March, prior to Spring Break, continues to make sense to me, so we aren't dealing with things in April, May, or the summer. This does present an issue when it comes to referendum timing though in early April, since the Board likely will not want to approve anything compensation-related until after the referendum. Two thoughts on that deal with reviewing any information and taking conditional action in March, based on the referendum outcome, or reviewing the information in March and taking no action until April.

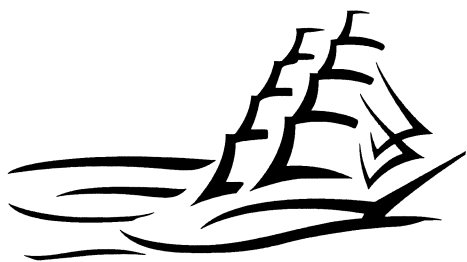
As a quick review and to wrap this section up for now, the Board usually approves returning teacher contracts and compensation in April, then non-teacher compensation in May.

- c. **Substitute Teacher Challenges & Process Review** – Board members have heard and seen updates on this in the past and have also been supportive of doing whatever we can, which our teachers and various team members appreciate. The large group Admin Team talked about several aspects of the substitute challenges yet again at our December 1, 2021, meeting.

Similar to what we have done previously, we are assembling a small work group to review the last set of updates, look at recommending the next set of updates, and so forth. The work group will have staff from the various school offices and district office, for example, in order to make updates. Last time the group came up with recommendations around topics such as recruitment, rates, continuing free lunch, adding the sub license reimbursement after someone subs 10 days for us in the year, etc. Several more components are being discussed so we'll stay tuned and allow that group to work through some things.

As two additional topics for historical perspective, we implemented updates during the school year last time—we did not wait until the next school year. Additionally, as some of you may or may not recall, when I started here back in the summer of 2014, I was surprised we were not already experiencing the sub shortages I had begun to see elsewhere. Well, that eventually hit here in Door County and obviously the impact of COVID has greatly exacerbated the problem the past two years.

4. **Additional Items and/or Updates** *(added after I submitted my report for the Board packet)*



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Dan Tjernagel

Superintendent

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November 2021

Dear School District of Sturgeon Bay Parents,

I realize the first official day of winter isn't until December 21, but we communicate with families each fall about **winter-related school closings and delays**, so you have plenty of time to make alternate plans, if needed.

As a parent, you know that you have the responsibility each day to do what you feel is right for your student(s). As we consider winter weather, if school is in session and you feel that you do not want your children to come to school for whatever safety-related reason, you can make that call. I simply ask that you communicate with a school staff member, so your child is excused properly and safely accounted for.

Our School Messenger system is set up with various groups we communicate with in the event of a school closing. For announcements on the morning or evening of school days or on weekends, we plan to use the "Non-school hours emergency" phone contact information. If for some reason you would not receive a message that we would send out, please contact the school office of your child's school so your information can be checked and corrected, if needed. In addition to communicating with our families, School Messenger will be used to communicate with our staff and the local news media.

In the event of a closure or delay, the first place I plan to communicate the information is on the school district Facebook page. Once this has occurred, I record the **School Messenger message** and the phone call is sent out; please note that it does take a little time for the calls to go to the appropriate contacts. After the call is put into motion, then I begin the process of communicating with the various **Green Bay television channels**.

The State of Wisconsin does not require a certain number of days of school anymore. Instead, the State requires at least 437 hours of direct pupil instruction for students in kindergarten; 1,050 hours in grade 1-6; and 1,137 hours in grades 7-12. It is possible that one school may have more than enough hours even after some "snow days" occur, while another school may need to add additional minutes—or even a make-up day(s).

The last thing I want to touch on is the potential shift to 100% virtual due to weather. Our district has NOT eliminated snow days. While we didn't have any last winter, it is possible we will this winter. A situation that might cause us to shift to 100% virtual due to weather would most likely be dangerously cold weather forecasted for multiple days. Schools will communicate regarding what this could look like if it is ever needed.

Thanks in advance for your cooperation with the challenges pertaining to communication and alternate arrangements for students on those snowy, cold, or icy days. If you don't already follow **Sturgeon Bay Schools** on Facebook, Instagram, or Twitter consider doing so to get a variety of updates as well as pictures of some of the things that our students and staff are doing throughout the year.

Sincerely,



Dan Tjernagel, Superintendent